



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Assessment of children in PE was developed further to ensure better tracking of progress and outcomes.	More astute planning based on accurate assessment of children's performance and abilities.	This year, the purchase of a summative tool has been bought to support the PE leader in analyzing this data more effectively.
Children far more engaged at playtimes and lunchtimes thanks to the training of the play leaders and the deployment of a sports coach.	Less behavior issues at play and lunchtimes. Children more engaged in meaningful activity with quality resources.	This indicator has been a big focus. Through staff and pupil voice children have been wanting more responsibility and activities at lunchtimes so therefore boxes have been created for lunchtime supervisors to access as they were trained last year.
Staff to work on their PEDS plan with the purchased sports coach to increase their knowledge and understanding of identified areas of PE.	Staffs knowledge and understanding increased in their identified areas. Staff voice and the feedback report shows an increased confidence and better outcomes.	This to continue next year for identified staff through staff voice and also staff newer to career.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce an orienteering course into the school grounds to better meet the requirements of this aspect of the PE curriculum.</i></p>	<p><i>Teaching staff – training required to ensure staff are confident with planning and delivery of the unit of work.</i></p> <p><i>Pupils – better engaged in OAA activities within the school grounds for PE and cross-curricular links (PSHE, Geography, Science).</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil’s attainment in PE.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£2,400 cost of the installation of the course and the training for staff on the delivery of the unit of work and its capabilities.</i></p>

<p>CPD for teachers. Identified staff to work with Aspire coach to develop their confidence and understanding of the delivery of PE for their identified area of need.</p>	<p>Teaching Staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p>	<p>£8,140 for 12 teachers to undertake CPD.</p> <p>Primary PE Planning annual subscription - £400</p>
<p>Swimming Enrichment for R-Y4</p>	<p>Children in R-Y4 to experience swimming in the pop-up swimming pool as a water confidence session to support their ability to engage in their entitled Swimming in Y5/6 later on.</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Water confidence session to support their ability to engage in their entitled Swimming in Y5/6 later on.</p>	<p>£1,400 for the pool and all tuition etc. for one week.</p>
<p>Introduce a 'New Sports' day for whole school for children to experience activities and sports that they have never before experienced.</p>	<p>Children across the whole school to experience:</p> <ul style="list-style-type: none"> <li>- Archery</li> <li>- Fencing</li> <li>- Forest schools</li> <li>- Go Karting</li> </ul> <p>Etc.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children's experience and confidence in trying new sports to increase with a view to starting a club wither inside or outside of school as a result.</p>	<p>£3,000 for 2 days</p> <p>1 day – EYFS and KS1</p> <p>1 day – KS2</p>

<p><i>Purchase new equipment to upgrade old equipment</i></p>	<p><i>Staff and children to have quality equipment to use for their PE lessons. This year focus on:</i></p> <ul style="list-style-type: none"> <li>- <i>Gymnastics mats, tables and benches</i></li> <li>- <i>Replacing games equipment (Tennis, rounders, Rugby, basketball)</i></li> </ul>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£3,670 for the purchase of new equipment</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>CPD for teachers. Identified staff to work with Aspire coach to develop their confidence and understanding of the delivery of PE for their identified area of need.</i>	This year we have continued to develop high quality teaching of PE. Through staff voice, teachers are happy with how they assess in PE and feel confident with knowing the ability of pupils in their class. Termly meetings with other subject leaders has helped teachers feel more confident when teaching PE. Subject monitoring has been successful as we have been able to see as a school how well skills and sports are being differentiated across year groups and that children now know the importance of certain sports and why we practise them by introducing watching videos of sports being played competitively. Subject on a page document all up to date with new changes to the subject and positive impacts.	We will definitely continue this target as we have new teachers joining in September and also other staff who have other areas of the curriculum that they wish to receive support with.
<i>Introduce an orienteering course into the school grounds to better meet the requirements of this aspect of the PE curriculum.</i>	Children have had a far greater experience in OAA this year. Every year group has had OAA introduced into their curriculum and we have seen great impact from this. Additionally, staff have used it as a cross-curricular resource in History, Geography and enrichment days too.	This is now well embedded and doesn't need to be a target next year.
<i>Purchase new equipment to upgrade old equipment</i>	This focused on gymnastics and games this year. We upgraded some of the benches and horse for gymnastics and this has meant far better quality resources for the children to use in these lessons. Outside, children have benefited from the rebound wall to section the playground off and allow better structured play at lunchtime and playtimes.	This to be extended to look at CPD for lunchtime staff next year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>School has continued to use a pop-up pool this year and it has meant a more sustained period of swimming which has shown very positive progress.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>School has continued to use a pop-up pool this year and it has meant a more sustained period of swimming which has shown very positive progress.</i>



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	84%	<i>The new company we have used this year have provided a more comprehensive series of lessons on delivering water safety situations and lessons. This included a land-based lesson.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	As part of the period of time that we have the Pop-up pool in school, we timetable extra sessions for those children who have not yet met the standard.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Jonathan Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily James</i>
Governor:	<i>Claire Keast</i>
Date:	17-7-24