



Moorgate Primary Academy 10 year Anniversary in SUAT



“ Leaders, in partnership with the trust, invest significantly in staff training and development. For example, good links with the School of Education at Staffordshire University are used well to develop staff and enhance their leadership skills. This results in a team of staff who feel valued and motivated to do the best for the pupils in their care. Their increased confidence and skill development has built leadership capacity. “ (Ofsted Report)

Introduction from Mr. Williams – always proud Headteacher of Moorgate Primary Academy



Hello and welcome to a very special Newsletter commemorating 10 years of Moorgate being a part of SUAT.

It has been my absolute privilege to be the Headteacher of Moorgate during that time and I have seen so many changes in the academy which have enhanced our provision and reputation within the community.

In this Newsletter, there is a chance to reflect on: the history of our school from way back in 1894 (first recorded education at Moorgate), some developments within Moorgate during the last 10 years as part of SUAT and also see the growth of our Trust from a single academy, to a now, 21 school thriving Trust serving the entire length and breadth of Staffordshire.

As I reflect on the last 10 years at Moorgate, I want to pay tribute to the hard-working staff and children of Moorgate and our SUAT Central Team and how they have absolutely embraced the journey that we have been on as a school. Being part of SUAT has enabled us to thrive as a school and adopt 'finger on the pulse' research from across the globe into our day-to-day teaching. Anyone for a bit of hand up, stand up, pair up? (If you're not sure what this is, ask any child within our school).

"The headteacher, supported effectively by the trust, has been successful in enhancing the skills of staff and building strong capacity for continued improvement." (Ofsted Report)

When I became Headteacher of Moorgate in September 2011, the school had 217 children and 8 classes spread over 3 buildings. There was also the dining block (a separate building) where children had lunch. Fastforward to July 2024, we now have 315 children, 12 classes, a Nursery and a beautiful new building. It certainly is different working here now!

"Senior leaders have taken decisive action to tackle the weaknesses of the predecessor school. Since the opening of the new school, there has been a significant improvement in the school's effectiveness which has led to better teaching and improved outcomes." (Ofsted Report)

Some major installations we have seen in the last 10 years have been: Our amazing Forest School's Area complete with outdoor classrooms and Hollins Wood Lodge, the EYFS playground complete with large play area, the trim trail playground, astro turfing the multi-use games area (MUGA) and our Orienteering course taking children to the four corners of our wonderful site.



Hollins Wood Lodge in Forest School



Enrichment is high on our agenda- filling
Our children's vessels



We have developed our learning
environment to reflect the curriculum

A History of Moorgate - Timeline

September, 1894 – Earliest recorded date for education at Moorgate County Primary School. The old Victorian building was built.



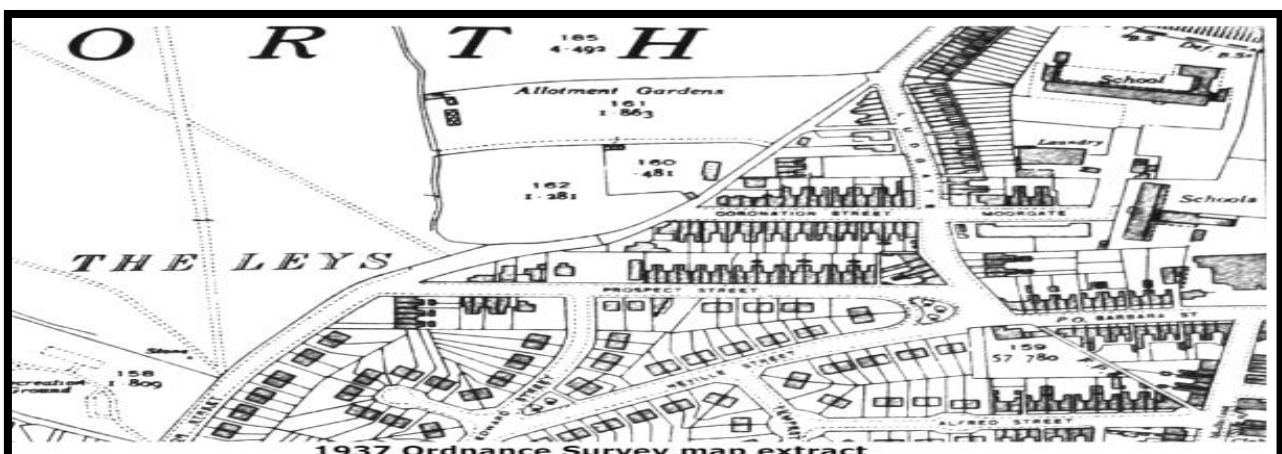
The original school building built in the 1880's (middle) flanked by the old school office/caretaker's house (left) and the Headmaster's house! (right)

Around 1920 – Further buildings are built for educational purposes. The 'Middle Block' and 'Early Years' building (where the new building now stands) are built to accommodate the children now living in the newly built houses in Hospital Street and surrounding areas.



The Middle Block (left and middle) and Early Years Block (right) which were built by the 1920's. The Early Years block was demolished in 2014 and is now where the new building stands

1938 – OS maps show the three old school buildings now being occupied by: Moorgate County Primary School, St. John's Church of England Primary School and Tamworth County Secondary Boys' School (To the right side of the diagram below)



April 28th, 1992 – Mrs. Mason starts working at the school as a Senior Nursery Nurse – our longest serving member of staff. She has now worked at the school for **32 years** and retires this summer. Lots of our staff weren't even born then! Mr. Williams had just finished his GCSEs!

September 1st, 1998 – Mrs. Mackay becomes Headteacher of Moorgate County Primary School.

September 1st, 2011 – Mr. Williams becomes Headteacher of Moorgate County Primary School. In the first year, we establish 'Achieve, Challenge, Enjoy' as the school motto and also develop the values of the school which we still use today.

September 29th, 2011 – The school applies for (and is successful) the PSBP (Priority Schools Building Programme) and over the next 3 years, develop a new school building for all children to be in one place.

July 1st, 2014 – Moorgate becomes the second school (first primary school) to join Staffordshire University Academies Trust following Blake High School (now Staffordshire University Academy). The school is renamed, Moorgate Primary Academy.



School celebrates joining SUAT on 1st July, 2014 with a balloon launch (220 balloons, 1 for each child at the school at that time) and activities within school to mark the occasion. James Capper (SUAT CEO) can also be seen in the middle picture (far left)

September 1st, 2015 – The new building opens as part of the PSBP (Priority Schools Building Programme)



Mayor of Tamworth Maureen Gaunt and the then Chair of the MAT board, Allan Howells, officially opened the new building on 1st September, 2015

April 22nd, 2017 – School receives a full section 5 Ofsted inspection – the first one as Moorgate Primary Academy and the school receives a grading of Good in all areas. A grade we have retained ever since.

June 1st, 2020 – After COVID lockdown, our school was chosen to be on the National News (lead story - BBC 6 O'clock News) as children returned to school. Our Y6 children were the stars of the show!



The stars of BBC Six O' Clock News as schools returned after lockdown!

April 15th, 2022 – School opens a Nursery for the first time, now educating 2 and 3 year olds. The current number on roll is now 315. Almost 100 children more than when Mr. Williams started in 2011!



One of our EYFS classrooms which holds up to 24 Nursery children of 2-4 year olds.

November 22nd, 2023 – our most recent Ofsted inspection. Good in all areas in retained. Outstanding features were also mentioned for Leadership, EYFS and Safeguarding.

'Pupils enjoy attending Moorgate Primary Academy. They happily live the school motto: achieve, challenge, enjoy. The school does all it can to make sure pupils attend regularly and on time. Pupils know that they can put their worries in the worry box. They know that staff listen to and act on any worries or concerns they have. Pupils enjoy opportunities to broaden their experiences in the school's curriculum enrichment offer '50 things to do before you leave Moorgate'. They achieve well.

Pupils feel safe in school. This is because school is calm and orderly. The school's approach to managing behaviour is consistent and fair. Pupils know the five golden rules: 'keep everybody safe, treat everyone with kindness, respect everyone and everything, work super hard and have beautiful manners'. They are polite, courteous and respectful of one another. Pupils play well together at social times. Well-being warriors are on hand to support any pupil that needs it.

Parents and carers are very positive about the quality of education their children receive. One parent's comment on Ofsted Parent View was typical of many when they said: 'My children have thrived at this school. All staff are approachable and deal with issues quickly.'

Ofsted, November 2023

July 1st, 2024 – School celebrates it's 10 year union as part of Staffordshire University Academies Trust..... our partnership and history continues to grow and flourish.

Give It All You've Got

Our new school song for the 10 year anniversary!

Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3!

We are the children of Moorgate School,
 We take a pride in the things we do.
 Learning together and having fun,
 Who's for a good day? EVERYONE!

Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3!

Give it all you've got,
 'Cause you've really got a lot!
 Give it heart, Give it mind,
 Give it soul, don't stop!
 Give it all you've got,
 'Cause you've really got a lot!
 Give it heart, Give it mind,
 Give it soul, don't stop

We are the children of Moorgate School,
 We want to share our school motto with you.
 Achieve, Challenge, En-joy, every day,
 This is what we call the Moorgate way!

Everyone is special,
 Everybody has gifts,
 So we're gonna work together,
 And we're gonna learn to give!

Everyone is special,
 Everybody has gifts,
 So we're gonna work together,
 And we're gonna learn to give!

Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3!

Give it all you've got,
 'Cause you've really got a lot!
 Give it heart, Give it mind
 Give it soul, don't stop!
 Give it all you've got,
 'Cause you've really got a lot!
 Give it heart, Give it mind
 Give it soul, don't stop!
 Everyone is special,
 Everybody has gifts,
 So we're gonna work together,
 And we're gonna learn to give!
 Everyone is special,
 Everybody has gifts,
 So we're gonna work together,
 And we're gonna learn to give!

Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3!

We are the children of Moorgate School,
 Being part of SUAT is really cool,
 10 years together has made us strong,
 That's why we sing our new SUAT song! Yeah!

Give it 1..., give it 2..., give it 1-2-3!
 Give it 1..., give it 2..., give it 1-2-3! Yeah!
 Everyone



Moorgate
 Primary Academy

Our Multi-Academy Trust

Staffordshire University Academies Trust



 **Staffordshire
University
Academies
Trust**




**STAFFORDSHIRE
UNIVERSITY**

ABOUT OUR SPONSOR

For more than 100 years, Staffordshire University has been at the forefront of innovation. It has championed emerging industries, pioneered new subjects and placed digital technology at the heart of students' learning.

Future focused courses and teaching ensures students are prepared for the world they'll be living and working in once they graduate. The University offers a wide selection of undergraduate degree courses and is ranked number 1 in the UK – and 7th in the world – for game design and development (Rookies Global School Rankings 2023). It is also nationally renowned for a range of other subjects, from fashion and product design through to forensic science and criminology.

As one of the largest providers of degree apprenticeships in the country, work-integrated learning is central to the University's aim to deliver a next generation education for students and to help to grow the economy – with more than £974,000 secured from the total £12 million government funding to enable the next phase of apprenticeship development.

In 2019, Staffordshire University London was opened to build on the University's reputation for games and computing degrees. Based at Here East - one of the largest tech hubs in Europe – the site in Stratford was previously used for the 2012 Olympic Games.

The University's Institute of Education (IoE) is on a mission to champion education from pre-school to professor. The IoE offers:

- A wide range of teaching and research expertise and works in partnership with SUAT on many activities.
- Teacher training and professional development courses, research projects and bespoke support for schools.
- A hub for good practice in early years and outdoor learning through the University's new £4.4 million Woodlands Day Nursery and Forest School. Schools can book sessions at the Forest

School, which includes access to the University's 10-hectare nature reserve on the Stoke-on-Trent campus.

- The SmartZone is a bustling centre of invention, innovation and creation. The area spans over two floors, houses dedicated workshop space and the latest in digital technology and high end computing facilities. The £1.3m space is one of the biggest collaboration spaces on campus, connecting potential with expertise.

Staffordshire University is committed to raising the aspirations of young people and families across the region. It is a catalyst for change.

Did you know?

- The Stafford campus is home to the £5.8 million Centre for Health Innovation. Features include one of the world's largest immersive education suites, where virtual reality backdrops are projected onto three entire walls. It means students can be placed at the scene of a road accident or even inside A&E.
- More than £80 million has been invested in new facilities for students. This includes The Catalyst building, a state-of-the art teaching and learning space combining tech with flexible teaching spaces.
- £2.2 million has been invested in the Ashley 2 building in Stoke and for law and healthcare students who can now make use of 12 new simulation spaces, which include home setting such as bedrooms and living rooms, as well as a custody suite, prison cell, office and shop.

