



PE Premium Action Plan 2019-20

During this period the school received £18,130

We have continued to invest funding in high quality sports coaching to work alongside our own staff and learners to ensure that the children are receiving the very best PE education whilst also up-skilling our staff in teaching PE across all areas including: athletics, dance, gymnastics and a range of racquet and ball games. Additionally, we have upskilled our lunchtime Sports Leaders who have been trained in and have followed the Birmingham Play Leader’s Program.

Key indicator 1: Engagement of all pupils in regular physical activity in line with CMO recommendation: ‘primary school children undertake at least 30 minutes of physical activity a day in school.

Through lockdown we have offered a daily fitness /wellbeing session for all children in school and a weekly package of activities through the Home Learning platform. This will continue in September 2020.

Key indicator 2: The profile of PE and sport being raised across the school as a tool to support whole school improvement.

House competitions are set up and ready to go. Can be modified to use in a social distancing format in September.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Positive feedback from staff re working with SH.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Ongoing – to be continued 2020/21.

	Area for development	Actions	Success Criteria / criteria met from DFE	Who/When	Monitoring	Cost from funding allocation
--	----------------------	---------	--	----------	------------	------------------------------



<p><u>KI 1</u></p>	<p>Provide a varied menu of activities for children to take part in via afterschool/ lunchtime clubs including opportunities for activities not provided for in P.E sessions.</p> <p>Respond to pupil voice. Pupil questionnaire Summer Term 2019 identified a range of sports and activities that children would be interested in taking part in.</p> <p>Less active children to be identified and targeted.</p>	<p>Develop improved links with Sports Clubs around the town. Tamworth Football/ Rugby/ Hockey /Cricket to engage with school and offer workshops/ coaching.</p> <p>Utilise our local Sports centre to take part in activities there. (Rawlett). Rawlett coaches provide workshops/ taster sessions at Moorgate.</p> <p>Develop opportunities for KS1 children in liaison with Steve Harrison /Daryl Finney.</p>	<p>provide existing staff with training or resources to help them teach PE and sport more effectively</p>	<p>DM (Sept 2019- ongoing) alongside Sports Coach SH.</p> <p>Further coaching from DF- Lunchtime and after-school (KS1) football clubs.</p> <p>DM in liaison with JT (TPSC)</p> <p>DM/SH/DF- ongoing evaluation. Termly catch-up with SH.</p>	<p>Termly meeting DM/SH for evaluation and ongoing development.</p>	
---------------------------	---	---	---	---	---	--



Active, Challenging, Enjoy

Moorgate

Primary Academy

STAFFORDSHIRE UNIVERSITY
ACADEMIES TRUST

		<p>Opportunities for children to take part in free after-school clubs (SH/DF etc)</p> <p>DM to trial a twice-daily in-class fitness session in Autumn 1 with intention of whole school roll-out in Spring Term 2020.</p> <p>Trial a before school club.</p>		DM DM		
--	--	---	--	--------------	--	--



			Moorgate Primary Academy STAFFORDSHIRE UNIVERSITY ACADEMIES TRUST			
KL2	<p>Develop annual programme of competition/events held throughout the year where children can earn house points and participate.</p> <p>P.E to be recognised in celebration assemblies.</p> <p>Rewards and incentives presented in assemblies and shared with families.</p> <p>Y6 sports leaders planning and leading sports/school games/events to raise self-confidence and</p>	<p>Regular house competitions throughout the school year- both individual and team where children represent their house teams.</p> <p>Celebration of teams who represent school in sporting competitions - parents invited to celebration assemblies. Children write reports for P.E board.</p> <p>Improved Sports Leader system in place (with support of SH).</p>	<p>Provide existing staff with training or resources to help them teach PE and sport more effectively</p> <p>Introduce new sports or activities and encourage more pupils to take up sport.</p>	<p>SH to organise and run, DM to monitor.</p> <p>DM/SH/Y6 Sports Leaders- half termly meetings to evaluate.</p>	<p>Audit to include condition report and ability to successfully carry out the PE curriculum.</p> <p>Part of monitoring schedule</p> <p>Record number of children attending events. Look for greater % of children involved.</p>	£600



Moorgate
Primary Academy
STAFFORDSHIRE UNIVERSITY
ACADEMIES TRUST

	<p>promote positive role models.</p>	<p>Sports Leaders to be recognised for the work they do by earning rewards for good performance. Purchase of lanyards/ certificates/ badges etc as part of reward system. Purchase of separate resources for lunchtime play</p> <p>Sports leaders support in the planning, organising and running of house competitions /Sports Day etc.</p> <p>Assess by need following audit</p>	<p>DM/SH</p> <p>DM/SH</p> <p>DM</p>	<p>Half-termly meetings/ end of year evaluations.</p>	<p>Small costs to purchase lanyards/ certificates/ badges etc. £100</p> <p>£1500</p>
--	--------------------------------------	--	-------------------------------------	---	--



Moorgate
Primary Academy
STAFFORDSHIRE UNIVERSITY
ACADEMIES TRUST

		of resources. Regular updating of consumables such as tennis balls etc.			Staff questionnaire in Summer term.	
KL3	<p>Provide high quality, safe PE lessons for each pupil 2 hours per week.</p> <p>Continue to buy in a sports coach to work alongside staff to improve their ability to deliver high quality P.E sessions.</p> <p>Ensure P.E equipment is regularly audited, and safety tested.</p>	<p>Repair and update of gymnastics resources.</p> <p>SH to work with staff, set targets and evaluate performance.</p> <p>Membership of afPE to ensure health and safety guidance and training is up to date.</p>			<p>Evaluate through staff/pupil questionnaire.</p> <p>Feedback from SH/staff.</p> <p>Feedback updates/ new practise to staff.</p>	<p>£370</p> <p>£3800 -SH</p> <p>£100</p>
		Termly SUAT co-ordinator		DM		



