

EYFS - Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	The Circular Square	Peace at Last	Ruckus	First Hippo on the Moon	Cave Baby	Snail and the Whale
Writing						
GPS Skills	Letter Formation	Segmenting CVC words that are in line with phonics knowledge	Noun phrases	Simple sentences	Simple sentences with adjectives	Simple sentences with extra detail
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Pencil grip - Mark making	- Letter formation - Digraphs	Segmenting words	- Nouns - Determiners	- Nouns - Determiners - Verbs	- Nouns - Determiners - Verbs - Adjectives
Drawing Club	Not Now Bernard Three Billy Goats Gruff Pirate Pete Wacky Races What's in the Witch's Kitchen The Gingerbread Man Farmer Duck Mr Benn	A Dark, Dark Tale The Three Little Pigs Rosie's Walk Popeye Goldilocks Dear Zoo	Trapdoor Room on the Broom Chicken Licken The Tiger who came to Tea Bat Fink Penguin	Hansel and Gretel We're going on a Bear Hunt The Magic Roundabout Little Rabbit Foo Foo The Magic Porridge Pot Would you Rather...? Willo' The Wisp	The Colour Monster White Hen and the Fox The Night Pirates Bnanaman Meets Dr Gloom	The Giant Ham Sandwich The Little Red Hen Superworm Roadrunner Meg and Mog Jack and the Beanstalk Pink Panther
Reading						
Phonics	Floppy's Phonics Level 1	Floppy's Phonics Level 1	Floppy's Phonics Level 1+	Floppy's Phonics Level 1+	Floppy's Phonics Level 2	Floppy's Phonics Level 2
Reading Book Band	Children will have daily ERIC sessions where they will read and comprehend their text, which is accessible at their reading level.					
	Lilac/Pink		Red		Yellow	

Year 1/2 - Cycle A: Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	Meerkat Mail By Emily Gravett	The Last Wolf By Mini Grey	The Bear and the Piano By David Lichfield	The Pirates Next door By Jonny Duddle	Lights on Cotton Rock By David Lichfield	Grandad's Island By Benji's Island
Writing						
GPS Skills	Simple Sentences (commands & statements)	Exclamation Sentence	Compound Sentences using and/or	Expanded noun phrases Commas in a list	Complex Sentences using subordinate conjunction because / when / if	Adverbs
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Nouns and Verbs - Finger spaces	- Nouns and Verbs - Capital Letters - Full Stops	- Simple Sentences - Capital letters full stops	- Simple Sentences - Adjectives - Noun Phrases	- Simple Sentences - Capital letters full stops - Compound sentences	- Sentence structure - Verbs - Adjectives
Y2 Spelling	Floppy's Phonics Level 6	Floppy's Phonics Level 6	Homophones /s/sound spelt 'c' /n/ sound spelt 'gn' and 'kn'	Contractions Suffixes /i/ sound spelt 'y', 'ey' /r/ sound spelt 'wr'	/o/ spelt 'a' Homophones Adding 'es' Contractions	Suffixes 'el' 'ar' 'al' spellings
Genre Outcome	Informal Letter	Narrative	Diary Entry	Narrative	Chronological Report	Description
	Writing from a distance prior to children's new learning and is to offer an opportunity to apply their curricular learning or experience in a piece of writing.					
Writing from a Distance	Informal Letter to describe Tamworth (geography)		Fact file on Victorian School Day (history)		Fact File (science)	
Reading						
Phonics	Floppy's Phonics Level 3 review	Floppy's Phonics Level 4	Floppy's Phonics Level 4	Floppy's Phonics Level 5	Floppy's Phonics Level 5	Floppy's Phonics Level 6
Reading Book Band	Children will have daily ERIC sessions where they will read and comprehend their text, which is accessible at their reading level.					
	Year 1 – Yellow Year 2- Orange/Turquoise		Year 1 – Blue/Green Year 2- Purple/Gold		Year 1 – Green/Orange Year 2- Gold/White	

