

# Welcome to Class K

## Miss Benton



**ACHIEVE, CHALLENGE, ENJOY!**

# Our 5 Golden Rules



- We work super hard
- We have beautiful manners
- We treat everyone with kindness
- We respect everyone and everything
- We make sure everyone feels safe

# School Uniform



- As a reminder, please see our uniform expectations below.
- Moorgate's School Uniform Policies states:
  - Red jumper, cardigan or fleece
  - White polo shirt or shirt
  - Black/grey trousers or skirt
  - Black, sensible, low-heeled shoes
  - Plain black, grey or white socks/tights
  - Tailored knee-length shorts
  - Red summer dress

The exception to this is our nursery children for ease of nappy changing.

- We are encouraging families to visit **Farplace** Animal Rescue in Ankerside Centre, as they will have affordable, nearly new, second hand school uniform, this including Moorgate Logo items too.
- There is a red wheelie bin outside the school office to drop off and donate clean overgrown uniform for **Farplace**. Please drop this off in bags to make collection easier.
- Within our school **community room**, we have a small collection of nearly new items available to collect as and when families need them. Clothes are kept in age-labelled draws for you to help yourselves to throughout the school year.

# PE

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- Outdoor PE: Friday
- Indoor PE: Tuesday
- Swimming will start in the Spring/ Summer Term and more information will follow.
- Both Moorgate's PE & School Uniform Policies State PE kits should be:
  - A full change of kit for PE lessons
  - Plain white or red t-shirts (these do not have to be school logo branded)
  - Black or dark blue jogging bottoms or shorts
  - Plain black pumps or smart trainers
  - Plain black hoodie or long sleeve top for outdoor lessons
  - No obviously branded designer clothes
  - Any earrings should be removed or covered up with tape prior to lessons
  - Long hair should be removed from the face and tied back





# Spelling homework

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English homework will focus on the practicing of weekly spellings that link directly with the phonic or spelling rule recently taught in class to reinforce and practise at home.

The number of spellings children are given each week will depend on their year group and will be no more than 10 words.

Children will be encouraged to practise the spellings by 'Look, cover, write, check' method to give opportunities to practice handwriting and letter joins at the same time.

In school, children will take part in retrieval games to practise spellings; there will not be a formal spelling test.

# Maths

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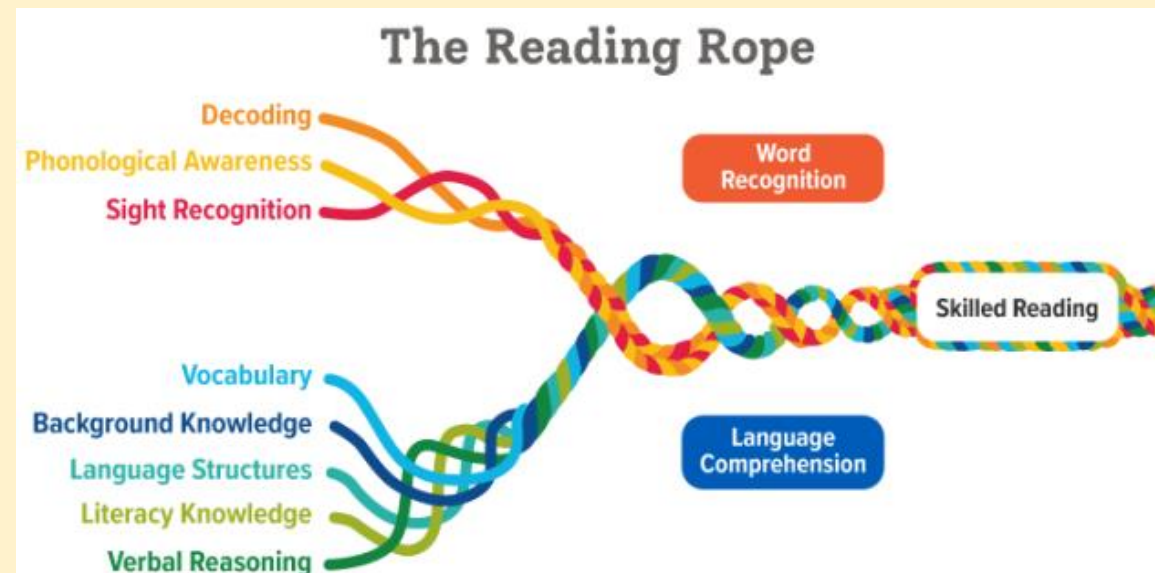
Maths homework will vary depending on the year group children are in.

Year 5 & 6: There will be a heavy focus on fluency within number, including multiplication tables and arithmetic skills focusing on the four operations which will focus on current learning or an opportunity to revisit and recall previously taught content. This will be a sheet within their homework folder.

# Reading



We have increased the focus on home reading as evidence suggests that children who read for enjoyment everyday not only perform better in reading tests than those who don't, but **most importantly develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.**



# E.R.I.C

## (Everyone reads in class)

We have a dedicated 15mins of reading time every single day where children can read their reading books independently. During this time, all adults will endeavour to hear each child read over the course of the week. It is important that your child has their reading book & their diary in school daily to support this.

If you read just **one** book a day to your child, they will have been read **1825** books by their 5th birthday.

Every Day Counts.

Every Book Counts.

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Read **20 minutes** a day and you'll read 1,800,000 words per year.

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# Where should your child be?


This document indicates the age related expectation of your child's age.

It is important that they read regularly in order for them to progress in the book bands.

In year 5/6, pupils should be on grey, dark blue, dark red and free reader.

