

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Topic Name	Me and My Home					Exploring Autumn		
Enrichment Opportunities	Bring in Family Photos to share and discuss A school tour Making our favourite sandwich					Nature walk around the school grounds Packington Farm talk – Nocturnal Animals		
Literacy Focus Text	The Circular Square							
Drawing Club	Not Now Bernard – David McKee	Three Billy Goats Gruff	Pirate Pete – Nick Sharratt	Wacky Races	What's in the Witch's Kitchen – Nick Sharratt	The Gingerbread Man	Farmer Duck – Martin Waddell	Mr Benn – Zookeeper
Key Vocabulary	Community, home, house, family, birthday, portrait, Tamworth, town, similar, different, favourite, friends, feelings, happy, sad, angry, excited, church, shops.				Seasons, change, autumn, winter, summer, spring, weather, temperature, climate, map, friends, feelings, happy, sad, angry, excited, harvest, nocturnal, hibernate.			
Maths Following the Power Maths Scheme	Baseline Assessments	Baseline Assessments	Unit 1: Numbers to 5	Unit 1: Numbers to 5	Unit 1: Numbers to 5	Unit 2: Comparing groups within 5	Unit 2: Comparing groups within 5	Unit 3: Shape (3D and 2D Shapes)
Phonics Following the Floppy's Phonics Scheme	Tricky Word – the s as in sun (Phase 2 Book 1) a as in apple (Phase 2 Book 1)	Tricky Word – not as in teddy (Phase 2 Book 1) p as in pan (Phase 2 Book 1)	Tricky Word – i as in insect (Phase 2 Book 2) n as in net (Phase 2 Book 2)	Tricky Word – to m as in man (Phase 2 Book 2) d as in dog (Phase 2 Book 2)	Tricky Word – go g as in gate (Phase 2 Book 3) o as in octopus (Phase 2 Book 3)	Tricky Word – into c as in cat (Phase 2 Book 3) k as in key (Phase 2 Book 3)	Tricky Word – he ck as in duck (Phase 2 Book 4) e as in egg (Phase 2 Book 4)	Tricky Word – she u as in umbrella (Phase 2 Book 4) r as in rabbit (Phase 2 Book 4)

Personal, Social and Emotional Development	School rules and expectations How to be a good friend Feelings and Emotions (Colour Monster) Being independent Me and my favourite things							
Understanding of the World	Our School / community / homes / birthdays Where do we live? Similarities and differences between our families Creating a family tree Similarities and differences between us and our families Jobs that people in our family do					The natural world and changes in the seasons – how is our school changing? Collect natural materials from forest school – using a map of our forest school area to follow. Life cycle of a tree through the seasons. – Using technology to take photos of the changes in our seasons. Exploring nocturnal animals and animals that hibernate.		
Expressive Arts and Design	Explore colour Explore feelings and emotions through colour and art (The colour monster) Self-portraits (Link with Picasso) Family portraits Familiar role play experiences – home corner Making our favourite sandwiches Using technology to create a digital self-portrait.					Learn camp fire songs Natural art using collected collage materials (Transient Art)		
P.E	Primary PE Planning—First PE							
Important information / dates	Complete Baseline Assessments Formal teaching of Floppy's Phonics to begin.	Complete Baseline Assessments	Complete Baseline Assessments		Harvest Festival	World Mental Health Day (Hello Yellow) –		Halloween – 31/10