Children will celebrate National Poetry Week & World Book Day

Year 3/4 - Cycle A: Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	Stone Girl, Bone Girl By Laurence Anholt	Fagan's Girl By Karen McCombie	How to Train your Dragon By Cressida Cowell	Charlotte's Webb By E.B.White	Escape From Pompeii By Christina Balit	The Abominables By Eva Ibbotson
Writing						
GPS Skills	Sentence structures (simple and compound)	Paragraphing	Complex sentences with subordinating clauses at the end	Complex sentences with subordinating clauses at the beginning	Fronted Adverbials	Direct Speech
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Nouns and Verbs - Simple Sentences	- Simple Sentences - Compound sentences	- Simple Sentences - Compound sentences - Complex (Yr2 conjunctions)	- Simple Sentences - Compound sentences - Complex sentences	- Simple Sentences - Complex sentences	- Simple sentences - Independent clauses - Paragraphing
Spelling	Suffixes 'es' 'er' 'ed' 'ing' Prefix 'un' Apostrophes for contraction 'ei' spelling Homophones	Prefix 'mis' and 're' Homophones /i/ spelt as 'y' /g/ spelt as '-gue' /k/ spelt as 'que'	Suffix '-ness' '-ful' Prefix 'sub' and 'tele' Apostrophes for contraction 'ch' spelling as 'ssion and ure' Suffix 'less' 'ly'	Prefix 'super' and 'auto' Homophones /k/ spelt as 'ch'	Suffixes 'ly' words ending 'le' and 'ic' Apostrophes for contraction Rare GPC words Vowel digraphs	The /Λ/ sound spelt 'ou' Homophones Revision
Genre Outcome	Recount of fossil discovery	Narrative (build up)	Explanation of dragon training	Non-chronological report on animals	Setting Description	3 part Narrative
	Writing from a distance prior to children's new learning and is to offer an opportunity to apply their curricular learning or experience in a piece of writing.					
Writing from a Distance	Recount on Local Walk		Explanation of a volcano eruption		Non chronological report on Egyptians	
Reading						
	Reading lessons will develop children's understanding of vocabulary, retrieval and inference with progressive stages. Each text will focus on the development of one additional reading domain.					
Reading Domain	Summarising main ideas.	Making comparisons with a text	Explain how meaning is enhanced through choice of words and phrases	Making predictions	Explain how information/narrative content is related and contributes to meaning as a whole.	Making comparisons across texts
Reading Book Band	Year 3 – White Year 4 - Brown		Year 3 – Lime Year 4 - Brown		Year 3 – Brown Year 4 - Grey	

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Year 5/6 - Cycle A: Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	Secrets of a Sunking By Emma Carroll	Anglo Saxon Boy By Tony Bradman	The Girl of Ink and Stars By Kiran Millwood Hargrave	The Diver's Daughter By Patrice Lawrence	Journey to the River Sea By Eva Ibboston	Percy Jackson and the Lightning Thief By Rick Riordan
Writing						
Grammar Skills	- Sentence Structure - Subordination	Relative clauses	Parenthesis	Colons to mark two independent boundaries	Colons to introduce a list	Speech to advance an action
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Nouns and Verbs - Simple Sentences - Complex sentences	- Simple sentences - Complex sentences	- Simple sentences - Relative clauses	Complex sentences	- Simple sentences - Independent clauses	- Sentence types - Direct Speech - Reporting clauses
Spelling	Letter string 'ough' Silent letters 'able' and 'ible' Homophones	Plural 's' 'es' and 'ies' Apostrophes Hyphens	Apostrophes for possession Rare GPC 'ably' and 'ibly' Homophones	Building words from a root word Homophones 'ie' and 'ei'	Etymology Homophones Revision	Problem suffixes Revision
Genre Outcome	Opening to a story	Explanation of the Battle of Hastings	Newspaper Report on the labyrinth	Persuasive Letter on Tudor Britain	Non-chronological report on the Amazon	5 part narrative
	Writing from a distance prior to children's new learning and is to offer an opportunity to apply their curricular learning or experience in a piece of writing.					
Writing from a Distance	Non-chronological report (history)		Explanation of the human heart (science)		Persuasive Letter (geography)	
Reading						
	Reading lessons will develop children's understanding of vocabulary, retrieval and inference with progressive stages. Each text will focus on the development of one additional reading domain.					
Reading Domain	Summarising main ideas.	Making comparisons with a text	Explain how meaning is enhanced through choice of words and phrases	Making predictions	Explain how information/narrative content is related and contributes to meaning as a whole.	Making comparisons across texts
Reading Book Band	Year 5 – Brown Year 6 – Dark Blue		Year 5 – Grey Year 6 – Dark Red		Year 5 – Dark Blue Year 6 – Dark Red +	

