

# Predator

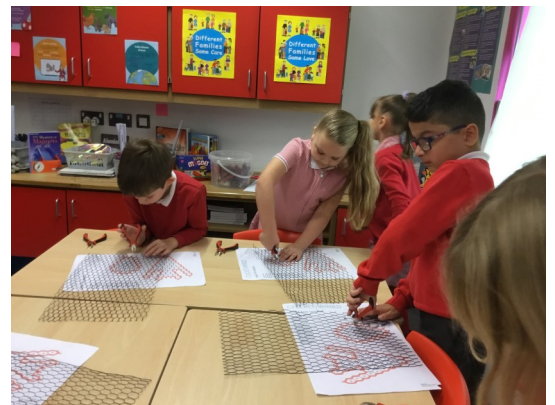
It's time to take a walk on the wild side. Find out who's coming to visit. Is it a bug munching lizard or an eagle-eyed bird of prey? Whatever it is, do you think you can handle it? Learn about creepy crocs and amazing alligators, the deadly assassin bug and the voracious Venus flytrap. Be inspired to write an informative leaflet all about your favourite predator and compose a poem about a predator or its prey. Then use what you know about the best of the beasts to create the ultimate predator; the apex of the food chain. Cross your dad with a peregrine falcon or your nan with a great white shark. What incredible species can you imagine? Feeling peckish? Let's jump aboard the food chain.



## Enrichment

Thank you for everyone that has contributed towards this year's enrichment. The children had a fabulous time with the Chicken Wire man making their fish sculptures.

This term we are inviting in a local vet to come and discuss the health and dietary needs our pets and other exotic animals may need.



## P.E

This year we are going back to two P.E lessons per week (see timetable below). We ask that children are sent with the appropriate kit to wear, including trainers for outdoor P.E

Mrs Trevelyan Class F	Miss Villers Class G	Miss Martin Class H
Indoor—Thursday Outdoor—Wednesday	Indoor—Friday Outdoor—Tuesday	Indoor—Monday Outdoor—Tuesday

## Homework

Every Friday, we will be setting homework for Spelling and Maths. These will be set on either Purple Mash, Spelling Shed, Maths Shed or Times Tables Rockstars. You will be notified by text which platform this has been set on.

## Reading

We can't stress enough how important reading is. So we ask that **20 minutes** of reading is happening **3 times per week** as a minimum.

The more the better!

Please ensure your child's home reading book and record is in school every **Monday** morning with a record of their home reading.

If you would like to contact or email any home learning to your child's class teacher their emails are as follows:

Mrs Trevelyan— [classf@moorgateacademy.co.uk](mailto:classf@moorgateacademy.co.uk)

Miss Villers— [classg@moorgateacademy.co.uk](mailto:classg@moorgateacademy.co.uk)

Miss Martin— [classh@moorgateacademy.co.uk](mailto:classh@moorgateacademy.co.uk)

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These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

## Activities

1. Create a project glossary of scientific terms. Write a definition for each of the words listed, using a dictionary to help. Add diagrams or images, plus any other words that you learn while completing the home learning tasks.
  - carnivore
  - consumer
  - decomposer
  - domestic animal
  - endoskeleton
  - exoskeleton
  - food chain
  - food web
  - fossil
  - habitat
  - herbivore
  - omnivore
  - predator
  - prey
  - producer
  - wild animal
2. Visit a zoo, wildlife sanctuary or animal house to observe predators and prey. Alternatively, watch suitable video footage online. Choose one example of a predatory animal and another of a prey animal. Draw a labelled diagram of each animal showing the features they use to either hunt their prey or evade capture from a predator.
7. Visit the BBC Bitesize website to learn about food chains and webs. Draw one or more food chains or a food web for a chosen habitat, such as a pond, woodland or urban area.
8. Some animals have endoskeletons, which are inside the body. Some animals have exoskeletons, which are on the outside of the body. Find out why skeletons are needed and write a short paragraph to explain your findings. Then, draw a table to show which animals have an endoskeleton and which have an exoskeleton.
9. Finish your home learning by writing a summary of the topic, explaining what you have learned about predators, prey, the animal kingdom, food chains, food webs and skeletons.