

**CURRICULUM INTENT: P.E**

<p>Intent: <b>WHY TEACH P.E?</b></p>	<ul style="list-style-type: none"> <li>• PE is an integral part of our school life at Moorgate Academy and is ultimately children’s future well-being. It is therefore our intention to provide an inclusive, broad, balanced and exciting PE curriculum that ensures ALL of our children will benefit, whether through enhancing existing skills, learning new skills or being introduced to new sports, clubs, teams and organisations.</li> <li>• PE and sport premium will be used to develop and add to the PE, physical activity and sports activities that we already offer. We will build capacity and capability within school to ensure improvements are made that benefit pupils joining the school now and in future years through sustainable improvements to the quality of physical education.</li> <li>• It is our intention to ensure that through P.E children will gain a better understanding of the importance of leading a healthy lifestyle and we aim to equip them with the tools to do so through health and well-being education as reflected in our Curriculum intent.</li> <li>• Through high-quality delivery of a PE curriculum barriers reflected in our curriculum intent will be broken down. Namely: Shortage of valuable life experiences, lack of positive role models, low self-esteem and self-concept, vocabulary and poor communication skills and limited parenting skills and parental support.</li> <li>• We believe that participation in sporting activity is a key element of developing a school in which pupils are proud of the community in which they belong. Therefore, we place great importance upon additional sporting opportunities beyond the daily curriculum within after-school clubs, inter-house and inter-school competitions and festivals as well as through liaison with our feeder high schools. We believe this links intrinsically with our school values and is another way in which we can positively engage with our local community and be active citizens within it. We are also engaging with a ‘Move more, Feel Better’ policy in class where children are doing daily short fitness periods in and around lesson time to build up their energy and focus levels and aid their learning behaviour.</li> </ul>
<p>Implementation: <b>THE MOORGATE APPROACH</b></p>	<ul style="list-style-type: none"> <li>• Children will receive high quality PE lessons which are mapped out in broad and balanced blocks using the Primary P.E scheme of work. A professional sports coach is used to support staff and also deliver lunchtime and after-school provision.</li> <li>• A coach will work with teaching staff on a rotational basis each term to ensure all staff are developing their knowledge and skills.</li> <li>• Each year group will receive a minimum of 2 hours of PE each week with additional sporting clubs run after school on most nights and some lunch times.</li> <li>• The PE leader, whilst working alongside the Sports Coach, will coordinate the Sports Leaders programme where a selection of our Year 6 pupils provide additional sporting opportunities on the playground each day. They will also support running and organising house competitions and Sports Day as well as developing their own initial coaching skills.</li> </ul>

	<ul style="list-style-type: none"> <li>• Swimming is taught in addition to this in Key Stage 2 with each year group spending a term each at the pool in order to achieve the required distance of 25m.</li> <li>• Children will have the opportunities to participate in a wealth of competitions through inter-house competitions within the school and inter-school competition through the school sports partnership.</li> </ul>
<p style="text-align: center;">Impact</p> <p style="text-align: center;">HOW IS IT MEASURED?</p>	<ul style="list-style-type: none"> <li>• Our PE curriculum will impact greatly on our children's ability to acquire the knowledge, skills and understanding needed to make appropriate choices about their physical and mental health.</li> <li>• Assessments will be made to ensure that children can swim competently, confidently and proficiently over a distance of at least 25metres. That they can use a range of strokes effectively and perform safe self-rescue in different water-based situations.</li> <li>• The curriculum will develop positive self-awareness in children as they become physically competent. Engagement and enjoyment will be measured by pupil interviews and questionnaires.</li> <li>• Moorgate children will demonstrate a healthy attitude to competition, showing respect for individuals, teams, officials and coaches.</li> <li>• All children will be assessed against the Key Performance Indicators for PE in P.E lessons.</li> <li>• Regular subject monitoring will be carried out by the subject leader to review and evaluate practice and resources within school.</li> <li>• Registers will be kept for all lunchtime and after-school clubs and monitored by the subject co-ordinator. Less active children within the early part of the year will be specifically targeted with in-school/ after school activities later in the year.</li> <li>• The impact of the sports premium funding will be displayed and updated on the school website.</li> </ul>