

Playlist

What's that noise? A bash? A crash? A shake, a rattle or a low, bass hum? Which do you prefer - an acoustic singer or a booming brass band? A solitary voice singing sweetly and quietly or a magnificent choir lifting the roof? Take out your ear plugs as you journey through the valley of sound and find out about instruments, the sounds they make and how they are produced. Discover how sounds are made and which sounds travel the furthest.

Can you hear me over there? Or do I need to TALK MORE LOUDLY?



Homework

Every Friday, we will be setting homework for Spelling and Maths. These will be set on either Purple Mash, Spelling Shed, Maths Shed or Times Tables Rockstars. You will be notified by text which platform this has been set on. Can you get to the top of the leader board?

Reading

We can't stress enough how important reading is. So we ask that **20 minutes** of reading is happening **3 times per week** as a minimum.

Please ensure your child's home reading book and record is in school every **Monday** morning with a record of their home reading.

Enrichment

Thank you for everyone that has contributed towards this years enrichment. If you have not made your contribution for this academic year. Please could you pay, using parent pay.

This term we are making our own instruments!!



P.E

This term we are continuing our two P.E lessons per week (see timetable to the right).

We ask that children are sent with the appropriate kit to wear, including trainers for outdoor P.E.

It is important that children have a change of footwear for PE and clothes that are suitable for the weather.

Earrings should be removed for all PE lessons.

Miss Wormall Class F	Miss Villers Class G	Miss Martin Class H
Indoor—Thursday Outdoor—Friday	Indoor—Friday Outdoor—Wednesday	Indoor—Monday Outdoor—Friday

If you would like to contact or email any home learning to your child's class teacher their emails are as follows:

Miss Wormall— classf@moorgateacademy.co.uk

Miss Villers— classg@moorgateacademy.co.uk

Miss Martin— classh@moorgateacademy.co.uk

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Home learning ideas

Find out about the different parts of an orchestra using the Instruments of the orchestra – Classics for Kids website. Create an information poster or table about orchestras, including the names of different instruments, the families that they belong to and any other interesting facts.

Research how to beatbox – there are some good videos on YouTube. Can you choose a sound as inspiration for a beatbox masterpiece? Consider these sounds: zipping up a coat, washing the dishes, pouring water out of a bottle, knocking a door or a vibrating mobile phone. Demonstrate your beatboxing to your family or friends.

Research a musical genre. Choose from either jazz, rock, classical, blues, pop, folk, country or world music. Find out when the genre began, which countries are famous for this genre, which instruments are used, and which famous musicians perform music of this genre.