Moorgate
Primary Academy
STAFFORDSHIRE UNIVERSITY
ACADEMIES TRUST

	<p>Provide support and CPD opportunities for co-ordinator and all staff.</p> <p>Opportunities for observations and planning support offered.</p>	<p>sessions.</p> <p>Use SH to offer training support.</p>				
KI 4	<p>Children are provided with opportunities to compete with themselves and other school via an annual programme of events.</p> <p>Children learn to swim a variety of strokes and more can self-rescue in a swimming pool. Increased number</p>	<p>Take part in more organised events through TSP.</p> <p>Use minibus to travel to events that are further afield.</p> <p>All KS2 children are given 1 term of swimming provision.</p>	<p>Introduce new sports or activities and encourage more pupils to take up sport.</p> <p>Support and involve the least active children.</p>	DM -Pupil questionnaire	<p>Attend any TSC meetings.</p> <p>Use of website to actively engage more children in competitive sports.</p>	<p>£5256</p> <p>£3200</p>



	of children can swim 25 metres by the time they leave Moorgate.	Enter Tamworth Swimming Gala for the first time.	Moorgate Primary Academy STAFFORDSHIRE UNIVERSITY ACADEMIES TRUST		
--	---	--	--	--	--

Impact Statement 2019/20:

- We had just started talking to local sports centres about offering extended provision. The head of Rawlett Sports Centre was prepared to offer Basketball coaching in initial discussions. I was also about to speak to QEMS to see if they could offer us anything. Tamworth Rugby Club had also been spoken to on an initial basis. This is something we will take further post-Covid.
- A KS1 after school football club commenced in the Autumn Term to begin offering greater provision for our younger children. Attendance settled at about 10 children. Over £200 worth of new lunchtime play resources for KS1 children were purchased in the Autumn Term including Spacehoppers, mini-stilts and bounce boards.
- I trialled a start the day fitness activity but it was difficult to fit in regularly because of pressures of timetable. However, a daily fitness session is currently been implemented and will continue into the early part of the 2020-21 school year.
- PE Planning Scheme - All staff continue to use the PE planning scheme and associated resources. Staff are generally happy with the scheme (discussions/ questionnaire)- 90% of staff happy or very happy.- staff would like greater variety and more support with Dance so I will look to supplement the P.E scheme with extra dance for next year.
- A full program of inter-house sports was planned and ready to go in the Summer Term- mainly set up by SH. This will be ready to use straight away next year when P.E returns back to normal. In the Summer I will work on a limited socially distant program of activities for the Autumn Term, similar to the challenges children completed for Virtual Sports Week
- Sports Coach – Steve Harrison worked with staff on a Thursday afternoon. Staff were generally positive in their feedback and found his support useful although more experienced staff less so. The coach had to be encouraged to follow our school scheme rather than using less effective materials from Twinkl. This will need to be more closely monitored if continued next year to ensure positive progression for ALL teachers.
- Some of the Sports Leaders assisted with preparation for Virtual Sports by recording support videos.
- Mr. Harrison also supported the lunchtime Sports Leaders on days he was in school and ran an after school Multi-Sports club that was quite well attended. All children enjoyed attending this club.
- Gymnastics equipment was all tested at the start of the year and some was then upgraded. Small consumables such as tennis balls were regularly replenished. Large storage baskets were purchased to enable better storage of larger equipment such as rugby balls/ footballs.



Foam Javelins were purchased but these unfortunately were mainly damaged by children in during the early weeks of Lockdown.

- This year we took part in almost all of the events provided by Tamworth Sports Council with success for the school in Girls Cross Country where children qualified for the County Finals and also Girls football where we also qualified for the County finals and reached the final. We also reached the local finals of Netball and the area Primary Football tournament where the children represented Tamworth primary schools at Villa Park. We also sent a mixed Year 5/6 team to take part in multi-sports where the aim was to include children who hadn't taken part in after school sport previously.

We had signed up for many other events for the second part of the year.

It was pleasing to see so many parents supporting our teams on our travels around the County

Last year we achieved the Bronze Mark for P.E and this year we were aiming for our Silver Mark. Looking through the criteria we were well on the way to achieving this. Everything done this year can be carried forward to next year.

Pupil Participation – a smaller sample size this year. A range of children in school across surveyed.

I always/usually enjoy P.E lessons outside -100% agree

I always/usually enjoy P.E lessons inside - 95% agree

I always/usually feel confident and happy in P.E lessons – 95% agree

I always/ usually know how to improve in P.E lessons – 100% agree

Targets for 2020/21:

Purchase new resources and offer training for Dance. (Identified through staff survey).

Continue with a daily fitness/ wellbeing session in the early part of year. Ensure staff have a comprehensive resource bank of appropriate activities. (Liaise with VE/FS for ways to develop P.E/wellbeing links).

Identify how Pupil Premium money will be spent in order to move P.E forward.

Look at purchasing minibus.

Consider whether to take part in Primary 20/21 program (see JW)

Use more outside coaches to provide quality coaching.

More staff to be involved with providing lunchtime/after-school provision.

Look at further developing P.E extra-curricular activities for KS1.

Make a decision about whether to run Sports Leader program for next year (see JW)

Achieve Silver Mark for P.E

Co-vid dependent.