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Name	Diwali	Super Heroes				Christmas	
Enrichment Opportunities	A Diwali party	Visit from a Nurse				Nativity Production	
Literacy Focus Text	Peace At Last						
Drawing Club	A Dark, Dark Tale – Ruth Brown	The Three Little Pigs	Rosie's Walk – Pat Hutchins	Popeye	A Dark, Dark Tale – Ruth Brown	Goldilocks	Dear Zoo – Rod Campbell
Key Vocabulary	Religion, Respect, Celebration, Diwali, light, dark, Diya, Hindu, Sikh, Rangoli, festival, party, fireworks, India	Jobs, doctor, nurse, dentist, vet, police officer, paramedic, fire fighter, community, hero, powers, brave, emergency, headquarters, heroine, rescue, sidekick, teacher, emergency services.				Religion, respect, Christmas, Jesus, Bethlehem, Nativity, festival, Father Christmas, Santa,	
Maths Following the Power Maths Scheme	Unit 3: Shape (3D and 2D Shapes)	Unit 4: Change within 5	Unit 4: Change within 5	Unit 5: Number bonds within 5	Unit 6: Space	Unit 7: Numbers to 10	Unit 7: Numbers to 10
Phonics Following the Floppy's Phonics Scheme	Tricky Word – me h as in hat (Phase 2 Book 5) b as in bone (Phase 2 Book 5)	Tricky Word – was f as in fish (Phase 2 Book 5) ff as in cuff (Phase 2 Book 5)	Tricky Word – we l as in lion (Phase 2 Book 6) ll as in hill (Phase 2 Book 6)	Tricky Word – you le as in bottle (Phase 2 Book 6) ss as in dress (Phase 2 Book 6)	Tricky Word – they j as in jug (Phase 3 Book 7) v as in van (Phase 3 Book 7)	Tricky Word – all w as in web (Phase 3 Book 7) x as in fox (Phase 3 Book 8)	Tricky Word – are y as in yo-yo (Phase 3 Book 8) z as in zip (Phase 3 Book 8)

Personal, Social and Emotional Development	<p>Looking after ourselves Promote tooth brushing and oral hygiene Respecting other people and their views How are other people's views different to our own?</p>					
Understanding of the World	What is Diwali and who celebrates it. How is Diwali celebrated around the world.	<p>Exploring people who help us and their roles in society. Jobs now and jobs in the past – how do they compare? Follow maps to help the super heroes to save the day. Using bee-bots to navigate around a map.</p>			<p>What does Christmas around the world look like? How do the children in our school celebrate Christmas? Compare. Christmas in the past – what does it look like – compare.</p>	
Expressive Arts and Design	Creating decorations for Diwali	<p>Role Play – Super hero control centre Designing a super hero costume</p>			<p>Christmas songs Nativity Performance Christmas role play – Santa's workshop Christmas crafts – cards / tree decorations / calendars</p>	
P.E	Primary PE Planning—Gymnastics					
Important information / dates	Diwali Bonfire Night – 5/11	Remembrance Day – 11/11 Nursery Rhyme Week Inter Faith Week Anti-Bullying Week	Road Safety Week			Christmas – 25/12

Spring 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Topic Name	Traditional Tales					
Enrichment Opportunities	Now Press Play – Little Red Riding Hood Chinese Food Tasting					
Literacy Focus Text	Ruckus					
Drawing Club	Trapdoor – Breakfast	Room on the Broom – Julia Donaldson	Chicken Licken	The Tiger Who Came to Tea – Judith Kerr	Bat Fink – The Short Circuit Case	Penguin – Polly Dunbar
Key Vocabulary	Story, home, castle, knights, traditional, past, present, map, materials, character, story, once upon a time, setting, sequence, end, beginning.					
Maths Following the Power Maths Scheme	Unit 8: Comparing numbers within 10	Unit 9: Addition to 10	Unit 10: Measure (Length, height and weight)	Unit 10: Measure (Length, height and weight)	Unit 11: Number bonds to 10	Unit 11: Number bonds to 10
Phonics Following the Floppy's Phonics Scheme		Tricky Word – my zz as in buzz (Phase 3 Book 9) qu as in queen (Phase 3 Book 9)	Tricky Word – be ch as in chick (Phase 3 Book 9) sh as in ship (Phase 3 Book 10)	Tricky Word – her th as in this (Phase 3 Book 10) th as in thumb (Phase 3 Book 10)	Tricky Word – Recap the ng as in ring (Phase 3 Book 10) dge as in bridge (Phase 3 Book 11)	Tricky Word – recap no Ve as in glove (Phase 3 Book 11) Wh as in wheel (Phase 3 Book 11)
Personal, Social and Emotional Development	Confidence to try new things Turn taking Working in groups					
Understanding of the World	Compare the past and present from stories Create maps linked to the stories Compare items in the stories from the past to now e.g. wood cutters / axe – chainsaw etc.					

