



Welcome to
Class I

PE

- Outdoor PE: Tuesday
 - Indoor PE: Friday
 - *Swimming will start in the Summer Term
- Children need a warm tracksuit for outdoor PE and appropriate trainers or pumps.
 - Earrings must be removed or covered up with appropriate tape provided by home.



Homework

Thank you to families for their valuable feedback during the Summer Term. In light of the feedback we have adapted our homework strategy from this September

- Homework will be given out each Monday.
- A text message will be sent to let you know to look at for the homework.
- Children will still have access to some online platforms but the majority of homework will be paper based. Children will have a folder for all their homework to be kept in.
- Reading and reading at home will continue to be a priority in school.



Spelling homework



English homework will focus on the practicing of weekly spellings that link directly with the phonic or spelling rule recently taught in class to reinforce and practise at home.

The number of spellings children are given each week will depend on their year group and will be no more than 10 words.

Children will be encouraged to practise the spellings by 'Look, cover, write, check' method to give opportunities to practice handwriting and letter joins at the same time.

In school, children will take part in retrieval games to practise spellings; there will not be a formal spelling test.

Spelling Homework

Date: _____

Our spelling rule is: /shun/ spelt 'tion'

Write 3 times:

<u>Spelling rule spot</u>	<u>Practise 1</u>	<u>Practise 2</u>	<u>Practise 3</u>	<u>Check</u>
Action	_____ ----- _____	_____ ----- _____	_____ ----- _____	
Competition	_____ ----- _____	_____ ----- _____	_____ ----- _____	
Definition	_____ ----- _____	_____ ----- _____	_____ ----- _____	
Notation	_____ ----- _____	_____ ----- _____	_____ ----- _____	
Animation	_____ ----- _____	_____ ----- _____	_____ ----- _____	

Can you think of any other words with this rule?



Maths



Maths homework will vary depending on the year group children are in.

Year 1, 2, 5, 6: There will be a heavy focus on fluency within number, including multiplication tables and arithmetic skills focusing on the four operations which will focus on current learning or an opportunity to revisit and recall previously taught content. This will be a sheet within their homework folder.

Reading



We have increased the focus on home reading as evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but **most importantly develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.**

E.R.I.C

(Everyone reads in class)

We have a dedicated 15mins of reading time every single day where children can read their reading books independently. During this time, all adults will endeavour to hear each child read over the course of the week. It is important that your child has their reading book & their diary in school daily to support this.

Where should your child be?

Grey	28				<u>Year 5</u>			
Dark Blue	29							
Dark Red	30							
Age Related Books								

This document indicates the age related expectation of your child's age.

It is important that they read regularly in order for them to progress in the book bands.

What we ask from parents:

- Support the schools homework policy and help your child with their homework activities weekly
- Sign and date the reading records when your child is heard read
- Ensure that reading records and diaries are in school **daily**
- Encourage your child to establish a homework routine which best suits your family
- Encourage your child to check over your work and help them find out additional facts e.g. by visiting the library or researching online together
- If your child is struggling with an activity, approach the class teacher for guidance as soon as you can to create a home school relationship.

What about if we want more?

We recognise that families may also want to take part in wider projects that reflect pupil's talents in other subjects such as a science, art or history.

Each half term, class teachers will share project ideas in the form of a year group newsletter that reflect the topics currently being taught in school.

Children are welcome to bring their completed projects into school to be celebrated in class.

In addition, children are challenged to complete '50 things to achieve before you leave Moorgate'. Families are encouraged to email or bring in examples of their children's successes into school to ticked off and celebrated.

Our 5 Golden Rules



- We work super hard
- We have beautiful manners
- We treat everyone with kindness
- We respect everyone and everything
- We make sure everyone feels safe

50 Challenges to do before you leave Moorgate!

We have developed **“50 things to do before you leave Moorgate”!**

This document encapsulates enrichment through our curriculum and provides children with experiences and enrichment both at home and school.

We are set on every learner completing all 50 things before they leave us! Some of the activities are achievable at home and some will be achieved whilst in school.

Please send in photos/videos of your child completing the challenges to

Classi@moorgateacademy.co.uk and we will tick them off for



Important information for Year 5 and 6

Times tables

By the end of Year 4 children should have learnt their all of their times tables.

Interventions are being used this term using TTRS for those who still need to become more fluent with these.

99 Club

Each Wednesday pupils will take part in '99 club' where they can practise their knowledge of times tables.

$3 \times 2 =$
$6 \times 2 =$
$5 \times 2 =$

Attendance

Why does attendance in primary school matter?

Every missed day is a missed opportunity to learn.

All pupils have unlimited potential to achieve and succeed when they come to us but in order to achieve that potential we need them to be at school each and every day.

Regular attendance encourages stronger friendships and helps your child feel better about school – and themselves.

DID YOU KNOW?

Pupils can fall behind if they miss just one or two days every few weeks. It is an early warning sign of poor overall attendance and of being at risk of struggling to keep up with work.



Communication – Class Emails



For anything you wish to share or any worries that you may have throughout the year, your first point of contact should be me as the class teacher.

You can contact us via the school office and leave a message with Mrs. Mitchel or Mrs. Bennett

Or email

Classi@moorgateacademy.co.uk (However this is not monitored daily)

Questions?