



### **Physical Education and Sports Premium 2020/2021**

#### **Purpose of funding**

The Government has allocated funding for additional primary school sport in schools. This funding must be used to improve the quality of Physical Education (P.E) and Sport for all of our pupils. The sport funding must be spent on PE and sport provision in school. Schools have to spend the sport funding on improving provision of PE and Sport but they will have the freedom to choose how they do this. The vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The funding has been provided to ensure impact against the following OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

#### **Our vision**

Moorgate Primary Academy sees itself as at the heart of the community. We provide children with an enriched curriculum and extended opportunities to thrive and develop them into lifelong learners. This is encapsulated in our academy vision: Achieve, Challenge, Enjoy!

#### **It is expected that schools will see an improvement against the following 5 key indicators:**

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

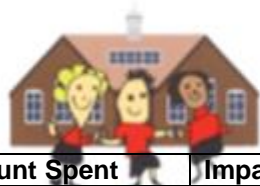
Key Indicator 5: increased participation in competitive sport

**Amount of grant received IN YEAR 2020/21: £16,000 + £10pp (£2,850)**

**UNDERSPEND FROM ACADEMIC YEAR 2019/20 = (£4,000 )**

**TOTAL AMOUNT FOR 2020/21 = £22,850**

This year due to the situation with Covid-19 not all of the planned spend and subsequent impact has been able to take place. Therefore, we will be carrying forward **£4,000** of funding into next year and have re-arranged the actions to carry forward into next year. The following table details the actions and spend we were able to complete and the impact we felt this made.



Area of Focus	Amount Spent	Impact	Sustainability
<p><b>Improving and the quality of teaching and learning in PE</b></p>	<p>£2,195</p>	<p>There is a PE vision which promotes healthy, active lifestyles, participation and competition, enjoyment and confidence in pupils.</p>	<p>The curriculum and vision will be developed for use of future years.</p>
<p>Review and develop the whole school curriculum for PE (in light of COVID 19)</p>	<p>£12,595</p>	<p>The PE curriculum focuses on developing the whole child, positive behaviours, attitudes and developing knowledge, skills and understanding of pupils.</p>	<p>The focus on staff CPD will allow for the staff to feel more confident with the delivery of the PE curriculum resulting in better outcomes for the children.</p>
<p>Identify establish /embed planning and assessment system for PE.</p>	<p>£3,700</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p>	<p>Well-resourced forest school store and planned sessions with continued with trained member of staff.</p>
<p>Improve staff confidence and ability to teach PE as per identified needs (monitoring completed prior to COVID-19 and carried forward).</p>	<p>£950</p>	<p>Through the implementation of PEDPASS the staff are more confident when planning and teaching physical skills and they have a greater understanding of developmental next steps and progression throughout the year groups. This had led to effective assessment and planning in order to meet the needs of all pupils meaning they make the best progress within their PE lesson time. Gain knowledge of swimming practices and achievements within the school and make improvements to these in line with curriculum.</p>	<p>Key stakeholders of the school understand and support the subject and this has become part of the whole school ethos and is something that is highly valued.</p>
<p>To judge the effectiveness and impact of sports funding spend and action plan for next academic year.</p>	<p>-</p>	<p>Monitoring activities including staff audits have been completed and analysed meaning the PE lead has a thorough understanding of staffs CPD needs and can plan appropriate provision to support staffs identified areas for improvement. Staff gain the most up to date CPD and can apply their gained knowledge and understanding in PE lessons which directly make a difference to pupils' experiences, engagement and progress in PE lessons.</p>	<p>PE remains a well-managed and well led subject by a strong subject leader who deploys her knowledge of best practise and policy to ensure high quality outcomes for the school.</p>
<p>To complete an up to date audit of PE teaching and learning materials.</p>	<p>-</p>	<p>Well-resourced subject with plenty of differentiated resources to support active teaching and learning opportunities for pupils resulting in increased progress, enjoyment and involvement in lessons other subject areas.</p> <p>Outcomes for pupils have been enhanced through up to date information gained from meetings and networking with other schools and regular meetings with PE consultants.</p>	<p>These improvements and the legacy to last in future years. Changed attitudes and perceptions towards the difference PE can make will lead to higher outcomes and opportunities for pupils in school.</p> <p>Staff knowledge and confidence is built upon yearly. Staff in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach and share roles and responsibilities for PE.</p>



**Moorgate**  
Primary Academy

Total spend:	£19,440
<b>Swimming</b>	

Due to the covid-19 pandemic we were unable to take pupils swimming from March 2020 onwards and have been unable to collect the data for Swimming. We plan to look at swimming as an area of priority next year to ensure that we catch pupils up with provision as best as possible.

Latest swimming data – academic year 2019/20

Moorgate Primary Academy	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes