

# Pupil Premium Spend Statement & Review

## April 2017 to March 2018



Pupil Premium is funding allocated by the government that the school receives in addition to its delegated budget for children from low income families eligible for free school meals; those who have been looked after for more than 6 months or children from Forces families. Pupil Premium is used to raise attainment, promote social skills and accelerate progress through the development of independent learning strategies and positive behaviour. The school has been allocated £109,560

### Priority Areas of Pupil Premium Strategy:

- Ensuring the attendance of these groups is above national average (97%+)
- Ensuring the most disadvantaged children receive quality support in lessons
- Ensuring that a well trained workforce deliver high quality intervention programmes to ensure children make accelerated progress
- Providing enrichment activities which the children might not otherwise get

SPEND	ACTION	IMPACT STATEMENT
<b>£31,000 for the salary of the Early Help Leader</b>	Early Help Leader salary who has the responsibility for liaising with the families whose attendance, behaviour and/or appearance is a cause for concern	<b>Attendance of Pupil Premium children is 97%, thus meeting the school target &amp; above national average. This is also higher than their non-Pupil Premium peers.</b>
<b>£52,000 to ensure all classes have full time TA support</b>	-Additional TA provision to ensure consistency and support. -After re-designating TA's, filling the gaps which exist within the timetable to ensure all classes have a full-time TA -Ensure that LSAs MF revise and plan quality of interventions to ensure quality of both provision and progress.	<b>Interventions that are provided during afternoon sessions follow an evidence-based programme. Monitoring has shown that this provides a consistency of practice.</b> <b>All classes have had an LSA supporting core subjects during morning sessions.</b>
<b>£11,000 training and resources budget for LSAs, EHL and SENCo</b>	Staff to ensure that practice is evidence based and interventions are considered and have impact. These are linked directly to the Academy Development Plan.	<b>Attainment and progress data is detailed below.</b>
<b>£8,000 for the Core Offer</b>	Furnish Pupil Premium children with resources to support their attendance learning and well-being within school.	<b>All families collected their Core Offer package</b>
<b>£7,500 for trips, enrichment and extended school activities</b>	Ensure that Pupil Premium children are given a range of activities to ensure that they engage fully with both curriculum and school life.	<b>Monitoring of medium term plans and children's work shows an engaging Topic Curriculum which has plentiful cross-curricular opportunities.</b> <b>Attainment and progress data is detailed below.</b>

**Internal Progress Data:**

	Less than Expected Progress		Expected Progress		More than Expected Progress	
	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
<b>Reading</b>	12%	13%	68%	70%	21%	16%
<b>Writing</b>	18%	16%	68%	67%	15%	18%
<b>Mathematics</b>	3%	11%	74%	75%	24%	14%

**Internal Attainment Data:**

	Not on-track to meet Age Related Expectations		On-track to meet Age Related Expectations		On-track to exceed Age Related Expectations	
	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
<b>Reading</b>	24%	20%	53%	55%	24%	25%
<b>Writing</b>	39%	24%	47%	56%	15%	21%
<b>Mathematics</b>	24%	20%	68%	58%	9%	21%

**End of Key Stage 2 Comparative Progress Scores:**

	<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>
<b>Pupil Premium Moorgate Primary Academy</b>	0.56	1.20	-1.37
<b>National Average of non-Pupil Premium</b>	0.33	0.18	0.29