

## CURRICULUM INTENT: MUSIC

<p>Intent:</p> <p>WHY TEACH MUSIC?</p>	<ul style="list-style-type: none"> <li>• The regular teaching of Music across the school will ensure that children have the opportunity to enjoy practical activities and learn essential skills.</li> <li>• Music lessons will include collaborative learning to consolidate taught skills.</li> <li>• Music and movement through the school day can improve children's ability to concentrate. (‘Move more, feel fresher, think better!’)</li> <li>• Music will enable children to communicate more effectively, helping to remove some of the barriers faced by some pupils such as limited vocabulary and speaking English as an additional language.</li> </ul>
<p>Implementation:</p> <p>THE MOORGATE APPROACH</p>	<ul style="list-style-type: none"> <li>• Moorgate uses Music as part of the PPA package that is taught in the afternoons by a full time PPA teacher as well as LSA's and HLTA's.</li> <li>• When medium term planning, Mrs Trevelyan will ensure that lessons are based on the skills needed for the end of each key stage.</li> <li>• Each lesson will be taught every two weeks in each year group and will follow the Music Express scheme of work so that the lessons are easy to follow and that resources are always readily available. This also helps to support non-specialist teachers with their subject knowledge.</li> <li>• Some lessons will include the use of instruments which are kept up to date and replaced as needed by the Music leader.</li> <li>• Written work is not expected; performances may be recorded and uploaded to the staff only folder on the shared area. This helps to reduce teacher and improve well-being.</li> <li>• Moorgate will take part in Christmas performances for Key Stage one and Two and a Nativity in EYFS. Key Stage Two will also have the opportunity to take part in Young Voices. This provides an opportunity for children to rehearse and perform a range of music activities in front of an audience, including parents.</li> <li>• Some pupils receive 1:1 Music tuition from Entrust.</li> </ul>
<p>Impact</p> <p>HOW IS IT MEASURED?</p>	<ul style="list-style-type: none"> <li>• At the end of each Key Stage, children will be assessed against the Music Curriculum statements to establish which children are working at, below or beyond age related expectations.</li> <li>• The music leader will conduct learning walks and pupil voice interviews to establish how confident children are to demonstrate taught skills and talk about their enjoyment of Music lessons.</li> </ul>