

# Welcome to Class D

Mrs James, Miss Stirley and Miss Carr



**ACHIEVE, CHALLENGE, ENJOY!**

# Our 5 Golden Rules



- We work super hard
- We have beautiful manners
- We treat everyone with kindness
- We respect everyone and everything
- We make sure everyone feels safe

# School Uniform



- As a reminder, please see our uniform expectations below.
- Moorgate's School Uniform Policies states:
  - • Red jumper, cardigan or fleece
  - • White polo shirt or shirt
  - • Black/grey trousers or skirt
  - • Black, sensible, low-heeled shoes
  - • Plain black, grey or white socks/tights
  - • Tailored knee-length shorts
  - • Red summer dress
- The exception to this is our nursery children for ease of nappy changing.
- We are encouraging families to visit **Farplace** Animal Rescue in Ankerside Centre, as they will have affordable, nearly new, second hand school uniform, this including Moorgate Logo items too.
- There is a red wheelie bin outside the school office to drop off and donate clean overgrown uniform for **Farplace**. Please drop this off in bags to make collection easier.
- Within our school **community room**, we have a small collection of nearly new items available to collect as and when families need them. Clothes are kept in age-labelled draws for you to help yourselves to throughout the school year.

# PE

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- Outdoor PE: Monday
  - Indoor PE: Friday
  - \*Swimming will start in the Spring/ Summer Term more information will follow.
- Both Moorgate's PE & School Uniform Policies State PE kits should be:
    - A full change of kit for PE lessons
    - Plain white or red t-shirts (these do not have to be school logo branded)
    - Black or dark blue jogging bottoms or shorts
    - Plain black pumps or smart trainers
    - Plain black hoodie or long sleeve top for outdoor lessons
    - No obviously branded designer clothes
    - Any earrings should be removed or covered up with tape prior to lessons
    - Long hair should be removed from the face and tied back



# Homework

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- Paper homework will be given out each Monday in a plastic wallet.
- A reminder message will be sent to let you know to look out for the homework.
- Reading at home will continue to be a priority in school however will be slightly different this year.

# Spelling/Phonics homework

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English homework will focus on the practicing of weekly spellings that link directly with the phonic or spelling rule recently taught in class to reinforce and practise at home.

The number of spellings children are given each week will depend on their year group and will be no more than 10 words.

Children will be encouraged to practise the spellings by 'Look, cover, write, check' method to give opportunities to practice handwriting and letter joins at the same time.

In school, children will take part in retrieval games to practise spellings; there will not be a formal spelling test.

## Phonics Homework

Date: \_\_\_\_\_

This week we have been looking at book \_\_\_ page \_\_\_

Our sound is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the sound 3 times:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<u>Circle the sound</u>	<u>Practise write these words</u>	<u>Say and blend the words in the sentence and draw a picture to match.</u>
	<p>_____</p> <p>_____</p> <p>_____</p>	
	<p>_____</p> <p>_____</p> <p>_____</p>	
	<p>_____</p> <p>_____</p> <p>_____</p>	
	<p>_____</p> <p>_____</p> <p>_____</p>	
	<p>_____</p> <p>_____</p> <p>_____</p>	

# Maths

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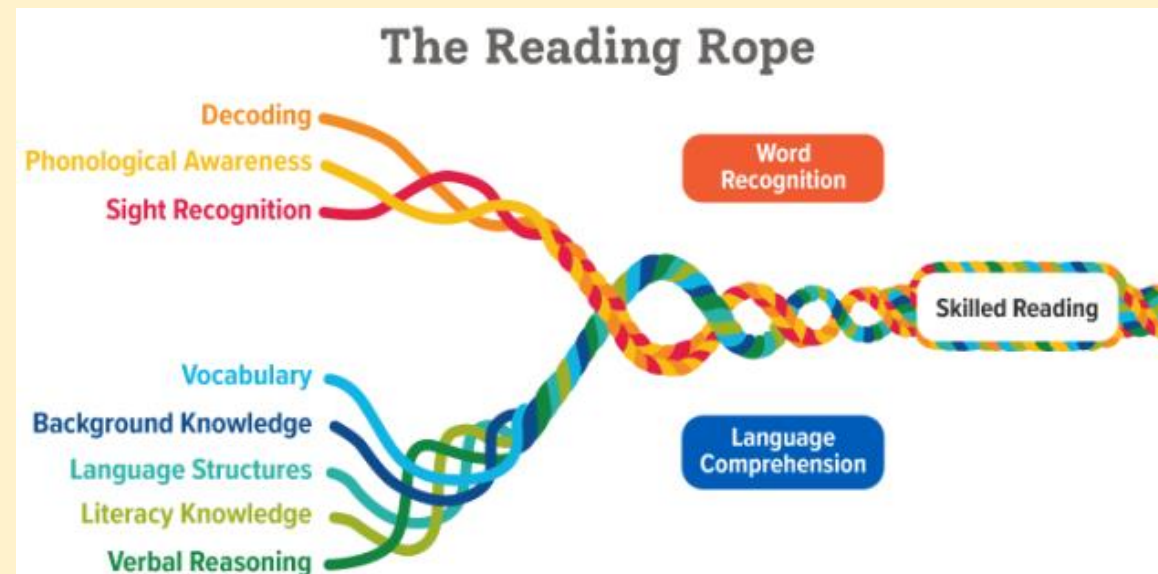
Maths homework will vary depending on the year group children are in.

Year 1 & 2: There will be a heavy focus on fluency within number, including multiplication tables and arithmetic skills focusing on the four operations which will focus on current learning or an opportunity to revisit and recall previously taught content. This will be a sheet within their homework folder.