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CYCLE A English Calendar

Journey 1		Journey 2		Journey 3		Journey 4		Journey 5		Journey 6	
Autumn Term 1											
Week 1 Grammar	Week 2 Grammar	Week 3 Grammar/Genre	Week 4 Genre	Week 5 Write	Week 6 Write	Week 7 Grammar	Week 8 Grammar				
Autumn Term 2											
Week 1 Grammar/Genre	Week 2 Genre	Week 3 Write	Week 4 Write	Week 5 Assessments/Writing from distance	Week 6 Grammar	Week 7 Grammar					
Spring 1											
Week 1 Grammar/Genre	Week 2 Genre	Week 3 Write	Week 4 Write	Week 5 Grammar	Week 6 Grammar	Week 7 Grammar/Genre					
Spring 2											
Week 1 Genre	Week 2 Write	Week 3 Write	Week 4 Assessments/Writing from distance	Week 5 Revision							
Summer 1											
Week 1 Grammar	Week 2 Grammar	Week 3 Grammar/Genre	Week 4 Genre	Week 5 Write	Week 6 Write	Week 7 Grammar					
Summer 2											
Week 1 Grammar	Week 2 Grammar	Week 3 Grammar	Week 4 Assessments/Writing from distance	Week 5 Genre	Week 6 Write	Week 7 Write					

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Writing						
GPS Skills	Letter Formation	Segmenting CVC words that are in line with phonics knowledge	Noun phrases	Simple sentences	Simple sentences with adjectives	Simple sentences with extra detail
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Pencil grip - Mark making	- Letter formation - Digraphs	Segmenting words	- Nouns - Determiners	- Nouns - Determiners - Verbs	- Nouns - Determiners - Verbs - Adjectives
Drawing Club	Not Now Bernard Three Billy Goats Gruff Pirate Pete Wacky Races What's in the Witch's Kitchen The Gingerbread Man Farmer Duck Mr Benn	A Dark, Dark Tale The Three Little Pigs Rosie's Walk Popeye Goldilocks Dear Zoo	Trapdoor Room on the Broom Chicken Licken The Tiger who came to Tea Bat Fink Penguin	Hansel and Gretel We're going on a Bear Hunt The Magic Roundabout Little Rabbit Foo Foo The Magic Porridge Pot Would you Rather...? Willo' The Wisp	The Colour Monster White Hen and the Fox The Night Pirates Bnanaman Meets Dr Gloom	The Giant Ham Sandwich The Little Red Hen Superworm Roadrunner Meg and Mog Jack and the Beanstalk Pink Panther
Reading						
Phonics	Floppy's Phonics Level 1 review	Floppy's Phonics Level 1	Floppy's Phonics Level 1+	Floppy's Phonics Level 1+	Floppy's Phonics Level 2	Floppy's Phonics Level 2
Reading Book Band	Children will have daily ERIC sessions where they will read and comprehend their text, which is accessible at their reading level.					
	Lilac/Pink		Red		Yellow	

