

CURRICULUM INTENT: PSHE

<p>Intent:</p> <p>WHY TEACH PSHE?</p>	<ul style="list-style-type: none"> • A broad and considered PSHE curriculum will ensure that children will be 21st century ready. It is essential that we are thinking “beyond our own time”. This is reflected in Moorgate’s Curriculum intent. • RSE will become compulsory from September 2020. • PSHE Improves, non-cognitive skills, physical health, emotional well-being & safeguarding. • Evidence shows that children who are socially and emotionally educated achieve better. PHSE improves attainment and progress of children attract Pupil Premium. • Children need to be equipped with the skills and attributes to deal with crunch moments
<p>Implementation:</p> <p>THE MOORGATE APPROACH</p>	<ul style="list-style-type: none"> • Moorgate uses the PSHE Association Curriculum including the core themes and recommended topic areas. • When medium term planning, teachers will ensure that they include lessons that focus upon the skills and attributes that are specific to this community based on Moorgate’s Curriculum intent. • At the start of each core theme there is a whole school assembly to launch the focus of the upcoming PSHE sessions. All staff attend this assembly to highlight the importance of the subject. • Each core theme is taught over a term. PSHE is taught as a weekly, stand-alone subject with each session lasting a minimum of 30 minutes being taught by the class teacher. • Teachers shall be facilitators. They will ask questions to provoke thought and appropriate debate. Through observing and swapping, teachers will address any misconceptions. • Each lesson will end with a moment to reflect in order to revise and surmise the main points of the lesson. • Written work is not expected; each class will have an ‘evidence folder’. Post-it notes, annotated group resources/or teacher-pupil reflections will be included. • RSE will be taught within a broader PSHE education programme. RSE enhances and is enhanced by learning related to topic including anti-bullying, keeping safe on and off-line, keeping physically and mentally healthy. The spiral approach, which gradually revisits and reintroduces topics at a deeper and more complex level at teach key stage or year group.
<p>Impact</p> <p>HOW IS IT MEASURED?</p>	<ul style="list-style-type: none"> • It is paramount that the PSHE curriculum directly addresses the barriers with Moorgate’s curriculum intent. • All children, regardless of their starting point, access an age-related curriculum. Children are equipped with the knowledge and skills to understand how they manage their well-being. • Children have strong self-concept, allowing them to approach new experiences with confidence.

	<ul style="list-style-type: none">• PSHE topics will begin with an assessment session, this allows teachers to build upon children's existing knowledge, understanding, skills and attributes.• Stimuli shall be used to prompt relevant and purposeful discussion, therefore providing children with the freedom to explore key issues and themes.• Written work is not expected; each class will have an 'evidence folder'. Post-it notes, annotated group resources/or teacher-pupil reflections will be included.• The most recent pupil voice found children overwhelmingly enjoy PSHE lessons and that a wide range of activities were used in their lessons. Every pupil felt that activities within their lessons were engaging, interesting and supported their learning.• Children can explain how they feel comfortable sharing their ideas, views & opinions in PHSE lessons and how ideas, views or opinions were listened to by others.
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