



PE Premium Action Plan 2017/2018

During this period the school received £18,130

We have invested the funding in high quality coaching staff to work alongside our own staff and learners to ensure that the children are receiving the very best PE education whilst also up-skilling our staff in teaching PE across all areas including: athletics, dance, gymnastics and a range of racquet and ball games. Additionally, we have provided a play leader for parts of the week to engage children in meaningful play at lunchtimes to add to their structured PE lessons. Finally, we have invested in Cyber Coach as an added aerobic activity daily for children to do in their classrooms to stimulate their minds and to freshen their thinking ready for their afternoon learning.

	Area for development	Actions	Success Criteria / criteria met from DFE	Who/When	Monitoring	Cost from funding allocation
1	Up skill teaching staff in their ability to deliver high quality PE lessons in Gymnastics and Dance	1. provide existing staff with a PE scheme to help them teach PE and sport more effectively 2. buy in a sports coach to work alongside staff and improve their own ability to deliver high quality gym and dance sessions	<ul style="list-style-type: none"> provide existing staff with training or resources to help them teach PE and sport more effectively 	1. JE (Sept 2017) 2. JW (Sept 2017)	1. Part of monitoring schedule for use of PE planning (Spring 2018) 2. Termly meeting with Aspire to review provision (JE)	1. £395 2. £7,410
2	Improve the quality of resources to	1. Audit of current PE resources and assess the ability	<ul style="list-style-type: none"> provide existing staff with training or resources to help 	1. JE (Autumn 2017)	1. Audit to include condition report and ability to successfully	1. -



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	<p>impact on high quality PE lessons</p>	<p>to currently deliver the full PE curriculum.</p> <p>2. Purchase of new equipment to “plug gaps” and also upgrade the equipment to ensure highest quality resources when delivering PE lessons- focus on Games.</p> <p>3. Liaise with Sports Coach company /MAT PE staff in making purchase decisions.</p>	<p>them teach PE and sport more effectively</p> <ul style="list-style-type: none"> •introduce new sports or activities and encourage more pupils to take up sport 	<p>2. When required</p> <p>3. Termly meeting with aspire</p>	<p>carry out the PE curriculum.</p> <p>2. Part of monitoring schedule</p> <p>3. Record of meetings held and audit of resources.</p>	<p>2. £2,000</p>
3	<p>Improve the provision of PE by purchasing new sports and activities</p>	<p>1. Purchase of Cyber Coach license – take 10 activities to sure children are receiving quality warm-ups before their PE lessons.</p> <p>2. Use of Cyber Coach as an alternative activity</p>	<ul style="list-style-type: none"> •provide existing staff with training or resources to help them teach PE and sport more effectively •introduce new sports or activities and encourage more pupils to take up sport 	<p>1&2. License Purchase Autumn Term 2017 / annual renewal (JW)</p>	<p>1&2. Feedback from children and staff on usefulness and accessibility.</p>	<p>£360 per year</p>



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		in the classroom as a "Wake up-Shake up!" activity.	<ul style="list-style-type: none"> •support and involve the least active children 			
4	Improving the health and well-being of the most vulnerable learners	Girls/lads night in activities to engage children in y5/6 in new activities Involvement of outside services to support with emotional health and well-being for targeted groups (Lego Master Builders / Relax Kids)	<ul style="list-style-type: none"> •introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children by running or extending school sports clubs 	Use of Relax Kids and other such clubs to provide learners with resilience, emotional well-being and strategies to cope with stress.(FS)	<ul style="list-style-type: none"> - Reports - Family view 	£2,500 allocated
5	Improving Wider sports partnerships	<ol style="list-style-type: none"> 1. Involvement in the Tamworth schools sports partnership 2. Monitoring of website for access to competitive events locally 	<ul style="list-style-type: none"> •introduce new sports or activities and encourage more pupils to take up sport •support and involve the least active children 	<ol style="list-style-type: none"> 1. Continued Involvement (JE) 2. Continued Involvement (JE) 	<ol style="list-style-type: none"> 1. attendance at HT Consortium meetings and follow up meetings 2. use of website to actively engage more children in competitive sports. 	£100 annual subscription
6	increase pupils' participation in the School Games run sports activities with other schools	<ol style="list-style-type: none"> 1.Purchase of a school minibus to transport children to inter school sports tournaments and swimming lessons 	<ul style="list-style-type: none"> • increase pupils' participation in the School Games • run sports activities with other schools 	<ol style="list-style-type: none"> 1. Termly audit of competitions entered (JW/JE) 	<ol style="list-style-type: none"> 1. Review participation numbers in comparison to previous academic year 	£5,257.68 per annum