Staffordshire University has been recognised nationally for its work. Here are some of its many accolades:

- 2nd in the UK for Quality Education (Sustainable Development Goal 4) (THE Impact Rankings, 2023)
- Top 10 for Career Prospects (WhatUni Student Choice Awards 2023)
- Top 20 for Facilities (WhatUni Student Choice Awards 2023)
- Top 10 for Social Inclusion (The Times and The Sunday Times Good University Guide 2023)
- 87% of Research Impact is 'Outstanding' or 'Very Considerable' (Research Excellence Framework 2021)
- 68% of Research is "Internationally Excellent" or "World Leading" (Research Excellence Framework 2021)
- **** Qs Star Ratings (2021)

The University was categorised as a 2:1 class university in the People & Planet League Table, in recognition of its commitment to sustainability. The University scored 100 per cent in environmental policy, acknowledgement of its publicly available policy and clear sustainability strategy, as well as notably high scores of 80 per cent for staff and student engagement and carbon reduction.

Staffordshire University Academies Trust is proud to be associated with Staffordshire University.

Statement of Intent

Our Trust's aspirations are reflected in the culture and ethos of the academies, in the way in which our communities are built upon sensitivity, tolerance and the appreciation of difference; at the heart of our work is the education of the young people in our care. There is a whole Trust ethos based on Rights, Respect and Responsibility.

We are committed to providing a stimulating, varied and broad education. Our academies offer a wide range of extra activities as well as aspiring to good and outstanding academic standards. We want our pupils to be genuinely involved in the life of our academies, participating in decisions, interested in their learning and valuing the opportunities they have had. We are proud of their achievements, the quality of our teaching and the pastoral care that we provide. We want our young people to leave our academies with ambition, an appetite for learning and the confidence to encounter the challenges and changes that will inevitably face them.

Staffordshire University Academies Trust believes that its academies should be at the heart of their communities; that education goes beyond the classroom and the school day, and that every person's role within the Trust is to deliver outstanding provision in whatever sphere, so that maximum progress by the pupils can be made.

The Trust believes that these values should allow all stakeholders to excel, and that there are no limits on individual achievements. Our success will be measured against the values set out above. The Trust recognises its responsibility to the development and welfare of staff, and where appropriate these values apply equally to them, as well as pupils.

At the same time our **aim** is *to realise the values upon which SUAT is founded*. In order to do this we will:

- Be non-selective and operate a truly comprehensive and fair admissions system
- Build our partnership on mutual respect and trust
- Seek to engage effectively and inclusively with our local communities
- Welcome and support innovation
- Have high expectations of all young people and one another
- Recognise that effective partnership working is the responsibility of all to sustain and nurture and is not reliant upon individuals
- Seek to recognise the distinctive ethos and celebrate the traditions of all of the Academies in the MAT

Our success is built upon partnership between parents, pupils, staff, local community groups and global partners. We believe in developing every aspect of the people within our communities so that they can live successful and fulfilled lives. To achieve this each Academy must adopt our **values** which we will realise by:

1. **Maximising Progress and Attainment:** every pupil is enabled to achieve the best qualifications that they can, allowing them to progress to relevant education or training and fulfil their career ambitions.
2. **Outstanding Delivery:** outstanding teaching and learning and a curriculum which meets all pupils' individual learning and developmental needs.

3. **Being Ambitious:** ensure all pupils and their families are ambitious and focused on achieving the very best for themselves and others, and that underperformance is challenged through support and personal development.
4. **Personal Responsibility:** our values will enable our young people to demonstrate caring and concern for others, establish positive relationships, make responsible decisions, and handle challenging situations effectively. This skill set provides the foundation for academic achievement, maintenance of good health, and civic engagement in a democratic society.
5. **Building Future Success:** enable each member of the learning community to develop a full knowledge of the opportunities open to them and to develop the skills of self-confidence, resilience, imagination, enterprise, creativity and enquiry required to succeed now, when they leave SUAT Academies, and in later life.
6. **Self-Awareness:** social emotional development is the process through which children and adults acquire the skills to recognize and manage their emotions. We are seeking to promote personal development which enables all pupils to understand themselves and experience the best that has been thought, written, invented and created as an expression of the human condition.
7. **Wellbeing and Mindfulness:** equipping pupils with the knowledge and skills to maintain both physical and mental wellbeing for themselves and their families.
8. **British Values:** our young people understand a range of different viewpoints, values and cultures in order to give context for their own value system, thus developing respect for diversity and an understanding of their obligations and responsibilities to others.
9. **Community Links and Volunteering:** form strong links with their local community including community organisations, other educational establishments, local authority agencies, the voluntary sector, faith groups and employers.
10. **Global Citizens:** ensure all pupils recognise the interdependence of different cultures and countries across the globe in the past, now, and in the future, developing respect for others and being able to seize the opportunities this provides.



