

## Moorgate Primary Academy

### Pupil Premium Statement for April 2014- March 2015

Pupil Premium is funding allocated by the government that the school receives in addition to its delegated budget for children from low income families eligible for free school meals; those who have been looked after for more than 6 months or children from Forces families. Pupil Premium is used to raise attainment, promote social skills and accelerate progress through the development of independent learning strategies and positive behaviour. During the period March 2014 - April 2015, the school received a total allocation of £124,800 for 96 learners (40% of all learners) who had been in receipt of Free School Meals within the last six years.

#### **Moorgate Primary Academy will:**

- Ensure that the Pupil Premium funding supports groups of learners for whom it is intended and aim to make a significant impact on their achievement and progress
- Support all work to ‘narrow the gap’ between the achievement of learners identified to be in receipt of the Pupil Premium funding and their peers.
- Use the Pupil Premium funding to address any inequalities between learners eligible and all others.

#### **How the Academy will ensure the effective use of the Pupil Premium:**

##### **Contribution to the salary of the Early Help Leader across Years R to 6: £16,000**

- To monitor the behaviour, attendance and progress of the PP learners within each year group and develop strategies to remove barriers to learning.

##### **Contribution to the salaries/development of learning support assistants- £63,000**

- To monitor and support the learning, emotional and behavioural needs of learners who are both PP and SEND. Contribution to the salaries of FFT Reading Recovery teachers- £23,000.

Contributions to the EAL (English as an additional language) LSA- £11,300

##### **Providing enrichment activities which the children might not otherwise get- £17,700**

- All KS2 children to receive expert music tuition - £7,700
- Residential/Trips/Extended Schools Opportunities- £5,000
- Special whole school projects (Art Projects)- £5,000

##### **Providing equipment which the children might not otherwise get- £14,000**

- Providing additional tablet/ laptop devices- £7,000
- Providing breakout spaces in the new build for additional learning/ independent learning spaces/ intervention learning spaces- £7,000

##### **Ensuring the children don't experience a summer dip which impacts on their Autumn Term Attainment- £10,000**

- Summer school provision for the PP children to give them contact with a learning mentor over the summer period- £5,000
- Arranged Summer Learning Days to set and review summer home learning projects - £5,000

Each learner eligible for Pupil Premium has a diversity of needs, and as such the interventions offered are highly personalised to meet these needs. In addition, the achievement of individuals varies greatly. End of Key Stage 2 data 2014 for our school showed that the attainment of Pupil

Premium learners compared to national expectations was in line for Writing and Maths and above for Reading. At Key Stage 2, the proportion of Pupil Premium learners achieving the expected level in both English and mathematics was 4% greater than the national average. KS1 APS data 2014 for our school showed that the attainment of Pupil Premium learners compared to national expectations was in line for Writing and Reading and above for Maths. In Y1, the percentage of Pupil Premium learners achieving the required mark for the phonics screening was significantly above that of national data.

Attainment in April 2015 of Pupil premium learners was frequently similar to learners who do not receive the funding and either at or above national expectations. Progress was variable across subjects and year groups ranging from below that targeted by the school to above this. Progress for the period April 2014- March 2015 is:

Year group / Subject	Reading	Writing	Numeracy
2	5	4.4	3.6
4	5.3	4.4	4.3
6	5.75	4.5	5.6

In the coming year, the current successes will be built upon and include continued tracking of individual learners; one to one tuition; support during lunchtimes and collaborative work with the Early Help Leader to meet the children's emotional and social needs. All interventions will continue to be specifically targeted, based upon identification of the individual needs of Free School Meal, Forces learners, particularly those where progress has been less than good.