# Reading



We have increased the focus on home reading as evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but **most importantly develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.**





# KS1 Reading

This year we will be following the strategy of **deep reading**. This will mean that all children will be placed into small groups to have a focused reading lesson. This will reinforce what they have learnt within phonics and will develop your child's fluency in reading.

They will then bring their book home on Friday to showcase what they have achieved over the course of the week.

**It is crucial children bring their reading book back on a Monday to ensure that this can be passed onto the next group.**



Studies show that rigours and repetitive reading allows children to develop their ability to sight read.



# What we ask from parents:

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- Support the schools homework policy and help your child with their homework activities weekly.
- Sign and date the reading records when your child is heard read.
- Ensure that reading records and diaries are in school **every Monday**.
- Encourage your child to establish a homework routine which best suits your family.
- If your child is struggling with an activity, approach the class teacher for guidance as soon as you can to create a home school relationship.

# What about if we want more?

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We recognise that families may also want to take part in wider projects that reflect pupil's talents in other subjects such as a science, art or history.

Each half term, class teaches will share project ideas in the form of a **year group newsletter** that reflect the topics currently being taught in school. Children are welcome to bring their completed projects into school to be celebrated in class.

In addition, children are challenged to complete '50 things to achieve before you leave Moorgate'. Families are encouraged to email or bring in examples of their children's successes into school to ticked off and celebrated.

# 50 Challenges to do before you leave Moorgate!

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We have developed **“50 things to do before you leave Moorgate”!**

This document encapsulates enrichment through our curriculum and provides children with experience and enrichment both at home and school.

We are set on every learner completing all 50 things before they leave us! Some of the activities are achievable at home and some will be achieved whilst in school.

Please send in photos/videos of your child completing the challenges to [classmoorgateacademy.co.uk](https://classmoorgateacademy.co.uk) and we will tick them off for you!



# Examples of the challenges for your child's year group:

Achieve

Challenge

Enjoy

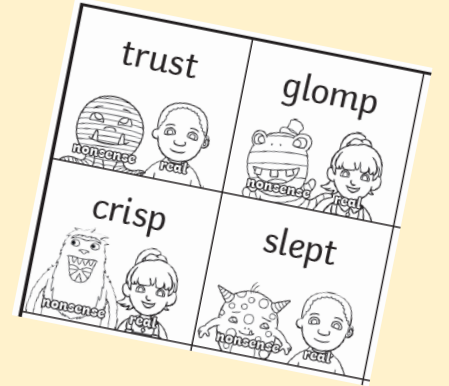


ACHIEVE, CHALLENGE, ENJOY!

Suggested year group	Enjoy	School or home?	TICK/ DATE
R	Visit a farm	School/home	
R	Post a letter	School/home	
R	Visit the library	School/home	
R	Make a sandwich	School/home	
Year 1/2	Build a den	School/home	
Year 1/2	Look up where you live on a map	Home	
Year 1/2	Borrow a book from the library	Home	
Year 1/2	Join and take part in a club	School/home	
Year 3/4	Visit a place of worship	School	
Year 3/4	Take a trip on a train	School/home	
Year 3/4	Make a sculpture	School	
Year 3/4	Visit a museum	School/home	
Year 5/6	Visit a new city	Home	
Year 5/6	Experience a Victorian school room	School	
Year 5/6	Visit a local charity and find out how you can support them	School/home	
Year 5/6	Sleep in a tent	School/home	
Year 5/6	Toast marshmallows on an open fire	School/home	

# Important information for Year 1 & 2

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## Phonics

Every child in Year 1 will sit a Phonics Screening test. This consists of 40 'real' and 'alien' words that include learnt sounds.

Year 2: Any child who did not pass their phonics screening in June 2023 will resit next year in June 2024.

The pass mark currently stands at successfully reading 32 out of 40 words..

# Important information for Year 1 & 2

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## Times tables

By the end of Key Stage 1 children will have learnt their 2x 3x 5x and 10x times tables.

$$2 + 2 + 2 =$$

$$5 + 5 + 5 + 5 =$$

$$10 + 10 =$$

## 99 Club

Pupils will take part in '99 club' where they can practise their knowledge of times tables.

$$3 \times 2 =$$

$$6 \times 2 =$$

$$5 \times 2 =$$

# Every Day Counts



**SCHOOL SUCCESS AND LEARNING GO HAND IN HAND WITH  
SCHOOL ATTENDANCE**

**Pupils can fall behind if they miss just one or two days every few weeks.**

**Regular attendance encourages stronger friendships and helps pupils feel better about school and themselves.**

**School can signpost to other agencies to help support your child and family with school attendance**

**We want to work with every parent - so each child in our school can succeed!**



Poor attendance is below 93%  
Good attendance is over 96%

A pupil with attendance below 90% is persistently absent from school

We appreciate that sometimes children are ill - please call school on the first day of any absence

School will follow up any attendance that falls below 93%

For any other leave of absence in term time then a request form needs to be completed. You can ask for one at the school office



**Little Heroes  
Assemble**

'HERO' stands for...

**HERE  
EVERY DAY  
READY  
ON TIME**

# Communication – Class Emails

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For anything you wish to share or worries that you may have throughout the year, your first point of contact should be me as the class teacher.

You can contact us via the school office and leave a message with Mrs. Mitchell or Miss Wickes

Or email

[Classd@moorgateacademy.co.uk](mailto:Classd@moorgateacademy.co.uk) (However this is not monitored daily)

Questions?