Age-related book band for year group  

**Book Banding & Progression**



| Band/ Colour | Approx. Phonics Phase | YR | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|--------------|-----------------------|----|----|----|----|----|----|----|
| PINK         | Phase 2               |    |    |    |    |    |    |    |
| RED          | Phase 2               |    |    |    |    |    |    |    |
| YELLOW       | Phase 3               |    |    |    |    |    |    |    |
| BLUE         | Phase 4               |    |    |    |    |    |    |    |
| GREEN        | Phase 5               |    |    |    |    |    |    |    |
| ORANGE       | Phase 5               |    |    |    |    |    |    |    |
| TUR-QUOISE   | Phase 6               |    |    |    |    |    |    |    |
| PURPLE       | Phase 6               |    |    |    |    |    |    |    |
| GOLD         | Phase 6               |    |    |    |    |    |    |    |
| WHITE        |                       |    |    |    |    |    |    |    |
| LIME         |                       |    |    |    |    |    |    |    |

# KS2 Reading

Some children in KS2 who need an extra push in reading will be put into focused reading groups and follow a deep reading structure during ERIC.

This will mean that all children will be placed into small groups to have a focused reading lesson. This will reinforce what they have learnt within phonics and will develop your child's fluency in reading.



Studies show that rigorous and repetitive reading allows children to develop their ability to sight read.

# KS2 Reading

They will then be able to access their book home using the Reading Buddy Ebook website.

After finishing their book at school (every other week) the children will be asked to answer the quiz based on what they have read at home.

<https://www.youtube.com/watch?v=hr9wirOTVlw>



# What we ask from parents:

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- Support the schools homework policy and help your child with their homework activities weekly
- Sign and date the reading records when your child is heard read
- Ensure that reading records and diaries are in school **daily**
- Encourage your child to establish a homework routine which best suits your family
- If your child is struggling with an activity, approach the class teacher for guidance as soon as you can to create a home school relationship.

# What about if we want more?

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We recognise that families may also want to take part in wider projects that reflect pupil's talents in other subjects such as a science, art or history.

Each half term, class teachers will share project ideas in the form of a **year group newsletter** that reflect the topics currently being taught in school. Children are welcome to bring their completed projects into school to be celebrated in class.

In addition, children are challenged to complete '50 things to achieve before you leave Moorgate'. Families are encouraged to email or bring in examples of their children's successes into school to ticked off and celebrated.

# 50 Challenges to do before you leave Moorgate!

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We have developed **“50 things to do before you leave Moorgate”!**

This document encapsulates enrichment through our curriculum and provides children with experience and enrichment both at home and school.

We are set on every learner completing all 50 things before they leave us! Some of the activities are achievable at home and some will be achieved whilst in school.

Please send in photos/videos of your child completing the challenges to [classmoorgateacademy.co.uk](http://classmoorgateacademy.co.uk) and we will tick them off for you!



# Examples of the challenges for your child's year group:

Achieve

Challenge

Enjoy



ACHIEVE, CHALLENGE, ENJOY!

| Suggested year group | Enjoy   | School or home? | TICK/ DATE |
|----------------------|---|-----------------|------------|
| R                    | Visit a farm  | School/home     |            |
| R                    | Post a letter   | School/home     |            |
| R                    | Visit the library   | School/home     |            |
| R                    | Make a sandwich   | School/home     |            |
| Year 1/2             | Build a den   | School/home     |            |
| Year 1/2             | Look up where you live on a map                             | Home            |            |
| Year 1/2             | Borrow a book from the library                              | Home            |            |
| Year 1/2             | Join and take part in a club                                | School/home     |            |
| Year 3/4             | Visit a place of worship                                    | School          |            |
| Year 3/4             | Take a trip on a train                                      | School/home     |            |
| Year 3/4             | Make a sculpture  | School          |            |
| Year 3/4             | Visit a museum  | School/home     |            |
| Year 5/6             | Visit a new city  | Home            |            |
| Year 5/6             | Experience a Victorian school room                          | School          |            |
| Year 5/6             | Visit a local charity and find out how you can support them | School/home     |            |
| Year 5/6             | Sleep in a tent   | School/home     |            |
| Year 5/6             | Toast marshmallows on an open fire                          | School/home     |            |

# Important information for Year 5&6

Whitemoor Lakes

Monday 24<sup>th</sup> February 2024 – Friday 28<sup>th</sup> February 2024

There will be no coach provided, but a further meeting on **Monday 23<sup>rd</sup> September at 3.30**, will be held to discuss this in more detail.

# Important information for Year 5&6

## **SATS**

Monday 12<sup>th</sup> May – Thursday 15<sup>th</sup> May 2025

# Every Day Counts



**SCHOOL SUCCESS AND LEARNING GO HAND IN HAND WITH  
SCHOOL ATTENDANCE**

**Pupils can fall behind if they miss just one or two days every few weeks.**

**Regular attendance encourages stronger friendships and helps pupils feel better about school and themselves.**

**School can signpost to other agencies to help support your child and family with school attendance**

**We want to work with every parent - so each child in our school can succeed!**

**Poor attendance is below 93%**

**Good attendance is over 96%**

**A pupil with attendance below 90% is persistently absent from school**

**We appreciate that sometimes children are ill - please call school on the first day of any absence**

**School will follow up any attendance that falls below 93%**

**For any other leave of absence in term time then a request form needs to be completed. You can ask for one at the school office**





**Little Heroes  
Assemble**

'HERO' stands for...

**HERE  
EVERY DAY  
READY  
ON TIME**

# Communication – Class Emails

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For anything you wish to share or worries that you may have throughout the year, your first point of contact should be me as the class teacher.

You can contact us via the school office and leave a message with Mrs. Mitchell or Miss Wickes

Or email

[Classmoorgateacademy.co.uk](https://www.classmoorgateacademy.co.uk) (However this is not monitored daily)

Questions?