

Accessibility Plan ~ Moorgate Primary Academy

Reviewed Autumn Term 2023

Increasing the extent to which disabled pupils can participate in the curriculum / daily school life	Action	Success Criteria	Lead Person/s	Timescale	Monitoring
	<b>Develop the use of ICT to support pupils with a Disability/Special Educational Need</b>	<ul style="list-style-type: none"> <li>*Audit of software/resources</li> <li>*Additional resources purchased</li> <li>*Teachers/Learners utilising ICT to support curriculum access</li> </ul>	<p>SENCO</p> <p>ICT Leader</p>	Ongoing	<ul style="list-style-type: none"> <li>*Lesson observations/Learning walk feedback</li> </ul>
	<b>Support teachers to refine differentiation in PE lessons, to ensure inclusive practise</b>	<ul style="list-style-type: none"> <li>*Disabled learners participate in all PE lessons alongside their more able peers</li> <li>*Planning is adapted to ensure specific needs are met</li> <li>*Seek advice from appropriate outside agencies e.g. Visual Impairment Team / Physio</li> <li>*Some teaching staff to work with a PE specialist to enhance their delivery of the PE curriculum.</li> </ul>	<p>PE Leader</p> <p>SENCO</p>	Ongoing	<ul style="list-style-type: none"> <li>*Professional Learning Meeting</li> <li>*Lesson observation/Learning walk feedback</li> </ul>
	<b>Regularly consult with/obtain the views of those learners identified on our Disability Register</b>	<ul style="list-style-type: none"> <li>*Ensure learner voice is heard</li> <li>*Use outcomes to inform future planning</li> </ul>	<p>SENCO</p> <p>SLT</p>	Termly	<ul style="list-style-type: none"> <li>*Share outcomes with Inclusion Governor</li> <li>*Share outcomes with parents and child through IEPs</li> </ul>

	<b>Review curriculum areas and planning to include disability issues</b>	Include specific reference to disability equality in all curriculum reviews	SENCO & Headteacher	Ongoing	
	<b>Ensure disabled children can take part equally in lunchtime and after school activities</b>	Discuss with Out of school Club staff, and people running other clubs after school.  Support would have to be available – especially after school.	SENCO	As required	
	<b>All school visits and trips need to be accessible to all pupils</b>	Ensure venues and means of transport are vetted for suitability.  Develop guidance on making trips accessible	EVC / SENCO	Ongoing	

	<b>Action</b>	<b>Success Criteria</b>	<b>Lead Person/s</b>	<b>Timescale</b>	<b>Monitoring</b>
<b>Improving the physical environment of schools</b>	<b>Continue to ensure corridors are always clear of clutter and doorways are not blocked.</b>	*Movement through the school is easy for all.  *Improve/increase storage options.	All staff	Ongoing	*Environment/Learning walk feedback
	<b>Review the furniture in classrooms to enable ease of navigation around the room.</b>	*Adults and pupils able to move around classrooms with ease including those in wheelchairs/visually impaired/other relevant disabilities.  *Consideration is given to which classroom is most appropriate for specific pupils during transition	SENCO  All Staff	Annually	*Environment/Learning walk Feedback  *Furniture audit
	<b>Inclusive discussion of access to information in all parent/teacher annual meetings</b>	*Ask parents about preferred formats for	SENCO / Headteacher	Annually	*review in Summer Term 2023

		<p>accessing information eg braille, other languages</p> <p>*Translation Tool to be added to website to allow multi-lingual access</p>	SENCO/Headteacher		
	<b>Maintain safe access for visually impaired people</b>	*Check exterior lighting is working on a regular basis	<p>Site Supervisor / Health &amp; Safety Committee</p> <p>SENCO/Site Supervisor</p>	Ongoing checks	*Environment/Learning walk Feedback
	<b>Ensure all disabled people can be safely evacuated</b>	<p>*Ensure there is a personal emergency evacuation plan for all disabled pupils.</p> <p>*Ensure all staff are aware of their responsibilities in evacuation by being aware of the SENCO passport information</p> <p>* Ensure there are enough fire exits around school that are suitable for people with a disability</p> <p>* Ensure staff are aware of need to keep fire exits clear</p> <p>*Members of staff to be trained in the use of an Evac Chair.</p>	<p>SENCO</p> <p>Headteacher to remind staff</p> <p>SENCO/Headteacher to remind staff to use a more appropriate classroom if this situation arises</p>	Annually	.
	<b>Ensure everyone has access to reception area</b>	*Daily checks to ensure that nothing is preventing wheelchair access	<p>Site Supervisor / Health &amp; Safety Committee/ HT</p> <p>H&amp;S Committee Headteacher</p>	Daily check to ensure the area is clear of obstructions	