Year 1/2 - Cycle B: Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	The Girl and the Dinosaur By Hollie Huges	Geronimo By David Walliams	Traction Man By Mini Grey	Grandad's Giant Secret By David Lichfield	Our Tower By Joesph Coleho	Storm Whale By Benji Davis
Writing						
GPS Skills	Simple Sentences (commands & statements)	Compound Sentences using and/or	Questions	Complex Sentences using subordinate conjunction because / when / if	Expanded noun phrases	Adverbs
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Nouns and Verbs - Finger spaces	- Simple Sentences - Capital letters full stops	- Nouns and Verbs - Capital Letters - Full Stops	- Simple Sentences - Capital letters full stops - Compound sentences	- Simple Sentences - Adjectives - Noun Phrases	- Sentence structure - Verbs - Adjectives
Spelling	Floppy's Phonics Level 6	Floppy's Phonics Level 6	Homophones /s/sound spelt 'c' /n/ sound spelt 'gn' and 'kn'	Contractions Suffixes /i/ sound spelt 'y', 'ey' /r/ sound spelt 'wr'	/o/ spelt 'a' Homophones Adding 'es' Contractions	Suffixes 'el' 'ar' 'al' spellings
Genre Outcome	Description	Recount	Narrative	Diary Entry	Setting Description	Chronological Report
	Writing from a distance prior to children's new learning and is to offer an opportunity to apply their curricular learning or experience in a piece of writing.					
Writing from a Distance	Description of Winter Wonderland or Great Fire		Recount of the Puppet Show Workshop (English)		Diary Entry of a plant (science)	
Reading						
Phonics	Floppy's Phonics Level 3 review	Floppy's Phonics Level 4	Floppy's Phonics Level 4	Floppy's Phonics Level 5	Floppy's Phonics Level 5	Floppy's Phonics Level 6
Reading Book Band	Children will have daily ERIC sessions where they will read and comprehend their text, which is accessible at their reading level.					
	Year 1 – Yellow Year 2- Orange/Turquoise		Year 1 – Blue/Green Year 2- Purple/Gold		Year 1 – Green/Orange Year 2- Gold/White	

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Year 3/4 - Cycle B: Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	Diary of the Big Bad Wolf By Ben Miller	Stig of the Dump By Clive King	Monster in the Woods By Dave Shelton	The Wild Robot By Peter Brown	Charlie and the Chocolate Factory By Roald Dahl	The Creakers By Tom Fletcher
<u>Writing</u>						
GPS Skills	Sentence structures (simple and compound)	Prepositional phrases	Paragraphing	Adverbials	Fronted Adverbials	Direct Speech
Retrieval	<i>Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.</i>					
	- Nouns and Verbs - Simple Sentences	- Simple sentences - Expanded noun phrases	- Simple Sentences - Compound sentences - Complex (Yr 2)	- Simple Sentences - Prepositional phrases	- Simple Sentences - Prepositional phrases - Complex sentences	- Simple sentences - Independent clauses - Paragraphing
Spelling	Words ending in 'sure' Possessive apostrophes Homophones	Predixes 'in' 'il' 'im' and 'ir' Words with /ei/ sound Words with /ss/ spelt ch Words with /u/ spelt 'ou' Suffixes	/g/ words spelt ;gu' Words ending in 'ture' Possessive apostrophes Homophones	Prefix 'anti' and 'inter' /shun/ endings of words	/s/ spelt 'sc' 'sion' Apostrophes for possession Homophones	Prefixes Suffix 'ous'
Genre Outcome	Diary Entry of fairy tale character	Character Description	Letter to the Monster	Narrative (opening)	Recount of the eruption	3 part Narrative
	<i>Writing from a distance prior to children's new learning and is to offer an opportunity to apply their curricular learning or experience in a piece of writing.</i>					
Writing from a Distance	Diary Entry of settlement (geography)		Non chronological report (natural disaster)		Letter to a pharaoh (history)	
<u>Reading</u>						
	<i>Reading lessons will develop children's understanding of vocabulary, retrieval and inference with progressive stages. Each text will focus on the development of one additional reading domain.</i>					
Reading Domain	Summarising main ideas.	Making comparisons with a text	Explain how meaning is enhanced through choice of words and phrases	Making predictions	Explain how information/narrative content is related and contributes to meaning as a whole.	Making comparisons across texts
Reading Book Band	Year 3 – White Year 4 - Brown		Year 3 – Lime Year 4 - Brown		Year 3 – Brown Year 4 - Grey	

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Year 5/6 - Cycle B: Each text will last 6/7 weeks whereby children will learn grammar, punctuation and spelling skills, which will lead to a final written outcome.

