

# Welcome to Class F

Mrs. Gavin, Miss. Howe and Mrs. Latchford



**ACHIEVE, CHALLENGE, ENJOY!**

# Our 5 Golden Rules



- We work super hard
- We have beautiful manners
- We treat everyone with kindness
- We respect everyone and everything
- We make sure everyone feels safe

# School Uniform



As a reminder, please see our uniform expectations below.

Moorgate's School Uniform Policies states:

- Red jumper, cardigan or fleece
- White polo shirt or shirt
- Black/grey trousers or skirt
- Black, sensible, low-heeled shoes
- Plain black, grey or white socks/tights
- Tailored knee-length shorts
- Red summer dress

The exception to this is our nursery children for ease of nappy changing.

- Families are encouraged to **visit Farplace Animal Rescue at Ankerside Centre** for affordable, nearly new second-hand school uniforms, including Moorgate logo items.
- A red wheelie bin is available outside the school office for donating clean, outgrown uniforms for Farplace. Please bag the items for easier collection.
- In the school community room, we have a small collection of nearly new items available for families to take as needed. Clothes are sorted by age for easy access throughout the school year.

# PE

---

- Outdoor PE: Thursday
- Indoor PE: Friday
- \*Swimming will start in the Spring/ Summer Term more information will follow.



Both Moorgate's PE & School Uniform Policies State PE kits should be:

- A full change of kit for PE lessons
- Plain white or red t-shirts (these do not have to be school logo branded)
- Black or dark blue jogging bottoms or shorts
- Plain black pumps or smart trainers
- Plain black hoodie or long sleeve top for outdoor lessons
- No obviously branded designer clothes
- **Any earrings should be removed or covered up with tape prior to lessons**
- **Long hair should be removed from the face and tied back**

# Homework

---



- **Paper homework** will be given out each **Monday**.
- A text message will be sent to let you know to look out for the homework.
- Reading at home will continue to be a priority in school however will be slightly different this year

# Spelling/Phonics homework

---



- English homework will focus on practicing weekly spellings related to the phonics or spelling rule taught in class.
- The number of spellings will vary by year group, with a maximum of 10 words per week.
- Children will use the 'Look, cover, write, check' method to practice both spellings and handwriting.
- In school, children will play retrieval games to practice spellings instead of taking a formal spelling test.

## Phonics Homework

Date: \_\_\_\_\_

This week we have been looking at book \_\_\_ page \_\_\_

Our sound is: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Write the sound 3 times:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<u>Circle the sound</u>	<u>Practise write these words</u>	<u>Say and blend the words in the sentence and draw a picture to match.</u>
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	
	_____ _____ _____	

# Maths

---



Maths homework will vary depending on the year group children are in.

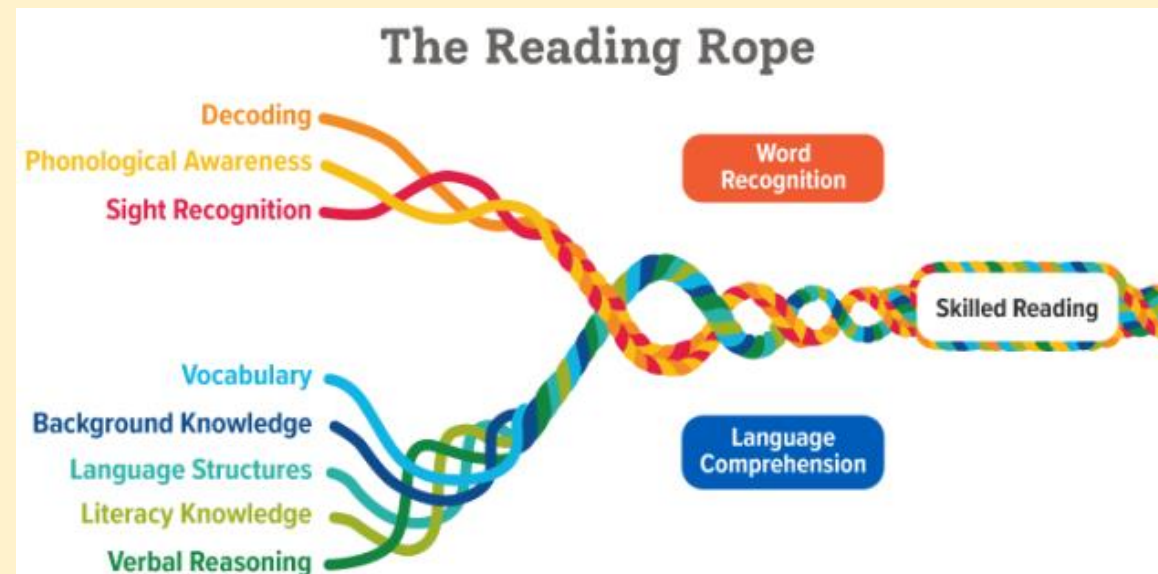
Year 3 & 4: There will be a heavy focus on fluency within number, including multiplication tables and arithmetic skills focusing on the four operations which will focus on current learning or an opportunity to revisit and recall previously taught content. This will be a sheet within their homework folder.

