

Pupil Premium Spend Statement

April 2018 to March 2019



Pupil Premium is funding allocated by the government that the school receives in addition to its delegated budget for children from low income families eligible for free school meals; those who have been looked after for more than 6 months or children from Forces families. Pupil Premium is used to raise attainment, promote social skills and accelerate progress through the development of independent learning strategies and positive behaviour. The school has been allocated £116,660

Priority Areas of Pupil Premium Strategy:

- Ensuring the attendance of these groups is above national average (97%+)
- That support is provided to help the emotional and mental wellbeing of the most disadvantaged children and their families
- That a well trained workforce use up-to-date, high quality strategies to ensure that children receive quality support in lessons in order make accelerated progress
- Providing enrichment activities which the children might not otherwise get

SPEND	ACTION	IMPACT STATEMENT
<p>£36,000 Early Help Budget</p>	<p>This budget will pay for the salary of the Early Help Leader who has the responsibility for liaising with the families whose attendance, behaviour and/or appearance is a cause for concern. There is an additional line within the budget to commission external agencies who provide specialist support.</p>	<p>Attendance of Pupil Premium children is at 96%. This meets the national average. A range of high quality bespoke interventions have been employed within the school including relax kids, choices counselling, synergy intervention, Malachi & forest schools.</p>
<p>£53,500 to ensure all classes have full time TA support</p>	<p>-Additional TA provision to ensure consistency and support. -After re-designating TA's, filling the gaps which exist within the timetable to ensure all classes have a full-time TA -Ensure that LSAs MF revise and plan quality of interventions to ensure quality of both provision and progress.</p>	<p>There are specific skills based intervention programmes being delivered by LSAs (Phonics, precision teaching and Project X) and EAL support being delivered in afternoons. All other LSAs are supporting teacher's in-class interventions during the afternoons.</p>
<p>£11,500 training and resources budget for LSAs, EHL and SENCo</p>	<p>Linked directly to the School Development Plan, Senior Leaders shall conduct educational research into evidence based approaches to raising achievement of disadvantaged children. All staff will be trained to use up-to-date, high quality strategies to ensure that children receive quality support in lessons</p>	<p>All classes have had an LSA supporting core subjects during morning sessions. Attainment and progress data is detailed below. Monitoring of MTPs and topic books shows an engaging topic curriculum with good coverages and many cross-curricular opportunities.</p>
<p>£5,000 for trips, enrichment and extended school activities</p>	<p>Ensure that Pupil Premium children are given a range of activities to ensure that they engage fully with both curriculum and school life.</p> <p>Furnish Pupil Premium children with resources to support their attendance learning and well-being within school.</p>	<p>Each child within the school have been on at least 1 trip this year. Several visitors have been brought into school to launch and enhance topics. Attainment and progress data is detailed below.</p>

Internal Progress Data:

	Less than Expected Progress		Expected Progress		More than Expected Progress	
	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
Reading	29%	20%	51%	55%	20%	24%
Writing	28%	29%	57%	50%	14%	21%
Mathematics	29%	20%	53%	59%	19%	21%

Internal Attainment Data:

	Not on-track to meet Age Related Expectations		On-track to meet Age Related Expectations		On-track to exceed Age Related Expectations	
	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
Reading	29%	21%	44%	44%	26%	35%
Writing	29%	29%	48%	42%	22%	29%
Mathematics	27%	22%	52%	51%	21%	27%