

Welcome to Class C

Miss Larmour and Mrs Bird



Our 5 Golden Rules



- We work super hard
- We have beautiful manners
- We treat everyone with kindness
- We respect everyone and everything
- We make sure everyone feels safe

PE

- Outdoor PE: Wednesday
- Indoor PE: Monday
- *Swimming will start in the Summer Term
- Children need a warm tracksuit for outdoor PE and appropriate trainers or pumps.
- Earrings must be removed or covered up with appropriate tape provided by home.



Homework



- Paper homework will be given out each Monday.
- A text message will be sent to let you know to look out for the homework.
- Reading at home will continue to be a priority in school however will be slightly different this year

Spelling/Phonics homework



English homework will focus on the practicing of weekly spellings that link directly with the phonic or spelling rule recently taught in class to reinforce and practise at home.

The number of spellings children are given each week will depend on their year group and will be no more than 10 words.

Children will be encouraged to practise the spellings by 'Look, cover, write, check' method to give opportunities to practice handwriting and letter joins at the same time.

In school, children will take part in retrieval games to practise spellings; there will not be a formal spelling test.

Phonics Homework

Date: _____

This week we have been looking at book ___ page ___

Our sound is: _____

Write the sound 3 times:

<u>Circle the sound</u>	<u>Practise write these words</u>	<u>Say and blend the words in the sentence and draw a picture to match.</u>
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	

Maths



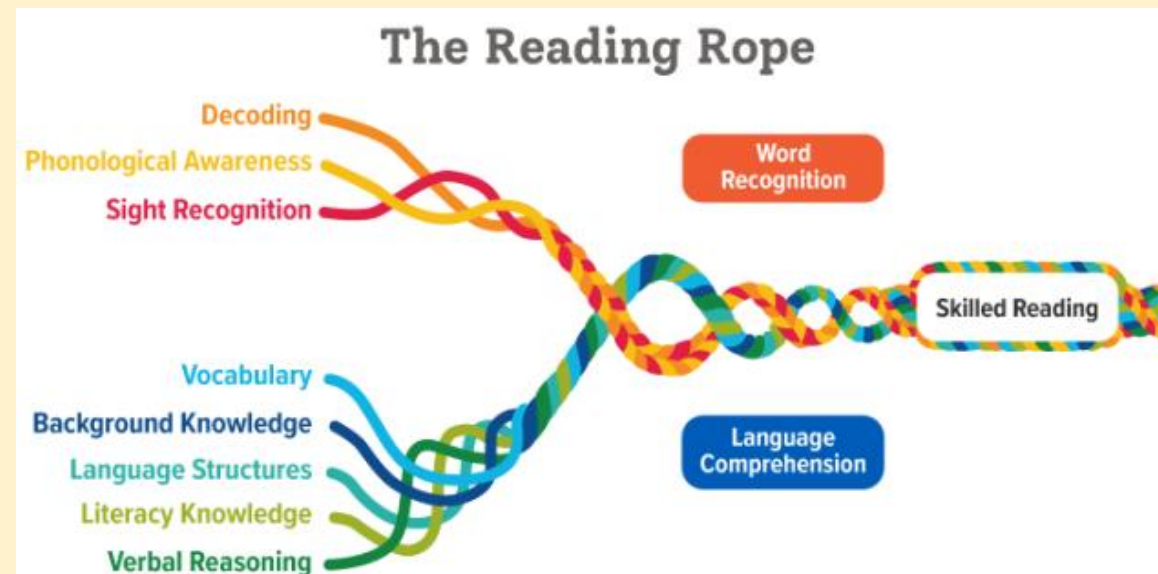
Maths homework will vary depending on the year group children are in.

Year 1 & 2: There will be a heavy focus on fluency within number, including multiplication tables and arithmetic skills focusing on the four operations which will focus on current learning or an opportunity to revisit and recall previously taught content. This will be a sheet within their homework folder.

Reading



We have increased the focus on home reading as evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but **most importantly develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.**



E.R.I.C

(Everyone reads in class)

We have a dedicated 15mins of reading time every single day where children can read their reading books independently. During this time, all adults will endeavour to hear each child read over the course of the week. It is important that your child has their reading book & their diary in school daily to support this.

If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.

Read **20 minutes** a day and you'll read **1,800,000 words** per year.

Where should your child be?

This document indicates the age related expectation of your child's age.

It is important that they read regularly in order for them to progress in the book bands.

Children will be assessed on their fluency, comprehension and phonetical decoding, which will allow them to progress through the book bands.