Text	Cogheart By Peter Bunzl	Once By Morris Gleitzman	The Fastest Boy in the World By Elizabeth Laird	Darwin's Dragons By Lindsay Galvin	Escape Room By Christopher Edge	The Firework Maker's Daughter By Phillip Pullman
Writing						
Grammar Skills	- Sentence Structure - Passive / Active voice	Relative clauses	Parenthesis	Semi-colons for independent clauses	Dashes to mark independent boundaries	Semi-colons in complex lists
Retrieval	Sentence Not Sentence is to be taught daily to ensure that children are retaining learning taught. Prior to beginning new learning journey, children will complete pre-requisite material to ensure they are well equipped.					
	- Nouns and Verbs - Simple Sentences - Complex sentences	- Simple sentences - Complex sentences	- Simple sentences - Relative clauses	Complex sentences	- Simple sentences - Independent clauses	- Sentence types - Direct Speech - Reporting clauses
Spelling	'ible' and 'able' Suffix 'fer' Proofreading	Himophones 'cious' and 'tious'	'ough' letter string 'cial' and 'tial' Prefixes	Homophones Prefixes and suffix	Race GPC words 'ant' 'ance' and 'ancy' Proofreading	'ent' 'ence' and 'ency' Homophones
Genre Outcome	Narrative (build up)	Diary Entry of child at war	Biography on famous athletes	Description on Galapagos islands	Narrative (5 part)	Letter to her father
	Writing from a distance prior to children's new learning and is to offer an opportunity to apply their curricular learning or experience in a piece of writing.					
Writing from a Distance	Non-chronological report (history)		Diary Entry of a Scandinavia (geography)		Biography of an astronaut (Science)	
Reading						
	Reading lessons will develop children's understanding of vocabulary, retrieval and inference with progressive stages. Each text will focus on the development of one additional reading domain.					
Reading Domain	Summarising main ideas.	Making comparisons with a text	Explain how meaning is enhanced through choice of words and phrases	Making predictions	Explain how information/narrative content is related and contributes to meaning as a whole.	Making comparisons across texts
Reading Book Band	Year 5 – Brown Year 6 – Dark Blue		Year 5 – Grey Year 6 – Dark Red		Year 5 – Dark Blue Year 6 – Dark Red +	

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CYCLE B English Calendar

Journey 1		Journey 2		Journey 3		Journey 4		Journey 5		Journey 6	
Autumn Term 1											
Week 1 Grammar	Week 2 Grammar	Week 3 Grammar/Genre	Week 4 Genre	Week 5 Write	Week 6 Write	Week 7 Grammar	Week 8 Grammar				
Autumn Term 2											
Week 1 Grammar/Genre	Week 2 Genre	Week 3 Write	Week 4 Write	Week 5 Assessments/Writing from distance	Week 6 Grammar	Week 7 Grammar					
Spring 1											
Week 1 Grammar/Genre	Week 2 Genre	Week 3 Write	Week 4 Write	Week 5 Grammar	Week 6 Grammar	Week 7 Grammar/Genre					
Spring 2											
Week 1 Genre	Week 2 Write	Week 3 Write	Week 4 Assessments/Writing from distance	Week 5 Revision							
Summer 1											
Week 1 Grammar	Week 2 Grammar	Week 3 Grammar/Genre	Week 4 Genre	Week 5 Write	Week 6 Write						
Summer 2											
Week 1 Grammar	Week 2 Grammar	Week 3 Grammar	Week 4 Assessments/Writing from distance	Week 5 Genre	Week 6 Write	Week 7 Write					