

## PE Premium Action Plan and Impact 2015/2016

During this period the school received £9,000 in September 2014 with an additional £8,925 in September 2015.

We have invested the funding in high quality coaching staff to work alongside our own staff and learners to ensure that the children are receiving the very best PE education whilst also up-skilling our staff in teaching PE across all areas including: athletics, dance, gymnastics and a range of racquet and ball games. Additionally, we have provided a play leader for parts of the week to engage children in meaningful play at lunchtimes to add to their structured PE lessons. Finally, we have invested in Cyber Coach as an added aerobic activity daily for children to do in their classrooms to stimulate their minds and to freshen their thinking ready for their afternoon learning.

Area for development	Actions	Success Criteria / criteria met from DFE	Who/When	Monitoring	Cost from funding allocation
Up skill teaching staff in their ability to deliver high quality PE lessons in Games	<ol style="list-style-type: none"> <li>1. Buy in a sports coach for an afternoon a week to work alongside current teaching staff and coach and mentor to deliver high quality Games Lessons.</li> <li>2. Sports coach company to deliver a ½ day inset to the staff on high quality PE delivery.</li> <li>3. Sports coach company to work alongside staff to plan effective sequences of lessons for games teaching.</li> </ol>	<ul style="list-style-type: none"> <li>•hire qualified sports coaches to work with teachers</li> <li>•provide existing staff with training or resources to help them teach PE and sport more effectively</li> </ul>	<ol style="list-style-type: none"> <li>1. On-going since September 2014. Coaches worked with KS2 staff last academic year and KS1 staff this year. (JW)</li> <li>2. Delivered on Thursday 7<sup>th</sup> April (Mass Sports).</li> <li>3. On-going since September 2014. Coaches worked with KS2 staff last academic year and KS1 staff this year. (JW)</li> </ol>	<ol style="list-style-type: none"> <li>1. Xslt to review impact by end of March 2016. - <i>staff and pupil questionnaires</i> - <i>planning</i> - <i>reflections</i> - <i>video snippets</i></li> <li>2. XSLT to review the training day with staff questionnaires. - <i>staff reflections</i></li> <li>3. XSLT to review the planning in a planning scrutiny – Summer term 2016. - <i>planning scrutiny</i> - <i>staff reflections</i></li> </ol>	<ol style="list-style-type: none"> <li>1. £2040</li> <li>2. £180</li> <li>3. – as part of the coach cost</li> </ol>
Improve the provision for extended schools	<ol style="list-style-type: none"> <li>1. Sports coach to deliver after school clubs which are not otherwise being delivered in school.</li> <li>2. Sports coach to liaise with other schools to organise and run inter-school competitions in football and netball.</li> </ol>	<ul style="list-style-type: none"> <li>•hire qualified sports coaches to work with teachers</li> <li>•provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>•introduce new sports or activities and encourage more pupils to take up sport</li> </ul>	<ol style="list-style-type: none"> <li>1. Start in September 2015. (JW)</li> <li>2. Summer 2016 (JW)</li> </ol>	<ol style="list-style-type: none"> <li>1. review of clubs by xslt to assess impact - <i>parent view</i> - <i>pupil voice</i></li> <li>2. review of the inter-school competitions by xslt. - <i>parent view</i> - <i>pupil voice</i></li> </ol>	<ol style="list-style-type: none"> <li>1. £2040</li> <li>2. – as part of the cost of the coach</li> </ol>

