

Accessibility Plan ~ Moorgate Primary Academy

Reviewed Autumn 2019

Increasing the extent to which disabled pupils can participate in the curriculum / daily school life	Action	Success Criteria	Lead Person/s	Timescale	Monitoring
	<p>Develop the use of ICT to support pupils with a Disability/Special Educational Need</p>	<ul style="list-style-type: none"> *Audit of software/resources *Additional resources purchased *Teachers/Learners utilising ICT to support curriculum access 	<p>SENCO ICT Leader</p>	<p>Ongoing</p>	<p>*Lesson observations/Learning walk feedback</p>
	<p>Support teachers to refine differentiation in PE lessons, to ensure inclusive practise</p>	<ul style="list-style-type: none"> *Disabled learners participate in all PE lessons alongside their more able peers *Planning is adapted to ensure specific needs are met *Seek advice from appropriate outside agencies e.g. Visual Impairment Team / Physio *Some teaching staff to work with a PE specialist to enhance their delivery of the PE curriculum. 	<p>PE Leader SENCO</p>	<p>Autumn 2019 – Ongoing</p>	<p>*Professional Learning Meeting *Lesson observation/Learning walk feedback</p>
	<p>Regularly consult with/obtain the views of those learners identified on our Disability Register</p>	<ul style="list-style-type: none"> *Ensure learner voice is heard *Use outcomes to inform future planning 	<p>SENCO SLT</p>	<p>Termly</p>	<p>*Share outcomes with Inclusion Governor</p>

	Review curriculum areas and planning to include disability issues	Include specific reference to disability equality in all curriculum reviews	SENCO & Headteacher	Ongoing	
	Ensure disabled children can take part equally in lunchtime and after school activities	Discuss with Out of school Club staff, and people running other clubs after school. Support would have to be available – especially after school.	SENCO	As required	
	All school visits and trips need to be accessible to all pupils	Ensure venues and means of transport are vetted for suitability. Develop guidance on making trips accessible	EVC / SENCO	Ongoing	

	Action	Success Criteria	Lead Person/s	Timescale	Monitoring
Improving the physical environment of schools	Continue to ensure corridors are always clear of clutter and doorways are not blocked.	*Movement through the school is easy for all. *Improve/increase storage options.	All staff	Ongoing	*Environment/Learning walk feedback
	Review the furniture in classrooms to enable ease of navigation around the room.	*Adults and pupils able to move around classrooms with ease including those in wheelchairs/visually impaired/other relevant disabilities. *Consideration is given to which classroom is most appropriate for specific pupils during transition	SENCO All Staff	Annually	*Environment/Learning walk Feedback *Furniture audit
	Inclusive discussion of access to information in all parent/teacher annual meetings	*Ask parents about preferred formats for	SENCO / Headteacher	Annually	*review in Summer Term 2020

		<p>accessing information eg braille, other languages</p> <p>*Translation Tool to be added to website to allow multi-lingual access</p>	SENCO/Headteacher		
	Maintain safe access for visually impaired people	*Check exterior lighting is working on a regular basis	<p>Site Supervisor / Health & Safety Committee</p> <p>SENCO/Site Supervisor</p>	Ongoing checks	*Environment/Learning walk Feedback
	Ensure all disabled people can be safely evacuated	<p>*Ensure there is a personal emergency evacuation plan for all disabled pupils.</p> <p>*Ensure all staff are aware of their responsibilities in evacuation by being aware of the SENCO passport information</p> <p>* Ensure there are enough fire exits around school that are suitable for people with a disability</p> <p>* Ensure staff are aware of need to keep fire exits clear</p> <p>*Members of staff to be trained in the use of an Evac Chair.</p>	<p>SENCO</p> <p>Headteacher to remind staff</p> <p>SENCO/Headteacher to remind staff to use a more appropriate classroom if this situation arises</p>	Annually	
	Ensure everyone has access to reception area	*Daily checks to ensure that nothing is preventing wheelchair access	<p>Site Supervisor / Health & Safety Committee/ HT</p> <p>H&S Committee Headteacher H&S Committee</p>	Daily check to ensure the area is clear of obstructions	