

Action Plan and Budget Tracking

Capture your intended annual spend against key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for children today and for the future.

Audit of current provision				
Physical Education				
Academic Year: 2024/2025	Total fund allocated: Breakdown This Year: £18,460 Carried over from last: £0 Total: £18,460	Date Updated: July 2025		
Key indicator 1: To identify, establish and embed a planning and assessment system for PE.				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To find a strategy to assess children meaningfully and efficiently. Implement new assessment strategy across key stages and monitor it with other leaders.	Discuss in XSLT meetings a whole school approach on how leadership subjects can be assessed efficiently. PE leader to attend quality assurance training (through Aspire) to support subject leadership.		- Ensure the developments for PE in school are quality assured - Teacher assessment files. - Insight tracking Evidence: Insight data. PE data snapshots created for each term to show progress and data within year groups for the progression of PE. Positive impacts of the spend with more children moving up to age related.	This section is now completed as part of the annual online reporting tool. Information is available in the downloads section on the PE page of the website.



Key indicator 2: The profile of PE and sport being raised across the school as a tool to support whole school improvement.				Percentage of total allocation:
				32.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE across the school to be promoted.	Look at extra-curricular clubs and people to come into school to develop competition and learn about new sports. -Gymnastics club came up on parent voice last year.	£573	- Staff Voice - School Events to encourage competitiveness. - Pupil Voice. - To improve pupil relationships through leader programmes during lunchtimes. - To have more active lunchtimes during the school day. - Work with ASPIRE. - Work with the gymnastics company through Alex.	This section is now completed as part of the annual online reporting tool. Information is available in the downloads section on the PE page of the website.
To continue to increase and establish opportunities for pupils to be physically active at other times during the day.	Discuss with ASPIRE on hiring a new coach for a different day so that we can have more active lunchtimes.	Stated later		
	Speak to parent about taking part in the running that we did last year as a whole school.	FREE		
PE to be increased and development of Physical Education for children with SEND.	Research into how we can get them access PE lessons fully and equipment that we can buy to support this.		Evidence: Evidence on swimming with the data. Gymnastics club was very positive from pupil voice for years 5 and 6, this was also fully booked. Gymnastics came up as pupil and parent voice that they wanted more of.	
Swimming pool to be placed on school playground to give children swimming experience that may have never had it.	Work with JW on swimming timetable and how it will look across the school this year. Look at areas to improve from last year. Look into how much extra it would cost to put on a session for nursery children and parents.	£1367	Pictures from rewards day to show the excitement and enjoyment of the children for a successful academic year.	

Outdoor orienteering that was introduced last year to be renewed so staff feel confident in using it.	Outdoor orienteering that was bought last year needs to be renewed for training and resources that comes with it so staff feel confident and children get the opportunities to use it actively.	£700		
To promote excitement around sports across the school.	Through sports day and rewards day. 'It's knock out'	£3355		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				55.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to feel more confident in building progression in subjects of their choice.	Working with Aspire throughout the year. A coach to be working with class teachers on a range of different supports to look at the progression through a series of lessons.	£4286	- Staff to feel more confident teaching P.E. - Lessons to be more meaningful for children. - CPD Training for staff – Develop better understanding sports. - Staff voice on confidence and impact of ASPIRE coaches.	This section is now completed as part of the annual online reporting tool. Information is available in the downloads section on the PE page of the website.
	To employ another sports apprentice to further support the teaching and learning of PE within the school. Additionally, run	£4140		

Staff to feel well-resourced when teaching lessons and know where to find them. PE Lead to develop knowledge. To support staff with the planning and teaching of PE. Storage of PE equipment to be tidy and accessible	lunchtime and after school clubs to increase the amount of participation in PE children are receiving. Staff survey to be sent out to ask what else they feel they would need to assist them in their lessons. Replace any equipment that is broken. Refresh PE Equipment and buy new. Work with Paul from ASPIRE on improving our PE snapshots and how we can improve as a school. Continue PPP subscription. Audit of PE equipment needs to be done and tidy up of the shelving and storage cupboards so that staff know and can access where the PE equipment is for lessons. PE equipment inspection.	£205 £1071.61 £395 £120 Sports safe	Evidence: Subject on a page with snapshots of staff voice on how they are feeling about sports and which sports they would like to see more of. PECS documents from Aspire to show how they have worked with staff this year and how staff feel about working with a coach – these all were positive impacts. Every year group attended a club ran by ASPIRE and they were fully booked with children. Staff voice on equipment that needs buying. PE audits of equipment – spending purchase forms filled to purchase equipment asked for by staff.	
--	---	---	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				11.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are provided with opportunities to compete with their peers and other schools via an annual programme of events. Children to experience an after school club of a particular interest. Promote sports day and plan other activities over the year for in house competitions. Build points across the year for team colours. Giving children the opportunity to try new sports.	Compete in matches/ tournaments against other schools. Aspire to run a sports after school club every Friday and Monday throughout the year with all year groups. PE Lead to lead to run a Forest school club. Look for another opportunities to host after school or lunchtime clubs to increase the participation of children in sport across the school. Promote excitement, invite parents in to spectate and audit of resources needed for sports day and other sporting events. Look into bike ability and sustainable transport programmes – Through ASPIRE.	£400 £1800	- Children become calmer and manage stress and worries better. - Children will be able to take part in wide variety of sports and watch them being played competitively. - They are taught positive strategies to take part in competitive PE. - Parent voice about clubs being offered to children after school. - ALL children will take part in some form of regular competitive P. E. Evidence: School clubs registers and letters on how successful clubs have been this academic year. Staff voice, parent voice and pupil voice on clubs they have been offered and attended this year.	This section is now completed as part of the annual online reporting tool. Information is available in the downloads section on the PE page of the website.

	EYFS Lead and PE lead to go on Bike ability training to get more bikes and helmets for EYFS.	FREE	Bike ability training certificates and free bikes given to early years setting.	
Total Spend of the grant		£18,460		
Remaining		£0		