Age-related book band for year group		Book Banding & Progression							
Band/ Colour	Approx. Phonics Phase	YR	Y1	Y2	Y3	Y4	Y5	Y6	
PINK	Phase 2								
RED	Phase 2								
YELLOW	Phase 3								
BLUE	Phase 4								
GREEN	Phase 5								
ORANGE	Phase 5								
TUR-QUOISE	Phase 6								
PURPLE	Phase 6								
GOLD	Phase 6								
WHITE									
LIME									



KS1 Reading

This year we will be following the strategy of **deep reading**. This will mean that all children will be placed into small groups to have a focused reading lesson. This will reinforce what they have learnt within phonics and will develop your child's fluency in reading.

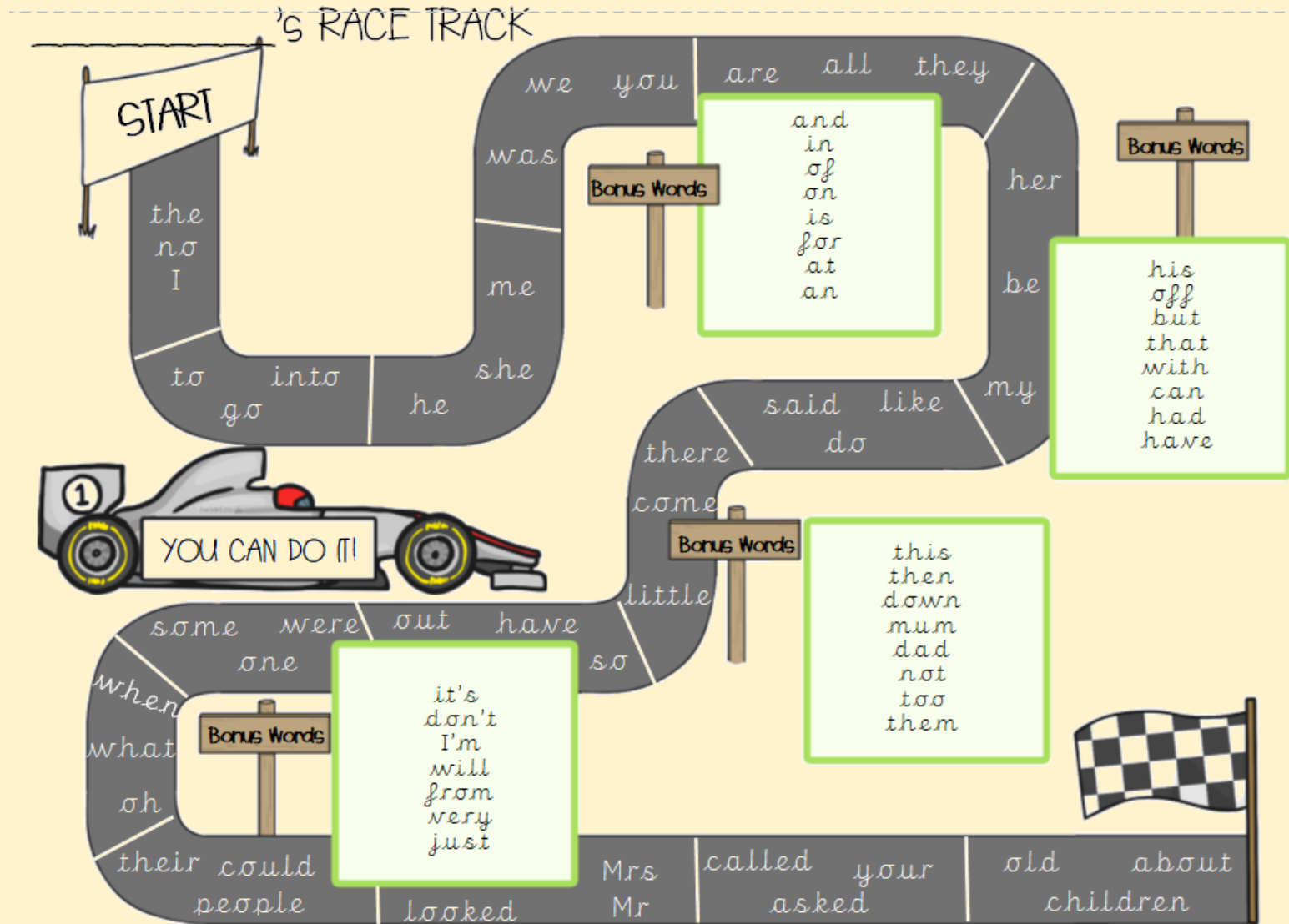
They will then bring their book home on Friday to showcase what they have achieved over the course of the week.