Follow up from previous year- Next steps

- School curriculum map to ensure a broad and balanced coverage and progression of skills of all areas of the PE curriculum – **completed September 2017**
- Review the extended schools sports provision to ensure maximum participation in sports which matches the needs and interests of the children
- Ensure sports provision meets the needs of the most vulnerable including health education and current areas of concerns including rising obesity levels in the UK and mental health and well-being.
- Resource the subject to ensure maximum participation in all PE lessons – **completed September 2017**
- Staff development - Up skill teaching staff in their ability to deliver high quality PE as identified in the staff audit issued in summer term 2017.

Impact Statements 2017/2018:

- 1. PE Planning Scheme - All staff are using the PE planning scheme and associated resources. This indicates that PE skills are being taught progressively and that a greater variety of PE/Games are being delivered. Staff Questionnaire - 'In terms of feedback, I think the planning and resources are excellent.' For more information, see staff questionnaire collation (June 2018).
- 1. Sports Coach – The Sports Coach has worked alongside 10 Classes. Results of the staff questionnaire indicate that the collaboration has been very positive and has enhanced staffs subject knowledge and delivery of the PE curriculum. (See Staff questionnaire – June 2018, see PECS evaluation).
- 2. Resources – SC/JE audited the resources and new resources were ordered. Staff Questionnaire indicated that this was very successful. (Staff questionnaire June 2018)
- 3. Range of Sports – New after-school sports have been added this year. Athletics, Multi-Sports, Active Family, Lazer Guns, Den Building. Also, through purchase of equipment, Frisbee Golf.
- 4. Health and Well Being – A wide range of activities and interventions such as Choice Counselling, Relax Kids, Aspire Family Programme, Hope Project, Synergy Interventions (Lego Master Builders). Relax kids is vital in continuing to support our school and it has proven to support some of our most vulnerable children. The workshops again were tailor made to the individuals that were chosen - with discussion and planning prior to them taking place. They worked well alongside school support. Reference was made to the workshops during check ins and one to one sessions. The children were given something to take away with them. it has offered a different insight into the child and the relationship between the child and their parent. It has also given an opportunity to build relationships with parents and has been part of feedback to other agencies supporting vulnerable children. Both parents and children have had to work as a team, communicate not only with each other but with the group as a whole. (for more impact, see Impact Statement mental health and wellbeing 2017-18)
- **3. Cyber Coach Licence is not being renewed. JE audited staff and only a small minority were regularly accessing the resources.**
- 5. Sports Partnership – School have membership and have continued to sign up to competitions and events as appropriate and when possible. **This is an area we could improve on.**
- 6. Pupil Participation – This academic year children have attended boys football, girls football, cricket, athletics. **This is an area we could improve on.**
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Next steps for implementation 2018/2019:

- Assessment – JE to share the assessment tool on the PE planning site. This is for children to complete and has been trialed in Y3/4
- Sports Coach – With four new members of staff for 2018/2019 the sports coach will continue to work alongside staff and improve their own ability to deliver high quality PE and Games sessions.
- Resources – JE to request yearly overview from each phase and audit current resources to ensure that we have the equipment to equipment to deliver the PE curriculum. Audit to be completed and ordered by summer 2018.
Gymnastics – Older wooden benches (5) to be replaced by lighter ones. Additional equipment to support teaching of gymnastics to be purchased as identified in the staff questionnaire. Educ-gym resource to be purchased to supplement gymnastics curriculum.