

Action Plan and Budget Tracking

Capture your intended annual spend against key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for children today and for the future.

Audit of current provision				
Physical Education				
Academic Year: 21/22	Total fund allocated: Breakdown This Year: £18,850 Carried over from last: £3,410 Total: £22,260		Date Updated: December 2021	
Key indicator 1: To identify, establish and embed a planning and assessment system for PE.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To find a strategy to assess children meaningfully and efficiently.	Discuss in XSLT meetings a whole school approach on how leadership subjects can be assessed efficiently.		<ul style="list-style-type: none"> Ensure school is fully meeting the demands of the national curriculum and looking to enhance where possible. XSLT meetings. Teacher assessment files. 	
Implement new assessment strategy across key stages and monitor it with other leaders.	Practise and embed new assessment strategy. Monitor the grid being filled out on the spreadsheet by teachers.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool to support whole school improvement.				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<p>PE across the school to be updated and refreshed now we are back to full curriculum.</p>	<p>PE lead to update the PE/sports board which displays up to date key messages and sources of encouragement around PE, health and well-being for pupils (LINK TO PSHE where possible).</p>		<ul style="list-style-type: none"> • School displays. • School Events to encourage competitiveness. • Pupil Voice. 	
<p>To continue to increase and establish opportunities for pupils to be physically active at other times during the day.</p>	<p>PE lead to continue to develop opportunities to extend the Walking Wednesday / Daily Mile and consider different ways of achieving the mile, e.g. skipping/ hopping etc. PE lead and lunchtime supervisors to meet and discuss opportunities for end of lunchtime fitness/ physical activity. Lunchtime supervisor training for sports over lunchtime. Y6 Leaders?</p>	<p>£2000</p>		
<p>Purchase a minibus to enable better transportation of children to events.</p>	<p>New minibus to be purchased and staff trained to drive. This will widen the experiences that children can take part in. (supplemented by catch up funding)</p>	<p>£8000</p>		
<p>Swimming pool to be placed on school playground to give children swimming experience that may have never had it.</p>	<p>Work with JW on swimming timetable and how it will look across the school. To promote excitement around a sport.</p>	<p>£3000</p>		
<p>To promote excitement around sports across the school.</p>	<p>Looking at sports role models through PE lessons, linking PE to the winter Olympics, the world cup. Sports mascot applied for to come and visit the children!</p>			



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: Moorgate
				36% Moorgate Primary Academy
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to feel more confident in building progression in subjects such as gymnastics and dance.	Book and take part in training with Emma Shaw to work with classes and teachers on a series of lessons to observe and teach progression in PE. Staff to take part in in school bespoke package for gymnastics and dance (package – DATES TBC). Book other CPD partners and work with them to build CPD for staff – Targeting dance and gymnastics.	£3000 £5000	<ul style="list-style-type: none"> • Staff to feel more confident teaching P.E. • Lessons to be more meaningful for children. • CPD Training for staff – Develop better understanding of Gym and Dance. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop our Mindfulness and Wellbeing Curriculum consolidating the link with P.E. Children are provided with opportunities to compete with their peers and other schools via an annual programme of events.	Purchase of relevant resources to update and widen our school package. Focus on Yoga- purchase of specific resources. Compete in matches/ tournaments against other schools. To apply for the School Games Silver award (2021/22) having successfully achieved Bronze Award in 2018/19.	£1000	<ul style="list-style-type: none"> • Children become calmer and manage stress and worries better. • They are taught positive coping strategies which build up their self-esteem and confidence. • ALL children will take part in some form of regular 	



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<p>Children to experience an after school club of a particular interest.</p>	<p>Survey sent out to parents to see which sport children would like to participate in. Gymnastics was flagged up as high interest so looking at someone who could offer gymnastics.</p>		<p>competitive P. E.</p> <ul style="list-style-type: none">• Achieve Silver Mark award-Summer 2021	
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