It is crucial children bring their reading book back on a Monday to ensure that this can be passed onto the next group.



Studies show that rigours and repetitive reading allows children to develop their ability to sight read.

When reading we would like children to develop their sight reading to develop their fluency. Therefore, we will be continuing to send home the race track words to develop this.



KS2 Reading

Some children in KS2 who need an extra push in reading will be put into focused reading groups and follow a deep reading structure during ERIC.

This will mean that all children will be placed into small groups to have a focused reading lesson. This will reinforce what they have learnt within phonics and will develop your child's fluency in reading.

They will then bring their book home on Friday to showcase what they have achieved over the course of the week.



Studies show that rigours and repetitive reading allows children to develop their ability to sight read.

KS2 Reading

They will then be able to access their book home using the Reading Buddy ebook website.

After finishing their book at school (every other week) the children will be asked to answer the quiz based on what they have read at home.

<https://www.youtube.com/watch?v=hr9wirOTVlw>



What we ask from parents:

- Support the schools homework policy and help your child with their homework activities weekly
- Sign and date the reading records when your child is heard read
- Ensure that reading records and diaries are in school **daily**
- Encourage your child to establish a homework routine which best suits your family
- If your child is struggling with an activity, approach the class teacher for guidance as soon as you can to create a home school relationship.

What about if we want more?

We recognise that families may also want to take part in wider projects that reflect pupil's talents in other subjects such as a science, art or history.

Each half term, class teaches will share project ideas in the form of a **year group newsletter** that reflect the topics currently being taught in school. Children are welcome to bring their completed projects into school to be celebrated in class.

In addition, children are challenged to complete '50 things to achieve before you leave Moorgate'. Families are encouraged to email or bring in examples of their children's successes into school to ticked off and celebrated.

50 Challenges to do before you leave Moorgate!

We have developed **“50 things to do before you leave Moorgate”!**

This document encapsulates enrichment through our curriculum and provides children with experience and enrichment both at home and school.

We are set on every learner completing all 50 things before they leave us! Some of the activities are achievable at home and some will be achieved whilst in school.

Please send in photos/videos of your child completing the challenges to classmoorgateacademy.co.uk and we will tick them off for you!



Examples of the challenges for your child's year group:

Achieve

Challenge

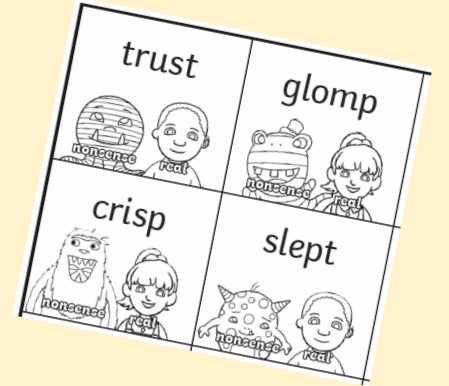
Enjoy



ACHIEVE, CHALLENGE, ENJOY!

Suggested year group	Enjoy	School or home?	TICK/ DATE
R	Visit a farm	School/home	
R	Post a letter	School/home	
R	Visit the library	School/home	
R	Make a sandwich	School/home	
Year 1/2	Build a den	School/home	
Year 1/2	Look up where you live on a map	Home	
Year 1/2	Borrow a book from the library	Home	
Year 1/2	Join and take part in a club	School/home	
Year 3/4	Visit a place of worship	School	
Year 3/4	Take a trip on a train	School/home	
Year 3/4	Make a sculpture	School	
Year 3/4	Visit a museum	School/home	
Year 5/6	Visit a new city	Home	
Year 5/6	Experience a Victorian school room	School	
Year 5/6	Visit a local charity and find out how you can support them	School/home	
Year 5/6	Sleep in a tent	School/home	
Year 5/6	Toast marshmallows on an open fire	School/home	

Important information for Year 1 & 2



Phonics

Every child in Year 1 will sit a Phonics Screening test. This consists of 40 'real' and 'alien' words that include learnt sounds.

Year 2: Any child who did not pass their phonics screening in June 2023 will resit next year in June 2024.

The pass mark currently stands at successfully reading 32 out of 40 words..

Important information for Year 1 & 2

Times tables

By the end of Key Stage 1 children will have learnt their 2x 3x 5x and 10x times tables.

$2 + 2 + 2 =$
$5 + 5 + 5 + 5 =$
$10 + 10 =$

99 Club

Each Tuesday pupils will take part in '99 club' where they can practise their knowledge of times tables.

$3 \times 2 =$
$6 \times 2 =$
$5 \times 2 =$

Attendance

Why does attendance in primary school matter?

