

CURRICULUM INTENT: HISTORY

<p>Intent:</p> <p>WHY TEACH HISTORY?</p>	<ul style="list-style-type: none"> • History enables children at Moorgate Academy to develop a strong concept of their own identity. This reflects Moorgate Academy's Curriculum Intent. • Children gain a coherent knowledge and understanding of Britain's past and that of the wider world, which helps to stimulate their curiosity to know more about the past. • Moorgate Academy is lucky to have a rich local history and this is used to give children a deep understanding of their own locality and changes over time. • Through History children begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups as well as the challenges of their own time.
<p>Implementation:</p> <p>THE MOORGATE APPROACH</p>	<ul style="list-style-type: none"> • History is taught within topics throughout the year so that children achieve depth in their learning and there is progression across the school. • Topics are taken from Cornerstones units and planning is informed by and aligned with the National Curriculum. • When planning medium term, teachers ensure that they include lessons that address the needs of our community, based on Moorgate Academy's Curriculum Intent. • Exciting "Jumping Off" points are planned for which provide context and stimulate learning. • Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. • In line with Moorgate Academy's Marking Policy, outcomes of work are regularly monitored to ensure a sound understanding of the key knowledge and skills identified. • Pupils regularly reflect on their own learning in History lessons during planned plenary sessions within and at the end of each lesson. • Cross-curricular outcomes in history are specifically planned for, with strong links between History lessons and Literacy and Numeracy lessons enabling further contextual learning. • Enhancement opportunities through visits and visitors provide stimulating and engaging historical experiences. • The EYFS follows the 'Development matters in the EYFS' guidelines.
<p>Impact</p> <p>HOW IS IT MEASURED?</p>	<ul style="list-style-type: none"> • It is paramount that the history curriculum addresses the potential barriers to learning identified in Moorgate Academy's Curriculum Intent statement. • All children, regardless of their starting point access an age-related curriculum and are supported appropriately, in line with Moorgate's commitment to inclusion. • Outcomes in topic books, through displays and presentations evidence our broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge and skills.

	<ul style="list-style-type: none">• Our children gain confidence to ask perceptive questions, think critically and weigh evidence, sift arguments and develop perspective and judgement.• By the end of each key stage, children are expected to know, apply and understand the matters, skills and processes specified in the relevant program of study.
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