



PE Premium Action Plan 2018/2019

During this period the school received £18,130

We have invested the funding in high quality coaching staff to work alongside our own staff and learners to ensure that the children are receiving the very best PE education whilst also up-skilling our staff in teaching PE across all areas including: athletics, dance, gymnastics and a range of racquet and ball games. Additionally, we have provided a play leader for parts of the week to engage children in meaningful play at lunchtimes to add to their structured PE lessons. Finally, we have invested in Cyber Coach as an added aerobic activity daily for children to do in their classrooms to stimulate their minds and to freshen their thinking ready for their afternoon learning.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Better support for teaching staff during PE lessons to build up staff confidence in targeted areas due to support of a Sports TA/ Apprentice. - Increased lunchtime provision (more engagement from more children) for structured activities due to continued Sports Leader training and participation. - Increased amount of children involved in extra-curricular activities due to increased provision available. 60% of KS2 children identified as involved in at least one extra-curricular activity. - 95% of children say they enjoy PE and have learned new skills due to greater range of activities offered and also continued CPD for staff ensuring better delivered PE sessions. - Equipment and apparatus in school is of high quality and a vast range ensuring that the quality provision is supported by quality resources. 	<ul style="list-style-type: none"> - Daily fitness task (active breaks / daily mile / 5-a-day / change for life activities) to improve the engagement figure (60%). Also, as a result of outcomes for local obesity figures within the area. - Continue engagement with Coventry University to support children identified as being inactive. - Increase the schools participation in locally arranged events such as Swimming Gala. - Improve the provision for KS1 to ensure that there is equality of opportunity with their KS2 peers. - Identify festival weeks to link in with national sporting competitions. Additionally, identify health living links within the curriculum.



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

	Area for development	Actions	Success Criteria / criteria met from DFE	Who/When	Monitoring	Cost from funding allocation
1	Up skill teaching staff in their ability to deliver high quality PE lessons in Gymnastics and Dance	1.provide existing staff with a PE scheme to help them teach PE and sport more effectively	<ul style="list-style-type: none"> provide existing staff with training or resources to help them teach PE and sport more effectively 	1. DM (Sept 2018)	1. Part of monitoring schedule for use of PE planning (Spring 2019)	1.£395 2 £6410



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		2. buy in a sports coach to work alongside staff and improve their own ability to deliver high quality gym and dance sessions		2. JW (Sept 2018)	2. Termly meeting with Aspire to review provision (DM)	
2	Improve the quality of resources to impact on high quality PE lessons	<p>1. Audit of current PE resources and assess the ability to currently deliver the full PE curriculum.</p> <p>2. Liaise with Sports Coach company /MAT PE staff in making purchase decisions.</p> <p>3. Sports Apprentice to support P.E lessons and help with looking after resources</p>	<ul style="list-style-type: none"> •provide existing staff with training or resources to help them teach PE and sport more effectively •introduce new sports or activities and encourage more pupils to take up sport 	<p>1. JE (Autumn 2017)</p> <p>2. When required</p> <p>3. Termly meeting with aspire</p>	<p>1. Audit to include condition report and ability to successfully carry out the PE curriculum.</p> <p>2. Part of monitoring schedule</p> <p>3. Record of meetings held and audit of resources.</p>	<p>£457.32</p> <p>£6957,41</p>
3	Improve the provision of PE by purchasing new	Launch Marathon Kids.	•provide existing staff/SA with training or resources to help	Purchase of starter kit to ensure successful launch of 'Marathon Kids'.	1&2. Feedback from children and staff on usefulness and accessibility.	£457.32



	sports and activities	Launch Assembly-then incorporate as part of weekly outdoor P.E lesson.	them teach PE and sport more effectively <ul style="list-style-type: none"> •introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children 			(MK): Approx £50 with some small ongoing costs.
4	Improving Wider sports partnerships	1. Involvement in the Tamworth schools sports partnership 2. Monitoring of website for access to competitive events locally	<ul style="list-style-type: none"> •introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children 	1. Continued Involvement (DM) 2. Continued Involvement (DM)	1. attendance at HT Consortium meetings and follow up meetings 2. use of website to actively engage more children in competitive sports.	£100 annual subscription
5	increase pupils' participation in the School Games run sports activities with other schools. Sports Apprentice to run in-school events (house events).	1.Purchase of a school minibus to transport children to inter school sports tournaments and swimming lessons 2. Constantly updating Hall display board to motivate and inform children.	<ul style="list-style-type: none"> • increase pupils' participation in the School Games • run sports activities with other schools 	1. Termly audit of competitions entered (JW/DM)	1. Review participation numbers in comparison to previous academic year 2. Aim for higher participation from PP children.	£5,257.68 per annum

Follow up from previous year- Next steps

- Assessment – DM to share the assessment tool on the PE planning site – This is for children to complete and has been trialled in Y3/4
- Sports Coach – With four new members of staff for 2018/2019 the sports coach will continue to work alongside staff and improve their own ability to deliver high quality PE and Games sessions.
- Resources – DM to request yearly overview from each phase and audit current resources to ensure that we have the equipment to deliver the PE curriculum. (Taking place through July 2019 to resource for September 2019). DM has met with Aspire Sports Coach who has said we are generally well resourced for P.E ('better than many schools') for ideas to up level resources for 2019/20.