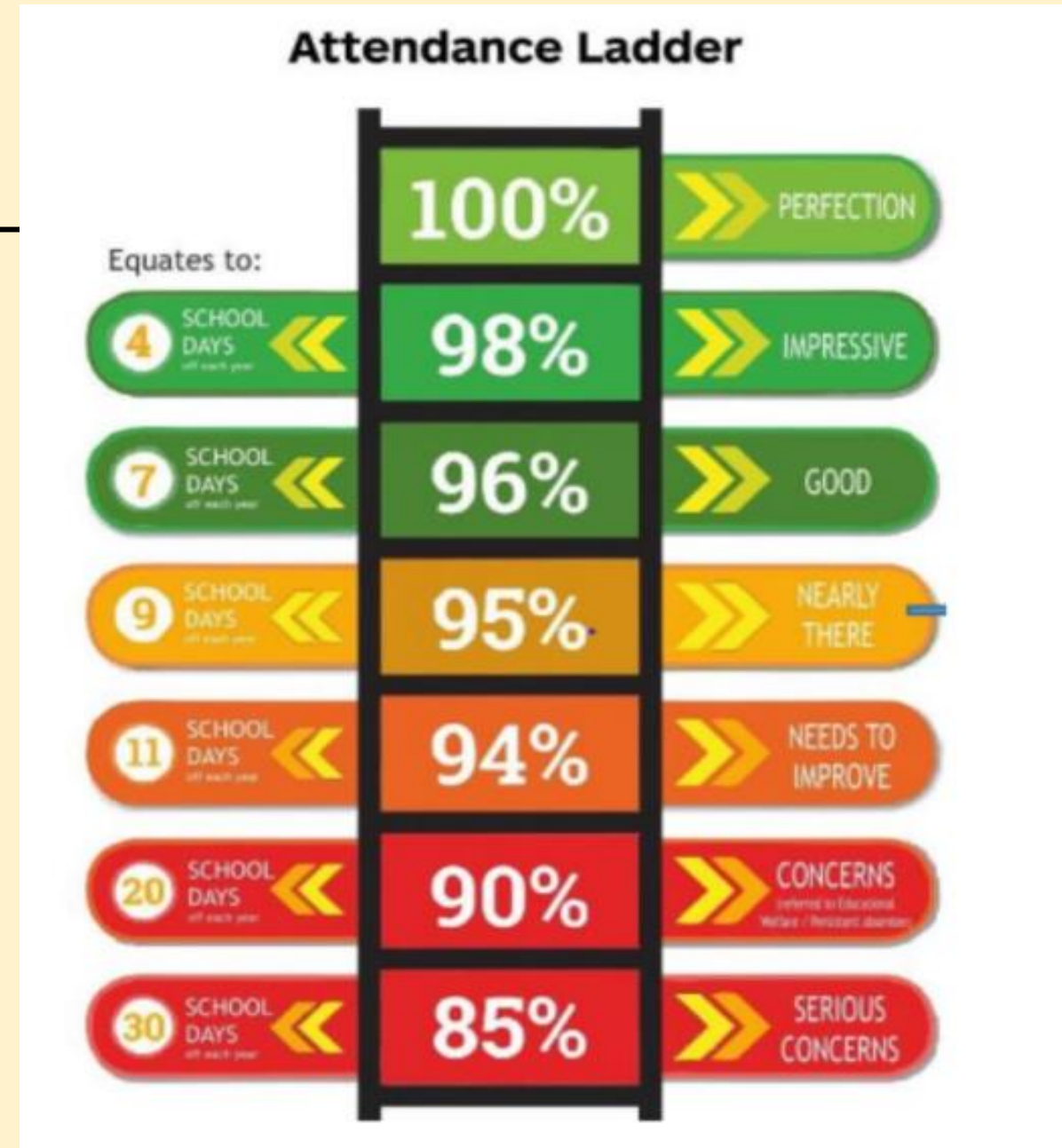
Every missed day is a missed opportunity to learn.

All pupils have unlimited potential to achieve and succeed when they come to us but in order to achieve that potential we need them to be at school each and every day.

Regular attendance encourages stronger friendships and helps your child feel better about school – and themselves.

DID YOU KNOW?

Pupils can fall behind if they miss just one or two days every few weeks. It is an early warning sign of poor overall attendance and of being at risk of struggling to keep up with work.



Communication – Class Emails



For anything you wish to share or worries that you may have throughout the year, your first point of contact should be me as the class teacher.

You can contact us via the school office and leave a message with Mrs. Mitchell or Mrs. Bennett

Or email

Classe@moorgateacademy.co.uk (However this is not monitored daily)

Questions?