

CURRICULUM INTENT: RE

<p>Intent:</p> <p>WHY TEACH RE?</p>	<ul style="list-style-type: none"> • RE allows children to explore other Faiths and Religions which helps to celebrate the diversity of our pupils, many of whom originate from a range of different Nationalities, cultures and Faith groups. • We aim to celebrate differences and challenge stereotypes that some children may be exposed to in their homes or communities. • Children will be supported to have a better understanding of the beliefs of others and they will have the opportunity to learn about and experience some of the traditions and festivals from different Faith groups.
<p>Implementation:</p> <p>THE MOORGATE APPROACH</p>	<ul style="list-style-type: none"> • Moorgate uses RE as part of the PPA package that is taught in the afternoons by a full time PPA teacher as well as LSA's and HLTA's. • Children will also attend regular assemblies based on Festivals or Feast Days and they will have the opportunity to tell the Christmas story through singing and performing at an annual Christmas performance for parents at the local church. • When medium term planning, Mrs Trevelyan will follow the RE Discovery programme to ensure that all year groups explore a range of Faiths and Religions. • Each lesson will be taught weekly in each year group and will follow the RE Discovery topics. This also helps to support non-specialist teachers with their subject knowledge. • Some lessons will include the use of artefacts from different Faith groups which are kept up to date and replaced as needed by the RE leader. • Work is recorded most weeks into books; each child will have dedicated RE book which will use as they progress through the school.
<p>Impact</p> <p>HOW IS IT MEASURED?</p>	<ul style="list-style-type: none"> • At the end of each Topic, children will complete an assessment document to assess what they have learnt during the Topic. • The RE leader will conduct a book scrutiny each term to assess what children have learnt in RE and to give staff any necessary suggestions for improvement.