Impact Statements 2018/19:

- **1** PE Planning Scheme - All staff continue to use the PE planning scheme and associated resources. Staff are generally happy with the scheme (discussions/ questionnaire)- 'Nice activities given and clear structure', 'Very accessible with clear outcomes' 'Gives differentiated alternatives' 'Clear progression through the six weeks of a unit'.

Sports Coach – This year we had a different Sports Coach who has worked alongside 10 Classes over the course of 3 terms with a main focus on gymnastics and dance. Evaluation from staff after 2 terms was not particularly positive with some important issues linked to attitude and professionalism passed onto the partner company. In the Summer Term the coach was asked to work for just afternoons and there were much better outcomes, with staff happy with how the lessons were planned and organised.

New gymnastics resources (large mats/ benches) were purchased last summer. Also top-up on smaller resources such as tennis balls/rugby balls/coloured bibs.

A further audit is to be carried out in August 2019 – with resources ordered as appropriate for the new school year.
Training was offered to staff in Dance. (no take-up)

Sports Apprentice – This year we appointed a Sports Apprentice who worked in school for 4 days a week (50% time working in classrooms as an LSA and 50% of time supporting P.E. For the 5th day the apprentice was training with Aspire.
The apprentice contributed quite well to support in P.E lessons.

DM has met with Sports Coach who has said we are generally well resourced for P.E ('better than many schools') for ideas to up level resources for 2019/20.

- 3. **Range of Sports** – A wider range of lunchtime and after school clubs have been offered this year: Athletics, Area Sports, Cross Country, Futsal Multi-Sports, Football, Handball, Dance and Gymnastics.
Gymnastics was offered by Aspire Sports as an after-school club across the school on Tuesdays.
Athletics was provided by an outside agency as a paid club on Mondays.
Lunchtime football continued for KS2 on Wednesday lunchtimes.



Handball after school club was offered on a Wednesday in the Summer Term for Year 5/6.
Athletics after school club took place on Wednesdays for KS2 in Summer Term.

4. Next year it is anticipated to further expand lunchtime and after school provision. Aiming to make closer links with TFC, TRC, THC and TCC with the intention of them providing coaching opportunities. Some staff have expressed that they are willing to offer new after-school clubs over a half-term period (staff questionnaire).

DM regularly monitors the website to identify any further opportunities for coaching/ tournaments.

Upon meeting with Jim Tipper (Local Sports Co-ordinator) he informed me that our take-up for after school sports provision is well over what would be expected but this could still be better. Pupil voice suggests that about 60% of KS2 children have taken part in at least one activity.

Year 6 were trained as Sports Leaders and have done an excellent job helping to run lunchtime play. It is proposed that this will continue next year.

5. We have started running house events in the Summer Term (football) to further promote the teams children represent at Sports Day. Next year it is proposed to run these activities through the School year **This is an area we could improve on.**

The minibus has been regularly used to transport children to sports events. This year we have taken part in over 50% more events than the previous year. The Hall display board has been introduced to show key dates for events, photographs of teams and results of tournaments.

Pupil Participation – approx. 60% of KS2 pupils have taken part in a lunchtime or after-school club or activity. See further details in pupil survey.

The pupil survey can be an important tool to help us plan provision for next academic year. This academic year children have attended boy's football, girls football, cricket, athletics clubs. We are actively looking to get more children involved. One tournament we could have entered was Multi-sports which was specifically designed for children who don't usually take part in Sports Events- however we were unable to attend due to another event.

This is an area we could improve on.

Targets for 2019/20:

Purchase new scheme and training for Dance.

Bring in a daily fitness session for children.

Use more outside coaches to provide quality coaching.

More staff to be involved with providing lunchtime/after-school provision.

Continue to build up numbers of children taking part in a **wider** range of activities. (see pupil survey)

Improve lunchtime/ after-school take-up to **75%**.

Look at P.E extra-curricular activities for KS1.

Continue to develop sports-leaders program for lunchtime play.

Celebration festival to tie in with either Rugby World Cup (Autumn Term) or Football World Cup (Summer Term).

Headlines from Pupil Voice audit

119 surveys returned from KS2 children

95% of pupils enjoy P.E lessons.

'I enjoy P.E because I love all sports'

'I feel confident because I am normally good at it'

'You get to try new activities and sports'

98% of children feel confident in P.E lessons.

'I sometimes don't feel confident because I get embarrassed'

'I am confident because I know I can do well in P.E'

59.6% of KS2 children have taken part in a lunchtime or after-school club this year.

Among the sports children said they would like to try that we don't currently offer are:

Badminton (most popular), boxing, fencing, taekwondo, Archery, Netball, Tennis, Volleyball, swimming gala.



Some reasons children gave for not taking part in lunchtime/ after-school clubs.

- No-one to pick me up
- Parents can't afford it
- Already do activities out of school
- Because I'm not very good.
- I don't like sports!
- I don't like anything that is on at the moment