	Explore different materials – which would be best to use to make a bed for the princess.
Expressive Arts and Design	<p>Stage for story telling</p> <p>Puppet theatre</p> <p>Junk modelling – the key buildings from the stories</p> <p>Design a fantasy home for a character in a fairy tale</p> <p>Explore a variety of items to create perfume for a princess</p> <p>Sing a variety of nursery rhymes and record performances using iPads.</p> <p>Make porridge and taste it with different toppings</p> <p>Using technology to create a character for a fairy tale.</p>
P.E	Primary PE Planning—Fairy tale Dance
Important information / dates	

Spring 2	Week 1	Week 2	Week 3	Week 4	Week 5
Topic Name	Out of this World			Long Ago	
Enrichment Opportunities				A dinosaur egg hunt in school Early Evening Forest School Camp Out	
Literacy Focus Text	The First Hippo On the Moon				
Drawing Club	Hansel and Gretel	We're Going on a Bear Hunt – Michael Rosen	The Magic Roundabout - Bubbles	Little Rabbit Foo Foo – Michael Rosen	The Magic Porridge Pot
Key Vocabulary	Space, moon, astronaut, planets, Earth, solar system, rocket, asteroids, stars, gravity, Mars, Venus, Mercury, Jupiter, Saturn, Uranus, Neptune, universe, sun.			Fossils, Cave, Prehistoric, dinosaur, Cave people, palaeontologist, past, present, extinct, herbivore, omnivore, carnivore, volcano	
Maths Following the Power Maths Scheme	Unit 12: Subtraction	Unit 13: Exploring Patterns	Unit 13: Exploring Patterns	Recap Week—Number bonds to 5 including subtraction facts.	Unit 14: Counting on and counting back
Phonics Following the Floppy's Phonics Scheme	Tricky Word – recap I Cks as in ducks (Phase 3 Book 12) Tch as in hatch (Phase 3 Book 12) Nk	Tricky Word – recap to Nk as in ink (Phase 3 Book 12) Ai as in aim (Phase 3 Book 13)	Tricky Word – recap go Ee as in eel (Phase 3 Book 13) Igh as in knight (Phase 3 Book 13) Oa	Tricky Word – recap into Oa as in goat (Phase 3 Book 14) Oo as in cook (Phase 3 Book 14)	Tricky Word – recap he Oo as in spoon (Phase 3 Book 14) Ar as in arm (Phase 3 Book 15)
Personal, Social and Emotional Development	Online/ Internet safety Investigating and sharing ideas. How to keep safe online – the importance of passwords Logging onto the computer Introduces knowledge about the parts of a computer and how to look after equipment. Basic computer hygiene, including handwashing, being gentle and keeping food and drinks away from devices.				
Understanding of the World	Exploring space – why can we see stars at night. What are stars.			History of dinosaurs / Important historical figure – Mary Anning	

	<p>Which planet do we live on</p> <p>What other planets are out there – compare them to Earth</p> <p>How can people travel on the moon</p> <p>Astronaut job role</p> <p>How does a rocket fly</p> <p>Programming robots (bee-bots) to move around</p>	<p>How was the world different?</p> <p>Moving on to cave men – comparing life to now.</p> <p>Palaeontologist job role</p> <p>What are fossils</p> <p>What did dinosaurs eat? Exploring herbivores, carnivores and omnivores.</p>
Expressive Arts and Design	<p>Creating our own planets</p> <p>Design and make a moon buggy to travel across the moon.</p> <p>Using technology to design a new planet.</p>	<p>Children to create their own fossils</p> <p>Cave man art</p> <p>Dinosaur exploration role play</p>
P.E	Primary PE Planning—Multi skills	
Important information / dates		

