

Year 1/2 Writing Long Term Overview 2021-2022

Text Books identified within long term overview.	Chicken Liken Lila and the Secret of the Rain	Oliver and Patch	The girl and the dinosaur I'm sure I saw a dinosaur	Bloom	Traction Man
Genre and grammar coverage Genre of Text And Grammar Coverage	<p><i>Character Description</i> Adjectives – expanded noun phrases Conjunctions – and (Y1) Dialogue Capital letters Full stops</p> <p><i>Non-chronological report</i> Adjective Statements</p> <p><i>Diary entry</i> Temporal conjunctions Verbs Adjectives Past tense (suffix –ed).</p>	<p><i>Setting Description</i> Present tense Verbs Expanded noun phrases</p> <p><i>Non-chronological report</i> Questions Statements Adjectives Features (subheadings)</p>	<p><i>Diary entry</i> Consistently using the past tense (Y2) Exclamation sentences – (Y2) Use of first person – (I) Suffixes – adverbs (Y2)</p> <p><i>Story</i> Consistently using the past tense (Y2) Exclamation sentences – (Y2) Use of first person – (I) Suffixes – adverbs (Y2)</p>	<p><i>Instructions in a list</i> subordination / coordination (Y1) Say and hold a sentence Verbs</p> <p>Recount – Consistently using past tense. Temporal conjunctions</p> <p>Poetry Adjectives, Expanded noun phrases, exclamations sentences.</p>	<p>Story telling Exclamation sentences Suffixes Prefixes subordination and coordination.</p> <p><i>Letter - informal writing</i> expanded noun phrases. Subordination Statement Questions</p> <p>Setting description <i>Expanded noun phrases</i> <i>Exclamations</i> <i>Descriptive writing.</i></p>
Punctuation Taken from S&P mid term plan	<ul style="list-style-type: none"> Use of capital letters and full stops. (Y1) Commas in a list (Y2) Finger spaces (Y1) Types of sentences (Command, Question, Exclamation and statement) 	<ul style="list-style-type: none"> Use of capital letters and full stops. (Y1) Commas in a list (Y2) Finger spaces (Y1) Types of sentences (Command, Question, Exclamation and statement) 	<ul style="list-style-type: none"> Use of capital letters and full stops. (Y1) Commas in a list (Y2) Finger spaces (Y1) Types of sentences (Command, Question, Exclamation and statement) 	<ul style="list-style-type: none"> Use of capital letters and full stops. (Y1) Commas in a list (Y2) Finger spaces (Y1) Types of sentences (Command, Question, Exclamation and statement) 	<ul style="list-style-type: none"> Use of capital letters and full stops. (Y1) Commas in a list (Y2) Finger spaces (Y1) Types of sentences (Command, Question, Exclamation and statement)
Spelling Taken from S&P No nonsense spelling coverage	<ul style="list-style-type: none"> Common Exception Words for Y1 and Y2. 'j' sound spelt –dge 'j' sound spelt – ge 'j' sound spelt – g 's' sound spelt with a c before e. i and y 'n' sound spelt kn and gn at the beginning of words <u>YEAR ONE</u> Recognition of all Phase 2 and Phase 3 graphemes Words with adjacent consonants/initial or final blends 	<ul style="list-style-type: none"> Common Exception Words for Y1 and Y2. 'r' sound spelt 'wr' at the beginning of words 'l' sound spelt 'le' at the end of words 'l' sound spelt 'el' at the end of words 'l' sound spelt 'al' at the end of words Words ending in 'il' <u>YEAR ONE</u> Two syllable and three syllable words 	<ul style="list-style-type: none"> Common Exception Words for Y1 and Y2. Long vowel 'i' sound spelt 'y' at the end of words Adding 'es' to nouns and verbs ending in 'y' Adding 'ed to nouns and verbs ending in 'y' Adding 'er to nouns and verbs ending in 'y' Adding 'ing' to words ending in 'e' Adding 'er' to words ending in 'e' with a consonant before it. 	<ul style="list-style-type: none"> Common Exception Words for Y1 and Y2. The 'or' sound spelled 'a' before 'll The short vowel sound 'o' The 'ee' word spelt 'ey' Words with the 'a' sound after 'w' and 'qu' The 'er' sound spelt 'o' or 'ar' The 'z' sound spelt 's' Homophones and near homophones Contractions <u>YEAR ONE</u> 	<ul style="list-style-type: none"> Common Exception Words for Y1 and Y2. Homophones and near homophones The suffixes 'ment' and 'ness' The suffixes 'ful' and 'less; Words ending in 'tion' <u>YEAR ONE</u> Common exception words at Phase 5 from Letters and Sounds document Revise alternative graphemes from Phase 5

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	<ul style="list-style-type: none"> • Common exception words at Phase 4 from Letters and Sounds document • New graphemes for reading at Phase 5 ur, ir, ea, ay, ie, ou, ew and ue • Suffix un 	<ul style="list-style-type: none"> • Revision of alternative graphemes. • Common Exception words at Phase 5 from Letters and Sounds document • Alternative pronunciation of known graphemes eg i as a long sound in blind and y on the end as ee. • New spelling for known graphemes at Phase 5 aw, au, al as or sound, y and ey as ee sound. • Suffix er and est to adjectives 	<ul style="list-style-type: none"> • Adding 'ing' to words of more than one syllable – last letter doubled. • Adding 'ed' to words of more than one syllable – last letter doubled. • <u>YEAR ONE</u> • Common exception words at Phase 5 from Letters and Sounds document • Alternative spelling for known graphemes at Phase 5 – k as ch/ ch as tch/ f as ph/ j as g and dge/ n as kn and gn/ s as sc/ sh as ch, t(ion), s(ion), c (io, ious)/v and ve. • Suffixes ing and ed to verbs • Compound words 	<ul style="list-style-type: none"> • Common exception words at Phase 5 from Letters and Sounds document • Alternative spelling for known graphemes at Phase 5 – a as an o sound after w and wh/ai as eigh, ey, aigh, ea/oo as u and oul/ or as oor, our, air as are, ear/ure as our (four) • New phoneme zh (as in television, treasure) • Days of the week • Adding er to verbs • Revise er and est with adjectives 	<ul style="list-style-type: none"> • Reading common contracted words. • Revision of ed when it sounds like t or id
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