

A Guide for Homework

September 2023

Mission Statement:

Moorgate Primary Academy sees itself at the heart of the community. We provide children with an enriched curriculum and extended opportunities to thrive and develop them into lifelong learners. This is encapsulated in our school vision: **Achieve, Challenge, Enjoy.**

Aims:

The purpose of homework at Moorgate is to:

- Develop an effective partnership between learning at school and home
- Provide opportunities for children and families to work together on pupils learning
- Consolidate & reinforce taught skills, particularly in English and Maths
- Develop pupils confidence, resilience and independence needed for self-study
- Develop routine and create good habits for pupils to become lifelong learners

Reading:

Reading at home is a primary focus of Moorgate's homework. Children will be sent home weekly with a book that is appropriate for their reading level. Children should be heard read by an adult at home at least three times a week and ideally daily for short periods. Parents/Carers are asked to sign their child's reading diary to say what their child has read and understood. In class, staff members will check children's diaries and change their reading books regularly. If a child appears not to be reading at home, reminders will be sent and children will be heard read at school.

English:

English homework will focus on the practicing of weekly spellings that link directly with the phonic or spelling rule recently taught in class to reinforce and practise at home. The number of spellings children are given each week will depend on their year group and will be no more than 10 words. Children will be encouraged to practise the spellings by 'Look, cover, write, check' method to give opportunities to practice handwriting and letter joins at the same time. In school, children will take part in retrieval games to practise spellings; there will not be a formal spelling test.

Maths:

Maths homework will vary depending on the year group children are in. Additional information about this is below. For the majority of children there will be a heavy focus on fluency within number, including multiplication tables and arithmetic skills focusing on the four operations, which will focus on current learning

or an opportunity to revisit and recall previously taught content. Children in years 3 & 4 will focus on instant recall of their multiplication times tables.

Wider opportunities:

We recognise that families may also want to take part in wider projects that reflect pupil's talents in other subjects such as a science, art or history. Each half term, class teachers will share project ideas in the form of a year group newsletter that reflect the topics currently being taught in school. Children are welcome to bring their completed projects into school to be celebrated in class.

In addition, children are challenged to complete '50 things to achieve before you leave Moorgate'. Challenges can be completed both at home and school for example 'Plan and cook a meal' or 'Sleep in a tent'. Families are encouraged to email or bring in examples of their children's successes into school to be ticked off and celebrated.

Children will also have home access to Purple Mash to practise and consolidate their computing skills across the curriculum.

Reception	30 minutes a week	<ul style="list-style-type: none"> • Children will have homework books. Each week children will have a piece of Phonics and Maths homework. • The use of a book will support children with their fine motor skills to improve letter and number formation. • Decodable reading books being heard read 3 times a week
Year 1 & 2	45 minutes a week	<ul style="list-style-type: none"> • Heard read 3 times a week with a range of decodable and sight word books • Up to 6 spellings a week focusing on the sounds taught that week • Maths fluency worksheet
Year 3 & 4	50 minutes a week	<ul style="list-style-type: none"> • Heard read 3 times a week • Up to 8 spellings a week focusing on the spelling rules taught that week • TTRock Stars online focusing on multiplications times tables
Year 5 & 6	1 hour a week	<ul style="list-style-type: none"> • Heard read 3 times a week • Up to 10 spellings a week focusing on the spelling rules taught that week • Maths fluency worksheet

Teachers Role:

- Provide relevant homework for the year group the child is working in
- Provide feedback on pupils progress at appropriate times in the academic year such as parents evening
- Suggest wider opportunities and projects for families as part of half termly curriculum newsletters
- Communicate via text message weekly to outline the homework that has been set

Parents Role:

- Support the schools homework policy and help their child with their homework activities weekly
- Encourage their child to establish a homework routine which best suits them
- Encourage their child to check over their work and help them find out additional facts e.g. by visiting the library or researching online together
- Hear their child read on a regular basis and record comments in children's reading diaries
- If their child is struggling with an activity, support their child and approach the class teacher for guidance as soon as they can to create a home school relationship.

ACHIEVE, CHALLENGE, ENJOY!