Summer 1	Week 1	Week 2	Week 3	Week 4 (Mexico)	Week 5 (Antarctica)	Week 6 (Egypt)
Topic Name	Eid al-Fitr	Long Ago		All Around the World		
Enrichment Opportunities		A dinosaur egg hunt in school Early Evening Forest School Camp Out		Food tasting from around the world Visit to Packington Farm		
Literacy Focus Text	Cave Baby					
Drawing Club	Would you Rather...? – John Burningham	Willo' The Wisp – The Thoughts of Moog	The Colour Monster – Anna Llenas	White Hen and the Fox	The Night Pirates – Peter Harris	Bananaman Meets Dr Gloom
Key Vocabulary	Religion, Respect, Celebration, Eid al-Fitr	Fossils, Cave, Prehistoric, dinosaur, Cave people, palaeontologist, past, present, extinct, herbivore, omnivore, carnivore, volcano	Climate, country, continent, animals, culture, festivals, celebrations, similarities, differences, equator, world, map, landmark, pyramid, Spain, Egypt, Antarctica, India, Mexico, England, sombrero, Chichen Itza, Sari, hot, cold, north, south.			
Maths Following the Power Maths Scheme	Unit 14: Counting on and counting back	Unit 14: Counting on and counting back	Unit 16: Numerical Patterns	Unit 16: Numerical Patterns	Unit 16: Numerical Patterns	Unit 17: Shape (Composing and decomposing shapes)
Phonics Following the Floppy's Phonics Scheme	Tricky Word – recap he Oo as in spoon (Phase 3 Book 14) Ar as in arm (Phase 3 Book 15)	Tricky Word – recap she Or as in fork (Phase 3 Book 15) Ur as in purse (Phase 3 Book 15) ow	Tricky Word – recap was Ear as in ear (Phase 3 Book 16) Air as in hair (Phase 3 Book 17)	Tricky Word – recap we Er as in builder(Phase 3 Book 17) Er as in herb (Phase 3 Book 17)	Tricky Word – recap you Ue as in rescue (Phase 3 Book 18) Ue as in glue (Phase 3 Book 18)	Tricky Word – recap are Ture as in picture (Phase 3 Book 18) Ure as in pure (Phase 3 Book 18)
Personal, Social and Emotional Development	Comparing similarities and differences between experiences Confidently sharing experiences Keeping safe around vehicles					

Understanding of the World	What is Eid al-Fitr and who celebrates it. How is Eid al-Fitr celebrated around the world.	History of dinosaurs / Important historical figure – Mary Anning How was the world different? Moving on to cave men – comparing life to now. Palaeontologist job role What are fossils What did dinosaurs eat? Exploring herbivores, carnivores and omnivores.	Exploring the climate in each country. Can we find these countries on a map? – How would we travel there? Looking at a 'Day in the life' of someone who lives in another country. Comparing animals in each country – similarities / differences. Exploring landmarks in each country e.g. pyramids / Chichen Itza. Looking at the equator and the impact it has on the countries of the world. Compare all of the countries to our life in England. Learning language from each country.
Expressive Arts and Design	Children to create their own Ramadan moon and star decoration.	Children to create their own fossils Cave man art Dinosaur exploration role play	Exploring art from around the world. Water colour sunset pictures Exploring ice painting Design and make a sombrero
P.E	Primary PE Planning—Athletics		
Important information / dates			

Personal, Social and Emotional Development	Life cycles - Where food comes from Caring for the world Is it healthy? Clean hands and food hygiene How to stay safe at the beach						
Understanding of the World	Looking at seasons – how does the weather change – compare Exploring plants – how do plants grow / what do they need? Keeping a sunflower diary – how does our seed change over time. Do we do enough to look after it? – Using technology to take photos of the changes. Where does our food come from? Introduce farming for a variety of different foods. Mini-Beasts – explore their habitats. Comparisons of different mini-beasts. Life-cycles of mini-beasts.	Holidays in the past – what did holidays look like in the past – children to share their experiences of holidays in the past. Exploring the oceans – who lives in the ocean / a rock pool. Looking after our beaches – including the impact of littering. Coral reefs to icy seas – a comparison. Important people that help to look after our planet and their roles e.g. coast guard / lifeguards. Create and explore treasure maps. Exploring boats – sinking and floating. Using bee-bots to navigate around a map. Exploring treasure – magnetic or non-magnetic.					
Expressive Arts and Design	Art opportunities – learning about shade – where does shade come from. Colour mixing – creating different colours to paint sunflowers / fruits and vegetables. Flower art – using parts of flowers to create new pictures. Exploring the changes in the seasons and weather throughout the year using colours.	Junk modelling to create a boat – will it float? Create pirate treasure Sand art					
P.E	Primary PE Planning—Athletics						
Important information / dates		Father's Day					