- By the end of this week, each child will receive a TTR login to practice times tables for the Year 4 multiplication check.

# Reading



We have increased the focus on home reading as evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but **most importantly develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.**



# E.R.I.C

## (Everyone reads in class)

We have a dedicated 15minutes of reading time every single day where children can read their reading books independently. During this time, all adults will endeavour to hear each child read over the course of the week. It is important that your child has their reading book & their diary in school daily to support this.

If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.

---

Read **20 minutes** a day and you'll read 1,800,000 words per year.

---

# Where should your child be?

This document indicates the age related expectation of your child's age.

It is important that they read regularly in order for them to progress in the book bands.

Children will be assessed on their fluency, comprehension and phonetical decoding, which will allow them to progress through the book bands.

## Year 3

Colour	Level	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pink	1						
	2						
	3						
Red	4						
	5						
	6						
Yellow	7						
	8						
	9						
Blue	10						
	11						
	12						
Green	13						
	14						
Orange	15						
	16						
Turquoise	17						
	18						
Purple	19						
	20						
Gold	21						
	22						
White	23						
	24						
Lime	25						
	26						
Brown	27						

## Year 4

Purple	19						
	20						
Gold	21						
	22						
White	23						
	24						
Lime	25						
	26						
Brown	27						
	28						
Grey	29						
	30						
Dark Blue	31						
	32						
Dark Red	33						
	34						
Age Related Books	35						
	36						

# KS2 Reading

Some children in KS2 who need an extra push in reading will be put into focused reading groups and follow a deep reading structure during ERIC.

This will mean that all children will be placed into small groups to have a focused reading lesson. This will reinforce what they have learnt within phonics and will develop your child's fluency in reading.

They will then bring their book home on Friday to showcase what they have achieved over the course of the week.



Studies show that rigours and repetitive reading allows children to develop their ability to sight read.

# KS2 Reading

They will then be able to access their book home using the Reading Buddy Ebook website.

After finishing their book at school (every other week) the children will be asked to answer the quiz based on what they have read at home.

<https://www.youtube.com/watch?v=hr9wirOTVlw>



# What we ask from parents:

---

- Support the schools homework policy and help your child with their homework activities weekly
- Sign and date the reading records when your child is heard read
- Ensure that reading records and diaries are in school **daily**
- Encourage your child to establish a homework routine which best suits your family
- If your child is struggling with an activity, approach the class teacher for guidance as soon as you can to create a home school relationship.

# What about if we want more?

---

We recognise that families may also want to take part in wider projects that reflect pupil's talents in other subjects such as a science, art or history.

Each half term, class teaches will share project ideas in the form of a **year group newsletter** that reflect the topics currently being taught in school. Children are welcome to bring their completed projects into school to be celebrated in class.