		<ul style="list-style-type: none"> <li>•support and involve the least active children by running or extending school sports clubs</li> <li>•run sport competition</li> <li>•run sports activities with other schools</li> </ul>			
Improve the quality of resources to impact on high quality PE lessons	<p>1. Audit of current PE resources and assess the ability to currently deliver the full PE curriculum.</p> <p>2. Purchase of new equipment to “plug gaps” and also upgrade the equipment to ensure highest quality resources when delivering PE lessons- focus on Games.</p> <p>3. Liaise with Sports Coach company /MAT PE staff in making purchase decisions.</p>	<ul style="list-style-type: none"> <li>•provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>•introduce new sports or activities and encourage more pupils to take up sport</li> </ul>	<p>1. September 2015 ready for purchasing in Autumn Term 2015. (JW)</p> <p>2. Autumn Term 2015 (JW)</p> <p>3. Autumn Term 2015 (JW)</p>	<p>1. Audit to include condition report and ability to successfully carry out the PE curriculum.</p> <p>2. Part of monitoring schedule – Summer 2016 (pupil and staff conferencing)</p> <p>3. Record of meetings held and audit of resources.</p>	2. £2500
Improve the provision of PE by purchasing new sports and activities	<p>1. Purchase of Cyber Coach license – take 10 activities to sure children are receiving quality warm-ups before their PE lessons.</p> <p>2. Use of Cyber Coach as an alternative activity in the classroom as a “Wake up-Shake up!” activity.</p>	<ul style="list-style-type: none"> <li>•provide existing staff with training or resources to help them teach PE and sport more effectively</li> <li>•introduce new sports or activities and encourage more pupils to take up sport</li> <li>•support and involve the least active children</li> </ul>	1&2. License Purchase Spring Term 2015 / annual renewal (JW)	1&2. Feedback from children and staff on usefulness and accessibility.	£360 per year
Improving the health and well-being of the most vulnerable learners	Girls/lads night in activities to engage children in y5/6 in new activities Involvement of outside services to support with emotional health and well-being for targeted groups	<ul style="list-style-type: none"> <li>•introduce new sports or activities and encourage more pupils to take up sport</li> <li>•support and involve the least active children by running or extending school sports clubs</li> </ul>	Use of Relax Kids to provide learners with resilience, emotional well-being and strategies to cope with stress.(FS)	<ul style="list-style-type: none"> <li>- Reports</li> <li>- Family view</li> </ul>	£1500 allocated

Improving Wider sports partnerships	1. Involvement in the Tamworth schools sports partnership 2. Set up of website	•introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children	1. Set up for implementation in Spring 2016(JW) 2. Completion of website Spring 2016	1. attendance at HT Consortium meetings and follow up meetings 2. use of website to actively engage more children in competitive sports.	£100 annual subscription
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				<b>Total Spend</b>	<b>£8,720.00</b>
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**Impact Statements:**

- Staff have enjoyed the opportunity to gain new skills and ideas for PE lessons, especially the plenary games at the end of a session which allow children to consolidate their newly acquired skills and staff to assess individuals. Children have enjoyed taking part in new activities and have built up a good relationship with the sports coach. It is thought that a role model I is beneficial to certain individuals in the year group. **Next steps-** more time is needed for staff to reflect on their own practice through discussions with the sports coach- time constraints have not allowed enough opportunity for this so far.
- Multi Sports Afterschool Club There is a take up of 17 children. None of the children are from the upper end of the school. 8 children are from Year 3 and 4 and 9 of the children are from Year 1 and 2. The massive majority of children attending are boys (14:3). It is felt that more girls need to be encouraged to take part in these clubs. Pupil questionnaires suggested that more children would be willing to join clubs run by teachers in school. Proposal to ask teachers about possibility of running clubs- possibly team up and share responsibilities to ease pressure and time constraints.
- There will be a relax resource box for each class to enable them to continue the strategies taught, this will enable them during lessons to use strategies to encourage them to be ready to learn. To continue with further clubs/sessions for children and staff. If children feel as though they are becoming angry or insecure they could use the strategies to help them relax and continue their learning.
- Most staff felt that cyber coach is enjoyable for children and impacts the quality of learning in PE and other areas of learning (e.g. 'brain gym'). **Next steps-** ensure that cyber coach is easy to access and that there is time to deliver sessions.
- It is proposed to enter teams in football tournaments after Easter at Coton Green. It would be good to get a girls' team started again as this was very successful previously. Also in the Summer Term there will be opportunities to take part in athletics, rounders and cricket – with some inter school tournaments.