Staffordshire University Academies Trust has set itself four core objectives:

- **Support** our academies, staff and pupils in their journey to sustained outstanding performance through partnership, support and collaboration.
- **Understand** our communities in order to maximise our potential to raise aspirations and outcomes for our staff and pupils.
- **Aspire** to a sustainable future for our academies so that outstanding achievement and progress can be secured for generations of pupils.
- **Train** and support all staff so that they can be inspirational leaders and outstanding practitioners, within a planned framework of support for their well-being.

*Our **mission** is to enable our children, young people and their families to report that Staffordshire is a great place to live, play, learn and achieve in; a place where they feel safe and can lead healthy lives and a place that offers them a successful future.*

*Our **vision** is to achieve better outcomes for all of our children and young people by providing an outstanding inclusive learning experience.*

We will realise this by:

- Raising standards of pupil progress by focussing on the core business of learning and teaching.
- Delivering a knowledge and skills based curriculum that is tailored to individual learning needs.
- Promoting the spiritual, moral, social, emotional and cultural development of every learner.
- Working together to maximise the power of mutual collaboration and support.
- Sharing resources, staff, areas of expertise and facilities to achieve economies of scale.
- Creating highly effective leadership at all levels and seeking to pool strategic capacity.
- Developing our staff so that we become their employer of choice.

By December 2020, SUAT had grown to 20 academies in its family of schools. This timeline charts the growth of SUAT to a Trust that is one of the largest Staffordshire based MATs and, measured in the number of schools, in the top percentage of MATs, by size, in England.

Today (February 2024) we have a budgeted total income of £27 million, over 4100 pupils and over 600 employees.

<u>2011</u>	<i>September</i>	The Trust is established as a Single Academy Trust and Blake Valley Technology School becomes Staffordshire University Academy (SUA), in Hednesford.
<u>2014</u>	<i>July</i>	SUAT becomes a Multi Academy Trust when Moorgate Primary School converts, and a Multi Academy Trust is created.
	<i>September</i>	John Wheeldon Primary School converts. The Trust adds a Business Manager and a Finance and Admin Assistant to its staff. The Head Office is based at SUA.
<u>2015</u>	<i>January</i>	The Trust appoints a Chief Executive Officer.
	<i>September</i>	The Head Office moves to the Beaconside campus of Staffordshire University. The Trust appoints a Finance Director and a full time Chief Operating Officer.
<u>2016</u>	<i>September</i>	Perton Sandown First School joins the Trust.
<u>2017</u>	<i>January</i>	St Edwards First School, Littleton Green Primary School, Boney Hay Primary School and Tynsel Parkes First School join the Trust.
	<i>February</i>	The Trust appoints a Finance Assistant.
	<i>May</i>	The Trust moves the Head Office to Stone.
<u>2018</u>	<i>April</i>	Charnwood Primary School, All Saints First School, St Peter's First School and St Augustine's First School join the Trust. The Trust appoints an Operations Manager.
	<i>July</i>	The Trust appoints a Finance Assistant.
	<i>September</i>	St Michael's First School and St Luke's Primary School join the Trust. The Trust appoints a Director of Learning and School Improvement. The post is funded for one year by a Capacity

Grant from the DfE, which is an expression of their view that SUAT has the capacity, and quality of delivery and outcomes, to be supported with its strategic growth plan.

- 2019**
- January** The Trust appoints a Finance Assistant.
- September** Dove First School, Church Eaton Primary School and St Paul's First School join the Trust.
- December** All Saints Primary School and St Leonard's First School convert.

SUAT is now classified as a 'National Trust' (16 – 30 academies)

- 2020**
- December** Little Aston Primary School joins the Trust.
- 2022**
- January** SUAT appoints an Administration Assistant.
- June** SUAT's Head Office moves to Staffordshire University's Leek Road campus.
- November** The central team is –
- Chief Executive Officer
 - Director of Learning and School Improvement (Deputy CEO)
 - Chief Finance Officer (Deputy CEO)
 - Operations Director
 - Finance Manager
 - Two Finance Officers
 - Office and Support Services Co-Ordinator
 - Finance Assistant

- 2023**
- December** The conversion of Westlands Primary School begins.

Thank You!

Moorgate Primary Academy

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