



**PE Premium Action Plan 2016/2017**

During this period the school received £9,050.

We have invested the funding in high quality coaching staff to work alongside our own staff and learners to ensure that the children are receiving the very best PE education whilst also up-skilling our staff in teaching PE across all areas including: athletics, dance, gymnastics and a range of racquet and ball games. Additionally, we have provided a play leader for parts of the week to engage children in meaningful play at lunchtimes to add to their structured PE lessons. Finally, we have invested in Cyber Coach as an added aerobic activity daily for children to do in their classrooms to stimulate their minds and to freshen their thinking ready for their afternoon learning.

Area for development	Actions	Success Criteria / criteria met from DFE	Who/When	Monitoring	Cost from funding allocation
Up skill teaching staff in their ability to deliver high quality PE lessons in Gymnastics and Dance	1. Buy in a sports coach/Dance Teacher for an afternoon a week to work alongside current teaching staff and coach and mentor to deliver high quality Gymnastics and Dance Lessons.  2. Sports coach company to work alongside staff to plan effective sequences of lessons for games teaching.	<ul style="list-style-type: none"> <li>hire qualified sports coaches to work with teachers</li> <li>provide existing staff with training or resources to help them teach PE and sport more effectively</li> </ul>	1. On-going. Coaches worked with KS1 staff on Games last academic year and gym and dance this year. (JW/JE)  2. On-going. Coaches worked with KS1 staff on Games last academic year and gym and dance this year. (JW/JE)	1. Xslt to review impact by end of March 2017. <i>- staff and pupil questionnaires</i> <i>- planning</i> <i>- reflections</i> <i>-video snippets</i>  2. XSLT to review the planning in a planning scrutiny – Summer term 2017. <i>- planning scrutiny</i> <i>- staff reflections</i>	1. £2280 – cost for the academic year (Mass Sports) KS1 £1040 – cost for the next two terms for dance tuition.  2. – as part of the coach cost
Improve the provision for extended schools	1. Sports coach to deliver after school clubs which are not	<ul style="list-style-type: none"> <li>provide existing staff with training or resources to help them</li> </ul>	1. Start in September 2016. (JW)	1. review of clubs by xslt to assess impact <i>- parent view</i>	1. £1140 – cost for the academic year



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	otherwise being delivered in school.	<p>teach PE and sport more effectively</p> <ul style="list-style-type: none"> <li>•introduce new sports or activities and encourage more pupils to take up sport</li> <li>•support and involve the least active children by running or extending school sports clubs</li> <li>•run sport competition</li> <li>•run sports activities with other schools</li> </ul>		- <i>pupil voice</i>	
Improve the quality of resources to impact on high quality PE lessons	<p>1. Audit of current PE resources and assess the ability to currently deliver the full PE curriculum.</p> <p>2. Purchase of new equipment to “plug gaps” and also upgrade the equipment to ensure highest quality resources when delivering PE lessons- focus on Games.</p> <p>3. Liaise with Sports Coach company /MAT PE staff in making purchase decisions.</p>	<ul style="list-style-type: none"> <li>•provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>•introduce new sports or activities and encourage more pupils to take up sport</li> </ul>	<p>1. September 2016 ready for purchasing in Spring Term 2017. (JW)</p> <p>2. Autumn Term 2016 (JW)</p> <p>3. Autumn Term 2015 (JW)</p>	<p>1. Audit to include condition report and ability to successfully carry out the PE curriculum.</p> <p>2. Part of monitoring schedule – Summer 2017 (pupil and staff conferencing)</p> <p>3. Record of meetings held and audit of resources.</p>	<p>1. -</p> <p>2. £2500</p>
Improve the provision	1. Purchase of Cyber	•provide existing staff	1&2. License Purchase	1&2. Feedback from	£360 per year



of PE by purchasing new sports and activities	Coach license – take 10 activities to sure children are receiving quality warm-ups before their PE lessons.  2. Use of Cyber Coach as an alternative activity in the classroom as a “Wake up-Shake up!” activity.	with training or resources to help them teach PE and sport more effectively •introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children	Autumn Term 2016 / annual renewal (JW)	children and staff on usefulness and accessibility.	
Improving the health and well-being of the most vulnerable learners	Girls/lads night in activities to engage children in y5/6 in new activities Involvement of outside services to support with emotional health and well-being for targeted groups (Lego Master Builders / Relax Kids)	•introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children by running or extending school sports clubs	Use of Relax Kids and other such clubs to provide learners with resilience, emotional well-being and strategies to cope with stress.(FS)	- Reports - Family view	£1500 allocated
Improving Wider sports partnerships	1. Involvement in the Tamworth schools sports partnership  2. Monitoring of website for access to competitive events locally	•introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children	1. Continued Involvement (JE)  2. Continued Involvement (JE)	1. attendance at HT Consortium meetings and follow up meetings  2. use of website to actively engage more children in competitive sports.	£100 annual subscription
				Total Spend	£8,920 (allocated)

**Follow up from previous year- Next steps**

- more time is needed for staff to reflect on their own practice through discussions with the sports coach- time constraints have not allowed enough opportunity for this so far.



- ensure that cyber coach is easy to access and that there is time to deliver sessions. **follow up – JW Has re-issued all staff with the login details for CyberCoach.**

Impact Statements 2016/2017:

- Following internal and external observation of the sessions, children are receiving high quality coaching in dance and gymnastics as delivered by the outside sports coaches.
- Planning for gymnastics and dance shows progression and a focus on skills development.
- A review of the registers and the percentage of children taking part in extended schools sport activities has improved vastly this academic year. This was reviewed during our recent Ofsted inspection (April 2017)
- Resources are high quality and in good condition. There is a robust programme in place for replacement of equipment and ensuring the resources are being utilised effectively.
- **Include impact statements to do with mental health and well-being. Forest schools, Lego Master Builders and Relax Kids.**
- School accesses regularly the sports partnership website and also partakes in regular inter-school competitions such as football, cricket, rugby, athletics and cross country.

Next steps for implementation 2017/2018:

- School curriculum map to ensure a broad and balanced coverage and progression of skills of all areas of the PE curriculum
- Review the extended schools sports provision to ensure maximum participation in sports which matches the needs and interests of the children
- Ensure sports provision meets the needs of the most vulnerable including health education and current areas of concerns including rising obesity levels in the UK and mental health and well-being.
- Resource the subject to ensure maximum participation in all PE lessons.
- Staff development - Up skill teaching staff in their ability to deliver high quality PE as identified in the staff audit issued in Summer term 2017.