

CURRICULUM INTENT: SEND

<p style="text-align: center;">Intent:</p> <p style="text-align: center;">WHY WE HAVE SEND</p>	<ul style="list-style-type: none"> • SEND Improves, physical health, emotional well-being & safeguarding. • Identifies areas for development in special educational needs and ensure these form part of the academy's improvement plan. • Set high expectations for every pupil and ensure constant inclusion of all pupils. • Oversee the records of all pupils with SEN. • Co-ordinate the monitoring of pupil achievement and proactively use this information to inform planning. • Provide professional guidance and continuing professional development for all staff to secure high-quality teaching and effective use of resources for pupils with SEN. • Provide professional guidance and support for parents and carers to ensure high quality support for all SEN children. • Monitor the quality of teaching and learning and work with colleagues and pupils to set targets for improvement. • Ensure that within teaching and learning there is a high quality of vocabulary being used to support those with a special educational need. • Support and develop CPD of the teaching assistants with regard to SEN provision.
<p style="text-align: center;">Implementation:</p> <p style="text-align: center;">THE MOORGATE APPROACH</p>	<ul style="list-style-type: none"> • When medium term planning, teachers will ensure that they include lessons that focus upon the skills and attributes that are specific to this community based on Moorgate's Curriculum intent. • SEN children will be considered in every lesson and relevant support will be given through differentiation. • The curriculum will be age appropriate and in accordance with the National Curriculum or EYFS Framework. • Teachers shall be facilitators. They will support where appropriate and 1:1 will be put in place if needed. Through observing and swopping, teachers will address any misconceptions. • Each lesson will be adapted to suit the needs of any SEN Child with in that class, be it during the input or the physical work itself. • Only data evidence is expected. Data for each SEN Child will be monitored to ensure progress and to maintain high quality teaching and learning for all pupils. • SEN children will be given equal enrichment opportunities throughout school. • Smooth transitions and conversations must happen to allow a clear and consistently supported environment for each SEN Child. • Pupil voice will be recorded to ensure that SEN children are happy and feel supported during their time at Moorgate. • SEN Co-ordinator to consider data of SEN children and manage expectations when tracking progress.

<p>Impact</p> <p>HOW IS IT MEASURED?</p>	<ul style="list-style-type: none"> • It is paramount that the management of SEN directly addresses the barriers with Moorgate's SEND Children and data expectations. • All children, regardless of their starting point, have the same opportunities and experiences as those their age including curriculum and enrichment opportunities. • Children are equipped with the knowledge and skills to understand how to manage their own needs and become more independent. • SEND Children have strong self-concept, allowing them to approach new experiences with confidence thanks to support of adults inside and outside of school. • ALL SEND children are known by all staff and make consistent if not accelerated progress throughout their time at Moorgate Primary. • Children leave Moorgate Primary with the correct support and relevant outside agencies where needed. • SEN children and parents feel happy and supported by all staff and feel as much informed and involved as they want or need. • Children can talk confidently about their needs and expectations when it comes to their time within school and they are confident in supporting or knowing how to support themselves. • Learning walks and observations will take place to ensure needs are being fully met by all staff and appropriate resources are in place. • Pupil feedback will also take place to ensure all SEN children feel happy and comfortable during their time in school.
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