

# Pupil Premium Spend Statement

## Academic year 2019-2020



Pupil Premium is funding allocated by the government that the school receives in addition to its delegated budget for children from low income families eligible for free school meals; those who have been looked after for more than 6 months or children from Forces families. Pupil Premium is used to raise attainment, promote social skills and accelerate progress through the development of independent learning strategies and positive behaviour. The school has been allocated £113,520

### Priority Areas of Pupil Premium Strategy:

- Ensuring the attendance of these groups is above national average (97%+)
- Ensuring the most disadvantaged children receive quality support in lessons
- Ensuring that a well trained workforce deliver high quality intervention programmes to ensure children make accelerated progress
- Providing enrichment activities which the children might not otherwise get

SPEND	ACTION	IMPACT STATEMENT
<p><b>£36,000 to support attendance and behaviour strategy</b></p>	<p>Early Help Leader salary who has the responsibility for liaising with the families whose attendance, behaviour and/or appearance is a cause for concern. There is an additional line within the budget to commission external agencies who provide specialist support and interventions.</p>	<p>The overall attendance from September 2019 – March 2020 was 96.3%. This compares to 96.2% the previous year and 95.7% the year before. The attendance for SEND pupils was 95%. EAL pupils attendance was 95.5% FSM pupils' attendance was 96.3%.</p> <p>During the Autumn Term the following support was commissioned:</p> <ul style="list-style-type: none"> <li>• Relax kids</li> <li>• Synergy</li> <li>• Malachi emotional wellbeing sessions</li> <li>• Self-esteem craft club</li> <li>• Forest schools</li> </ul> <p>During the Spring Term the following support was commissioned:</p> <ul style="list-style-type: none"> <li>• Synergy</li> <li>• Donja well-being family workshops</li> <li>• Emotion coaching parenting course</li> <li>• Malachi emotional wellbeing sessions</li> <li>• Self-esteem craft club</li> <li>• Forest schools</li> </ul> <p>In total 89 pupils benefited across the school benefited from access to one or more of these sessions. This is equal to 33% of the schools cohort.</p>
<p><b>£51,000 to ensure all classes have full time TA support</b></p>	<p>Additional TA provision to ensure consistency and support, full time in each class. Ensure that LSAs implement quality intervention and deliver high quality in-class support to ensure impact on pupil's attainment and progress.</p>	<p>All class teachers have had full time support within classes this year. LSAs have been instrumental in providing support for all pupils during core subjects within the morning. During the afternoons LSAs have been able to effectively support class teachers in delivering in-class support tailored to pupils' individual needs based and focus on pupil progress and learning passport targets.</p>

<p><b>£11,000 for training and resources</b></p>	<p>Linked directly to the School Development Plan, Senior Leaders shall conduct educational research into evidence based approaches to raising achievement of disadvantaged children. All staff will be trained to use up-to-date, high quality strategies to ensure that children receive quality support in lessons</p>	<p>A range of bespoke training courses were organised this year and attended by staff that directly linked to the school development plan:</p> <ul style="list-style-type: none"> <li>• Makaton training</li> <li>• Relationship &amp; Sex Education readiness for September 2020</li> <li>• Child Well-being Conference</li> <li>• Specialist support from 'Sarah Huggins' for progression in puberty</li> </ul> <p>In addition, all middle leaders had the opportunity to attend specialist support for their subject area including staff attending national qualifications for middle leaders and SEND. The teachers' collaborative development programme for this academic year also focused on a set menu of four options that reflected the schools key drivers.</p> <ul style="list-style-type: none"> <li>- Vocabulary</li> <li>- Feedback</li> <li>- LSA's in class</li> <li>- R.A.D.Y (Raising Attainment in Disadvantaged Youths)</li> </ul>
<p><b>£9,500 for pupil premium expenditure</b></p>	<p>Furnish Pupil Premium children with resources to support their attendance, learning and well-being within school.</p>	<p>To measure the impact directly from the enrichment offer, pupil voice was conducted with a mix of Years 2-5 children. Pupils overwhelmingly knew that they had experienced a range of different enrichment activities for each of their topics this academic year and most importantly that they had enjoyed these activities. Their comments were positive in highlighting how much they enjoyed visitors coming into school such as The Animal Lady and activities within forest schools. Pupils could talk about the range of activities conducted both inside and outside of school and how this had impacted on the learning within the curriculum.</p>
<p><b>£6,000 for enrichment and extended school activities</b></p>	<p>Ensure that Pupil Premium children are given a range of activities to ensure that they engage fully with both curriculum and school life.</p>	<p>Additional interactive resources such as Now Press Play were purchased to support pupils with their learning and opportunities to engage with emergence experiences they would not otherwise have. A large bank of topic related books for individual year groups have been purchased to enhance the level of research pupils are able to do whilst in school and build on a culture of pupils that are readers.</p>