In addition, children are challenged to complete '50 things to achieve before you leave Moorgate'. Families are encouraged to email or bring in examples of their children's successes into school to ticked off and celebrated.

# 50 Challenges to do before you leave Moorgate!

---

We have developed **“50 things to do before you leave Moorgate”!**

This document encapsulates enrichment through our curriculum and provides children with experience and enrichment both at home and school.

We are set on every learner completing all 50 things before they leave us! Some of the activities are achievable at home and some will be achieved whilst in school.

Please send in photos/videos of your child completing the challenges to [classf@moorgateacademy.co.uk](mailto:classf@moorgateacademy.co.uk) and we will tick them off for you!



# Examples of the challenges for your child's year group:

Achieve

Challenge

Enjoy

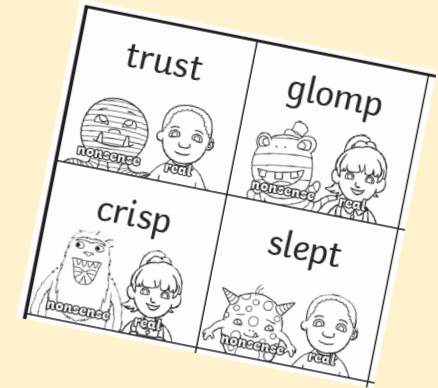


ACHIEVE, CHALLENGE, ENJOY!

Suggested year group	Enjoy	School or home?	TICK/ DATE
R	Visit a farm	School/home	
R	Post a letter	School/home	
R	Visit the library	School/home	
R	Make a sandwich	School/home	
Year 1/2	Build a den	School/home	
Year 1/2	Look up where you live on a map	Home	
Year 1/2	Borrow a book from the library	Home	
Year 1/2	Join and take part in a club	School/home	
Year 3/4	Visit a place of worship	School	
Year 3/4	Take a trip on a train	School/home	
Year 3/4	Make a sculpture	School	
Year 3/4	Visit a museum	School/home	
Year 5/6	Visit a new city	Home	
Year 5/6	Experience a Victorian school room	School	
Year 5/6	Visit a local charity and find out how you can support them	School/home	
Year 5/6	Sleep in a tent	School/home	
Year 5/6	Toast marshmallows on an open fire	School/home	

# Important information for Year 3 & 4

---



## Multiplication Table Check

In the summer term, the children in Year 4 will sit their Multiplication Tables Check.

The children will be tested on a random selection of times table up to 12 x 12. They have 6 seconds to answer each question and there is 25 questions in total.

There is no pass mark however the school is measured on the percentage of children that get 25/25 on the check.

You can support us with this at home by practicing using Soundcheck on Times Table Rockstars.

# Every Day Counts



**SCHOOL SUCCESS AND LEARNING GO HAND IN HAND WITH  
SCHOOL ATTENDANCE**

Pupils can fall behind if they miss just one or two days every few weeks.

Regular attendance encourages stronger friendships and helps pupils feel better about school and themselves.

School can signpost to other agencies to help support your child and family with school attendance

We want to work with every parent - so each child in our school can succeed!



Poor attendance is below 93%  
 Good attendance is over 96%

A pupil with attendance below 90% is persistently absent from school

We appreciate that sometimes children are ill - please call school on the first day of any absence

School will follow up any attendance that falls below 93%

For any other leave of absence in term time then a request form needs to be completed. You can ask for one at the school office



**Little Heroes  
Assemble**

'HERO' stands for...

**HERE  
EVERY DAY  
READY  
ON TIME**

# Communication – Class Emails

---



For anything you wish to share or worries that you may have throughout the year, your first point of contact should be me as the class teacher.

You can contact us via the school office and leave a message with Mrs. Mitchell or Miss Wickes

Or email

[ClassF@moorgateacademy.co.uk](mailto:ClassF@moorgateacademy.co.uk) (However this is not monitored daily)

Questions?